

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
2 200		
For writing:		
a. Analyzing data pertaining to your students' achievement		
Not among our activities	171	8%
We struggled with this	134	6%
Somewhat successful	842	38%
Successful	858	39%
Very successful	132	6%
No response	63	3%
b. Identifying strategies to improve instruction relative to the curriculum strands and expectations		
Not among our activities	206	9%
We struggled with this	123	6%
Somewhat successful	819	37%
Successful	869	40%
Very successful	116	5%
No response	67	3%
c. Implementing early identification activities and programs		
Not among our activities	165	8%
We struggled with this	153	7%
Somewhat successful	811	37%
Successful	839	38%
Very successful	162	7%
No response	70	3%
d. Coordinating instruction among teachers to meet improvement goals		
Not among our activities	212	10%
We struggled with this	205	9%
Somewhat successful	842	38%
Successful	763	35%
Very successful	117	5%
No response	61	3%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
e. Clarifying expectations for student achievement		
Not among our activities	176	8%
We struggled with this	100	5%
Somewhat successful	767	35%
Successful	984	45%
Very successful	103	5%
No response	70	3%
f. Setting benchmarks (indicators of progress) for monitoring the school's progress		
Not among our activities	239	11%
We struggled with this	196	9%
Somewhat successful	846	38%
Successful	765	35%
Very successful	91	4%
No response	63	3%
g. Establishing one or more school improvement teams		
Not among our activities	374	17%
We struggled with this	210	10%
Somewhat successful	603	27%
Successful	745	34%
Very successful	198	9%
No response	70	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
h. Meeting the timelines in your school's improvement plan		
Not among our activities	312	14%
We struggled with this	155	7%
Somewhat successful	689	31%
Successful	815	37%
Very successful	161	7%
No response	68	3%
i. Providing evidence of the school's progress in meeting improvement goals		
Not among our activities	320	15%
We struggled with this	200	9%
Somewhat successful	804	37%
Successful	701	32%
Very successful	98	4%
No response	77	4%
j. Engaging all staff in improvement activities		
Not among our activities	301	14%
We struggled with this	198	9%
Somewhat successful	702	32%
Successful	779	35%
Very successful	147	7%
No response	73	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
2 200		
k. Engaging the school council in improvement activities		
Not among our activities	505	23%
We struggled with this	385	18%
Somewhat successful	780	35%
Successful	386	18%
Very successful	64	3%
No response	80	4%
l. Engaging all parents and guardians in improvement activities		
Not among our activities	400	18%
We struggled with this	538	24%
Somewhat successful	870	40%
Successful	291	13%
Very successful	30	1%
No response	71	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
2 200		
For mathematics:		
a. Analyzing data pertaining to your students' achievement		
Not among our activities	9	<1%
We struggled with this	81	4%
Somewhat successful	635	29%
Successful	1 074	49%
Very successful	336	15%
No response	65	3%
b. Identifying strategies to improve instruction relative to the curriculum strands and expectations		
Not among our activities	7	<1%
We struggled with this	73	3%
Somewhat successful	612	28%
