

## Highlights of the Provincial Results

### Ontario Secondary School Literacy Test (OSSLT)

#### English-Language Students

The publicly funded school system continues to ensure the vast majority of students are developing the required literacy skills by Grade 10.

- Of the 136 492 students who were eligible to participate in the OSSLT for the first time, 127 142 (93%) participated fully.
- Of the 127 142 first-time eligible students who wrote the test, 102 530 (81%) were successful and 24 612 (19%) were unsuccessful.

Successful

**81%**

Unsuccessful

**19%**



(102 530)

(24 612)

The overall success rate on the OSSLT has remained relatively high and stable for many years.

#### Success Rates Over Five Years for Fully Participating First-Time Eligible Students

**82%**  
2013

**83%**  
2014

**82%**  
2015

**81%**  
2016

**81%**  
2017



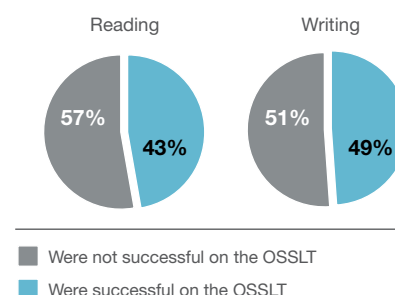
## Tracking Student Progress

EQAO tracked the progress of students by linking their results on EQAO's elementary school assessments to their OSSLT results in Grade 10. The pie charts below track the students' progress from the junior-division assessment in 2013 to the OSSLT in 2017. The charts on page 3 reach back even further to the primary-division assessment in 2010, when these students were in Grade 3. In all charts, the percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has elementary school assessment results (including those who participated, those who were exempted and those who provided no work to be scored).

### Progress of Students Who Had Not Met the Standard in Grade 6

In 2017, of the 22 498 students who wrote the OSSLT and who had not met the reading standard in Grade 6, fewer than half (43%, 9645) were successful. Of the 22 943 students who wrote the OSSLT and who had not met the writing standard in Grade 6, 11 208 (49%) were successful.

Had Not Met the Standard in Grade 6



### Students Who Were Unsuccessful on the OSSLT in 2017

Most of the first-time eligible students who were unsuccessful on this year's OSSLT also had not met the provincial standard in one or both of reading and writing in Grade 6.

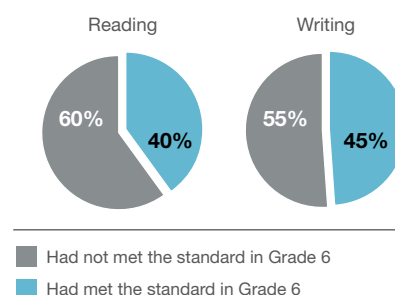
#### Reading

Of the 21 448 students who were unsuccessful on the 2017 OSSLT and who had written the junior-division assessment in 2013, 60% (12 853) also had not met the provincial reading standard in Grade 6.

#### Writing

Of the 21 448 students who were unsuccessful on the 2017 OSSLT and who had written the junior-division assessment in 2013, 55% (11 735) also had not met the provincial writing standard in Grade 6.

Unsuccessful on the 2017 OSSLT



## Reading

### Relationship to the Standard from Grade 3 to Grade 6

### Outcome for First-Time Eligible Students on the OSSLT

Number of students in the cohort: 104 246

#### Maintained Standard

Of the 63 889 students (61%) who had met the provincial standard in reading in both Grade 3 and Grade 6, 95% (60 875) were successful on the OSSLT.

#### Rose to Standard

Of the 20 295 students (19%) who had risen to the standard in reading from Grade 3 to Grade 6, 75% (15 284) were successful on the OSSLT.

#### Dropped from Standard

Of the 4419 students (4%) who had dropped from the standard in reading from Grade 3 to Grade 6, 67% (2951) were successful on the OSSLT.

#### Never Met Standard

Of the 15 643 students (15%) who had not met the standard in reading in Grade 3 and had not met it in Grade 6, 35% (5529) were successful on the OSSLT.

■ Successful ■ Not Successful

61% (63 889)

95% (60 875)

5%

19% (20 295)

75% (15 284)

25%

4% (4419)

67% (2951)

33%

15% (15 643)

35% (5529)

65%

## Writing

### Relationship to the Standard from Grade 3 to Grade 6

### Outcome for First-Time Eligible Students on the OSSLT

Number of students in the cohort: 104 192

#### Maintained Standard

Of the 68 036 students (65%) who had met the provincial standard in writing in both Grade 3 and Grade 6, 93% (63 340) were successful on the OSSLT.

#### Rose to Standard

Of the 15 522 students (15%) who had risen to the standard in writing from Grade 3 to Grade 6, 72% (11 224) were successful on the OSSLT.

#### Dropped from Standard

Of the 8531 students (8%) who had dropped from the standard in writing from Grade 3 to Grade 6, 62% (5299) were successful on the OSSLT.

#### Never Met Standard

Of the 12 103 students (12%) who had not met the standard in writing in Grade 3 and had not met it in Grade 6, 39% (4725) were successful on the OSSLT.

■ Successful ■ Not Successful

65% (68 036)

93% (63 340)

7%

15% (15 522)

72% (11 224)

28%

8% (8531)

62% (5299)

38%

12% (12 103)

39% (4725)

61%

Please visit [www.eqao.com](http://www.eqao.com) for more information.

#### About EQAO

EQAO's tests measure student achievement in reading, writing and mathematics in relation to *Ontario Curriculum* expectations. The resulting data provide accountability and a gauge of quality in Ontario's publicly funded education system. By providing this important evidence about learning, EQAO acts as a catalyst for increasing the success of Ontario students.

The objective and reliable results from EQAO's tests complement the information obtained from classroom and other assessments to provide students, parents, teachers and administrators with a clear and comprehensive picture of student achievement and a basis for targeted improvement planning at the individual, school, school board and provincial levels. EQAO helps build capacity for the appropriate use of data by providing resources that educators, parents, policy-makers and others in the education community can use to improve learning and teaching. EQAO distributes an individual report to each student who writes a test, and posts school, school board and provincial results on its Web site.

**Education Quality and  
Accountability Office**



2 Carlton Street, Suite 1200, Toronto ON M5B 2M9  
Telephone: 1-888-327-7377 | Web site: [www.eqao.com](http://www.eqao.com)  
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