





























# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>8. How often did you use the following resources for language instruction (reading and writing) this year?</b>		
<b>a. Computer software (e.g., for word processing, to do research)</b>		
Not available	68	1%
Never	221	3%
Occasionally	1 466	22%
Sometimes	1 914	29%
Frequently	2 658	40%
No response/ambiguous response	269	4%
<b>b. Library or resource-centre language materials (e.g., print and audiovisual)</b>		
Not available	67	1%
Never	248	4%
Occasionally	1 387	21%
Sometimes	2 285	35%
Frequently	2 319	35%
No response/ambiguous response	290	4%
<b>c. Presentation technology (e.g., interactive white board, LCD projector)</b>		
Not available	119	2%
Never	146	2%
Occasionally	534	8%
Sometimes	1 110	17%
Frequently	4 424	67%
No response/ambiguous response	263	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>d. Language instruction materials that you or other teachers at your school developed</b>		
Not available	193	3%
Never	369	6%
Occasionally	1 132	17%
Sometimes	1 736	26%
Frequently	2 884	44%
No response/ambiguous response	282	4%
<b>e. Language instruction materials that your board or other boards developed</b>		
Not available	206	3%
Never	751	11%
Occasionally	2 099	32%
Sometimes	2 031	31%
Frequently	1 218	18%
No response/ambiguous response	291	4%
<b>f. Language instruction materials that the Ministry of Education developed</b>		
Not available	106	2%
Never	654	10%
Occasionally	2 157	33%
Sometimes	2 133	32%
Frequently	1 247	19%
No response/ambiguous response	299	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>g. Commercial language instruction materials</b>		
Not available	87	1%
Never	322	5%
Occasionally	1 641	25%
Sometimes	2 421	37%
Frequently	1 809	27%
No response/ambiguous response	316	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.



# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>9. How often did you ask that your students use the following resources during mathematics-related activities this year?</b>		
<b>a. Calculators</b>		
Not available	96	1%
Never	1 147	17%
Occasionally	2 844	43%
Sometimes	1 619	25%
Frequently	599	9%
No response/ambiguous response	291	4%
<b>b. Concrete manipulatives (e.g., cubes, tiles)</b>		
Not available	9	<1%
Never	15	<1%
Occasionally	117	2%
Sometimes	678	10%
Frequently	5 487	83%
No response/ambiguous response	290	4%
<b>c. Computer software (e.g., interactive mathematics games, graphing software)</b>		
Not available	66	1%
Never	322	5%
Occasionally	1 303	20%
Sometimes	2 327	35%
Frequently	2 287	35%
No response/ambiguous response	291	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>d. The Internet (e.g., to access statistics or other sources of mathematical information)</b>		
Not available	78	1%
Never	1 459	22%
Occasionally	2 077	31%
Sometimes	1 631	25%
Frequently	1 054	16%
No response/ambiguous response	297	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>10. How often did you use the following resources for mathematics instruction this year?</b>		
<b>a. Computer software (e.g., interactive mathematics games, graphing software)</b>		
Not available	62	1%
Never	449	7%
Occasionally	1 453	22%
Sometimes	2 122	32%
Frequently	2 212	34%
No response/ambiguous response	298	5%
<b>b. Library or resource-centre mathematics materials (e.g., print and audiovisual)</b>		
Not available	167	3%
Never	1 218	18%
Occasionally	2 138	32%
Sometimes	1 830	28%
Frequently	909	14%
No response/ambiguous response	334	5%
<b>c. Presentation technology (e.g., interactive white board, LCD projector)</b>		
Not available	118	2%
Never	250	4%
Occasionally	650	10%
Sometimes	1 159	18%
Frequently	4 112	62%
No response/ambiguous response	307	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>d. Mathematics instruction materials that you or other teachers at your school developed</b>		
Not available	118	2%
Never	327	5%
Occasionally	1 004	15%
Sometimes	1 836	28%
Frequently	2 985	45%
No response/ambiguous response	326	5%
<b>e. Mathematics instruction materials that your board or other boards developed</b>		
Not available	141	2%
Never	614	9%
Occasionally	1 736	26%
Sometimes	2 230	34%
Frequently	1 556	24%
No response/ambiguous response	319	5%
<b>f. Mathematics instruction materials that the Ministry of Education developed</b>		
Not available	86	1%
Never	503	8%
Occasionally	1 729	26%
Sometimes	2 248	34%
Frequently	1 704	26%
No response/ambiguous response	326	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Use of Instructional Resources in Your Classroom