Successful	1 109	50%
Very successful	333	15%
No response	66	3%
c. Implementing early identification activities and programs		
Not among our activities	47	2%
We struggled with this	150	7%
Somewhat successful	774	35%
Successful	935	42%
Very successful	222	10%
No response	72	3%
d. Coordinating instruction among teachers to meet improvement goals		
Not among our activities	22	1%
We struggled with this	120	5%
Somewhat successful	713	32%
Successful	991	45%
Very successful	293	13%
No response	61	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
e. Clarifying expectations for student achievement		
Not among our activities	15	1%
We struggled with this	64	3%
Somewhat successful	660	30%
Successful	1 167	53%
Very successful	222	10%
No response	72	3%
f. Setting benchmarks (indicators of progress) for monitoring the school's progress		
Not among our activities	47	2%
We struggled with this	179	8%
Somewhat successful	742	34%
Successful	970	44%
Very successful	196	9%
No response	66	3%
g. Establishing one or more school improvement teams		
Not among our activities	61	3%
We struggled with this	143	6%
Somewhat successful	502	23%
Successful	1 000	45%
Very successful	425	19%
No response	69	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
h. Meeting the timelines in your school's improvement plan		
Not among our activities	13	1%
We struggled with this	133	6%
Somewhat successful	670	30%
Successful	1 054	48%
Very successful	262	12%
No response	68	3%
i. Providing evidence of the school's progress in meeting improvement goals		
Not among our activities	16	1%
We struggled with this	153	7%
Somewhat successful	752	34%
Successful	976	44%
Very successful	223	10%
No response	80	4%
j. Engaging all staff in improvement activities		
Not among our activities	6	<1%
We struggled with this	150	7%
Somewhat successful	639	29%
Successful	1 019	46%
Very successful	312	14%
No response	74	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
k. Engaging the school council in improvement activities		
Not among our activities	242	11%
We struggled with this	380	17%
Somewhat successful	828	38%
Successful	544	25%
Very successful	128	6%
No response	78	4%
l. Engaging all parents and guardians in improvement activities		
Not among our activities	153	7%
We struggled with this	543	25%
Somewhat successful	949	43%
Successful	404	18%
Very successful	80	4%
No response	71	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
11a. Did you use last year’s EQAO data (demographic data, assessment and questionnaire results) at your school?		
Yes	2 095	95%
No	39	2%
No response	66	3%
11b. If yes, how did you use last year’s EQAO data (demographic data, assessment and questionnaire results) at your school?‡§		
a. To identify how well students are meeting curriculum expectations	1 842	88%
b. To identify areas of strength and areas for improvement in elementary programs	1 977	94%
c. To guide school improvement initiatives	1 989	95%
d. To identify where improvements have occurred	1 516	72%
e. To identify what resources are needed and to support their acquisition	1 280	61%
f. To support change in teaching practices	1 690	81%
g. To communicate with parents and guardians about student achievement	1 479	71%
h. To learn more about students at the school (e.g., attitudes, activities outside school)	1 466	70%
i. In ways other than those listed above	220	11%