<i>Number of Respondents</i>	Province*	
	#	%†
<b>g. Commercial mathematics instruction materials</b>		
Not available	76	1%
Never	254	4%
Occasionally	1 293	20%
Sometimes	2 419	37%
Frequently	2 214	34%
No response/ambiguous response	340	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Some Teaching Practices

<i>Number of Respondents</i>	Province*	
	#	%†
<b>11a. How often do you integrate mathematics with other areas of the curriculum?</b>		
N/A	46	1%
Never	80	1%
Occasionally	1 785	27%
Sometimes	2 798	42%
Frequently	1 612	24%
No response/ambiguous response	275	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Some Teaching Practices

<i>Number of Respondents</i>	Province*	
	#	%
<b>b. Which of the following instructional approaches make up your comprehensive mathematics program?†</b>		
i. Collaborative problem solving	5 997	91%
ii. Collaborative inquiry	4 221	64%
iii. Differentiated instruction	5 997	91%
iv. Direct instruction	6 033	91%
v. Guided mathematics instruction	5 532	84%
vi. Independent practice	6 082	92%
vii. Mental mathematics	5 580	85%
viii. Open-ended problem solving	5 648	86%
ix. Practice of procedures and computations	5 258	80%
x. Other	1 027	16%

\* Numbers and percentages are based on the number of teachers who completed the questionnaire.

† Respondents were able to select all options that applied.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Some Teaching Practices

<i>Number of Respondents</i>	Province*	
	#	%†
<b>c. When do you usually have your mathematics lesson?‡</b>		
In the morning	3 409	52%
In the afternoon	1 435	22%
At midday (for schools with a balanced-day schedule)	955	14%
As often in the morning as in the afternoon	454	7%
No response/ambiguous response	343	5%
<b>d. In a typical day, how much protected classroom time do your students spend on mathematics?‡§</b>		
Less than 40 minutes	78	1%
40–59 minutes	1 554	24%
60–79 minutes	3 883	59%
More than 80 minutes	777	12%
No response/ambiguous response	304	5%
<b>e. In a typical day, how many blocks of protected classroom time do your students spend on mathematics?‡§</b>		
One continuous block of time (e.g., one 60-minute block; one 40-minute block)	4 740	72%
Two or more continuous blocks of time (e.g., two 30-minute blocks; three 20-minute blocks)	1 441	22%
No response/ambiguous response	415	6%
<b>f. In a typical week, how much protected classroom time do your students spend on mathematics?‡§</b>		
100 to 199 minutes per week	177	3%
200 to 299 minutes per week	1 059	16%
300 to 399 minutes per week	3 842	58%
400 or more	1 066	16%
No response/ambiguous response	452	7%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

‡ Respondents were asked to select only one option.

§ For Questions 11d to 11f, “protected” is related to the instructional time focused on mathematics only, apart from when mathematics is integrated into other subjects.



# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
<b>12. How often did you share the following with the majority of the parents and guardians of your students this year?</b>		
<b>a. The links between EQAO assessments and <i>The Ontario Curriculum</i></b>		
Never	2 239	34%
Once	2 161	33%
2–3 times	1 750	27%
No response/ambiguous response	446	7%
<b>b. The links between EQAO results and instructional and/or assessment practices</b>		
Never	2 739	42%
Once	1 980	30%
2–3 times	1 354	21%
No response/ambiguous response	523	8%
<b>c. Instructional strategies for their child</b>		
Never	280	4%
Once	614	9%
2–3 times	2 892	44%
About once a month	1 691	26%
About once every 2 weeks	405	6%
At least once a week	324	5%
No response/ambiguous response	390	6%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
<b>d. Suggestions for what to do at home to support learning</b>		
Never	93	1%
Once	337	5%
2–3 times	2 242	34%
About once a month	2 286	35%
About once every 2 weeks	662	10%
At least once a week	642	10%
No response/ambiguous response	334	5%
<b>e. Suggestions for resources to use at home to support learning</b>		
Never	145	2%
Once	476	7%
2–3 times	2 594	39%
About once a month	2 073	31%
About once every 2 weeks	588	9%
At least once a week	383	6%
No response/ambiguous response	337	5%
<b>f. Information about their child’s progress</b>		
Never	56	1%
Once	89	1%
2–3 times	1 983	30%
About once a month	2 459	37%
About once every 2 weeks	1 168	18%
At least once a week	523	8%
No response/ambiguous response	318	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
<b>13. How often did you use the following to communicate with the majority of the parents and guardians of your students regarding their child's learning this year?</b>		
<b>a. Meetings</b>		
Never	90	1%
Once	1 400	21%
2–3 times	4 081	62%
About once a month	522	8%
About once every 2 weeks	93	1%
At least once a week	57	1%
No response/ambiguous response	353	5%
<b>b. Phone conversations</b>		
Never	321	5%
Once	912	14%
2–3 times	3 377	51%
About once a month	1 175	18%
About once every 2 weeks	270	4%
At least once a week	133	2%
No response/ambiguous response	408	6%
<b>c. Student agenda or home-school journal</b>		
Never	417	6%
Once	70	1%
2–3 times	604	9%
About once a month	746	11%
About once every 2 weeks	495	8%
At least once a week	3 846	58%
No response/ambiguous response	418	6%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
<b>d. Student-led conferences</b>		
Never	3 009	46%
Once	1 455	22%
2–3 times	873	13%
About once a month	413	6%
About once every 2 weeks	185	3%
At least once a week	214	3%
No response/ambiguous response	447	7%
<b>e. Student portfolio</b>		
Never	2 190	33%
Once	1 136	17%
2–3 times	1 424	22%
About once a month	821	12%
About once every 2 weeks	283	4%
At least once a week	281	4%
No response/ambiguous response	461	7%
<b>f. Class newsletter or information package</b>		
Never	882	13%
Once	787	12%
2–3 times	1 207	18%
About once a month	2 679	41%
About once every 2 weeks	177	3%
At least once a week	469	7%
No response/ambiguous response	395	6%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
<b>g. Electronic tools (e.g., e-mail, blog, class Web site or Web page)</b>		
Never	1 854	28%
Once	154	2%
2–3 times	522	8%
About once a month	888	13%
About once every 2 weeks	744	11%
At least once a week	2 041	31%
No response/ambiguous response	393	6%
<b>h. Means other than those listed above</b>		
Never	1 983	30%
Once	115	2%
2–3 times	362	5%
About once a month	354	5%
About once every 2 weeks	167	3%
At least once a week	473	7%
No response/ambiguous response	3 142	48%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Class Demographics

<i>Number of Respondents</i>	Province*	
	#	%†
<b>14a. Are you the classroom (homeroom) teacher for this class?</b>		
Yes	6 143	93%
No	215	3%
No response/ambiguous response	238	4%
<b>b. Do you teach language to this class?</b>		
Yes	6 170	94%
No	184	3%
No response/ambiguous response	242	4%
<b>c. Do you teach mathematics to this class?</b>		
Yes	6 128	93%
No	211	3%
No response/ambiguous response	257	4%
<b>15. How many students are in this class?</b>		
1–20	3 742	57%
21–24	2 435	37%
25–28	165	3%
29–32	10	<1%
33 or more	4	<1%
No response/ambiguous response	240	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Class Demographics

<i>Number of Respondents</i>	Province*	
	#	%†
<b>16a. Is this class a combined-grade or multi-grade class?</b>		
Yes	3 503	53%
No	2 849	43%
No response/ambiguous response	244	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Class Demographics

<i>Number of Respondents</i>	Province*	
	#	%†
<b>16b. If this class is a combined-grade or multi-grade class, how many of your students are in Grade 3?</b>		
1–8	1 377	39%
9–12	1 179	34%
13–16	685	20%
17–20	176	5%
21 or more	15	<1%
No response/ambiguous response	71	2%

\* Numbers and percentages are based on the number of teachers who answered "yes" to Question 16a.

† Percentages may not add up to 100, due to rounding.



# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>17. Including this year, for how many years have you been teaching?‡</b>		
<b>a. In total</b>		
2 years or less	258	4%
3–5 years	691	10%
6–10 years	1 193	18%
11 years or more	4 096	62%
No response/ambiguous response	358	5%
<b>b. At the elementary level</b>		
2 years or less	298	5%
3–5 years	729	11%
6–10 years	1 194	18%
11 years or more	4 014	61%
No response/ambiguous response	361	5%
<b>c. In the primary division</b>		
2 years or less	820	12%
3–5 years	1 322	20%
6–10 years	1 480	22%
11 years or more	2 535	38%
No response/ambiguous response	439	7%
<b>d. In Grade 3</b>		
2 years or less	2 332	35%
3–5 years	1 937	29%
6–10 years	1 244	19%
11 years or more	673	10%
No response/ambiguous response	410	6%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

‡ Respondents were asked to select only one option.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire—Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>18. What best describes your area of study during your post-secondary education?‡</b>		
English major or specialist	841	13%
English-related major or specialist (e.g., creative writing, journalism)	134	2%
Other major with an English minor	462	7%
Other major with an English-related minor	296	4%
Area of study unrelated to English	4 526	69%
No response/ambiguous response	337	5%
<b>19. What best describes your area of study during your post-secondary education?‡</b>		
Mathematics major or specialist	106	2%
Mathematics-related major or specialist (e.g., business, science, engineering, computer science)	346	5%
Other major with a mathematics minor	150	2%
Other major with a mathematics-related minor	238	4%
Area of study unrelated to mathematics	5 366	81%
No response/ambiguous response	390	6%
<b>20. In your teacher training, did you take courses related to the teaching of reading or writing?</b>		
Yes	5 803	88%
No	527	8%
No response/ambiguous response	266	4%
<b>21. In your teacher training, did you take courses related to the teaching of mathematics?</b>		
Yes	5 475	83%
No	842	13%
No response/ambiguous response	279	4%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

‡ Respondents were asked to select only one option.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>22. Have you completed or are you presently enrolled in any of the following Additional Qualifications courses?‡</b>		
<b>a. Reading</b>		
No	3 755	57%
Part 1	1 085	16%
Part 2	170	3%
Specialist	830	13%
No response/ambiguous response	756	11%
<b>b. Writing</b>		
No	5 274	80%
Part 1	146	2%
Part 2	23	<1%
Specialist	51	1%
No response/ambiguous response	1 102	17%
<b>c. Mathematics, Primary and Junior</b>		
No	4 089	62%
Part 1	1 020	15%
Part 2	173	3%
Specialist	374	6%
No response/ambiguous response	940	14%
<b>d. Integration of Information and Computer Technology in Instruction</b>		
No	4 907	74%
Part 1	396	6%
Part 2	51	1%
Specialist	131	2%
No response/ambiguous response	1 111	17%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

‡ Respondents were asked to select only one option.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>e. English as a Second Language</b>		
No	4 522	69%
Part 1	877	13%
Part 2	77	1%
Specialist	159	2%
No response/ambiguous response	961	15%
<b>f. Special Education</b>		
No	2 364	36%
Part 1	2 204	33%
Part 2	356	5%
Specialist	1 070	16%
No response/ambiguous response	602	9%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>23. In the past two years, have you participated in professional development activities (e.g., courses, workshops, conferences, PLCs) related to any of the following topics?</b>		
<b>a. Reading or writing pedagogy or instruction</b>		
Yes	3 868	59%
No	2 327	35%
No response/ambiguous response	401	6%
<b>b. Integration of information and computer technology into language instruction</b>		
Yes	3 509	53%
No	2 666	40%
No response/ambiguous response	421	6%
<b>c. Developing students' critical thinking in reading or writing</b>		
Yes	2 948	45%
No	3 161	48%
No response/ambiguous response	487	7%
<b>d. Mathematics pedagogy or instruction</b>		
Yes	5 392	82%
No	857	13%
No response/ambiguous response	347	5%
<b>e. Integration of information and computer technology into mathematics instruction</b>		
Yes	3 471	53%
No	2 668	40%
No response/ambiguous response	457	7%
<b>f. Developing students' critical thinking or problem-solving skills in mathematics</b>		
Yes	4 877	74%
No	1 326	20%
No response/ambiguous response	393	6%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Background and Professional Development

<i>Number of Respondents</i>	Province*	
	#	%†
<b>g. Instructional strategies for differentiated instruction in any subject</b>		
Yes	3 882	59%
No	2 276	35%
No response/ambiguous response	438	7%
<b>h. Teaching students with special needs</b>		
Yes	2 838	43%
No	3 272	50%
No response/ambiguous response	486	7%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2017–2018

## Teacher Questionnaire–Grade 3

### Other

<i>Number of Respondents</i>	Province*	
	#	%†
<b>24. I would prefer to answer this questionnaire online (through the Internet).</b>		
Strongly disagree or disagree	994	15%
Neither agree nor disagree	1 888	29%
Agree or strongly agree	3 374	51%
No response/ambiguous response	340	5%

\* Numbers and percentages are based on the total number of teachers who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.