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† Percentages may not add up to 100, due to rounding.

‡ Numbers and percentages are based on the number of principals who answered “yes” to Question 11a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
12a. Did you communicate your school’s EQAO results from last year to school staff?		
Yes	2 114	96%
No	12	1%
No response	74	3%
12b. If yes, how were your school’s EQAO results from last year communicated to school staff?‡§		
a. Discussed with staff at all-staff meetings	1 805	85%
b. Discussed with staff at other meetings (e.g., grade-level or division meetings, PLCs)	1 678	79%
c. Discussed with members of the school improvement team	1 691	80%
d. Referred staff to the EQAO Web site	847	40%
e. In ways other than those listed above	276	13%

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† Percentages may not add up to 100, due to rounding.

‡ Numbers and percentages are based on the number of principals who answered “yes” to Question 12a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
13a. Did you share information either about EQAO assessments or about the results with parents and guardians this year?		
Yes	2 053	93%
No	73	3%
No response	74	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%
	2 053	
13b. If yes, how was information about EQAO assessments and results shared with parents and guardians this year?		
<u>About the assessments</u>^{‡§}		
a. Parent-teacher conference	534	26%
b. Newsletter	1 279	62%
c. EQAO template letter	1 319	64%
d. School-created letter	597	29%
e. "EQAO Tests in Elementary School: A Guide for Parents"	1 154	56%
f. Report or profile of school-level assessment results	495	24%
g. School council meeting presentation and/or discussion	1 424	69%
h. Event for parents and guardians with a focus on EQAO	167	8%
i. Part of other event for parents and guardians	121	6%
j. School Web site	631	31%
k. Social media (e.g., blogs, Facebook, Twitter)	290	14%
l. In ways other than those listed above	116	6%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 13a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%
2 053		
<u>About the results</u>^{‡§}		
m. Parent-teacher conference	532	26%
n. Newsletter	1 212	59%
o. EQAO template letter	1 004	49%
p. School-created letter	399	19%
q. "EQAO Tests in Elementary School: A Guide for Parents"	680	33%
r. Report or profile of school-level assessment results	904	44%
s. School council meeting presentation and/or discussion	1 753	85%
t. Event for parents and guardians with a focus on EQAO	115	6%
u. Part of other event for parents and guardians	103	5%
v. School Web site	695	34%
w. Social media (e.g., blogs, Facebook, Twitter)	172	8%
x. In ways other than those listed above	102	5%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 13a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
14a. Did you share information or resources related to EQAO assessments with parents and guardians this year?		
To Prepare for the Assessments		
Yes	1 834	83%
No	287	13%
No response	79	4%
14b. If yes, which information or resources related to EQAO assessments did you share with parents and guardians?‡§		
a. "EQAO Tests in Elementary School: A Guide for Parents"	1 347	73%
b. EQAO Web site	1 288	70%
c. Sample tests, student responses and/or scoring guides	1 039	57%
d. EQAO videos (e.g., "About Ontario's Province-Wide Tests")	136	7%
e. PowerPoint presentation "What Parents Need to Know About Province-Wide Testing"	155	8%
f. Information or resources other than those listed above	398	22%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 14a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
14c. Did you share information or resources related to EQAO assessments with parents and guardians this year?		
To Report on the Results		
Yes	1 755	80%
No	365	17%
No response	80	4%
14d. If yes, which information or resources related to EQAO assessments did you share with parents and guardians?‡§		
a. School and/or board report from EQAO	1 474	84%
b. School and/or board report prepared by school or board	786	45%
c. "6 Questions to Ask When Looking at Your School's Results"	559	32%
d. Information about how EQAO results inform the school improvement plan	793	45%
e. Information or resources other than those listed above	167	10%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 14c.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
15. How often did you expect teachers to share the following with parents and guardians this year?		
a. The links between EQAO assessments and <i>The Ontario Curriculum</i>		
Never	523	24%
Once	934	42%
2–3 times	654	30%
No response	89	4%
b. The links between EQAO results and instructional and/or assessment practices		
Never	552	25%
Once	912	41%
2–3 times	635	29%
No response	101	5%
c. Instructional strategies for their child		
Never	33	2%
Once	76	3%
2–3 times	839	38%
About once a month	874	40%
About once every 2 weeks	192	9%
At least once a week	96	4%
No response	90	4%
d. Suggestions for what to do at home to support learning		
Never	22	1%
Once	59	3%
2–3 times	649	29%
About once a month	1 008	46%
About once every 2 weeks	232	11%
At least once a week	143	6%
No response	87	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Suggestions for resources to use at home to support learning		
Never	26	1%
Once	76	3%
2–3 times	703	32%
About once a month	978	44%
About once every 2 weeks	213	10%
At least once a week	111	5%
No response	93	4%
f. Information about their child's progress		
Never	11	<1%
Once	31	1%
2–3 times	663	30%
About once a month	953	43%
About once every 2 weeks	323	15%
At least once a week	125	6%
No response	94	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
16. How successful was your school in accomplishing the following this year?		
a. Helping parents and guardians understand the links between EQAO assessments and <i>The Ontario Curriculum</i>		
We struggled with this	451	20%
Somewhat successful	1 114	51%
Successful	499	23%
Very successful	40	2%
No response	96	4%
b. Helping parents and guardians understand the links between EQAO results and the school improvement plan		
We struggled with this	428	19%
Somewhat successful	1 054	48%
Successful	569	26%
Very successful	47	2%
No response	102	5%
c. Being responsive to the needs of individual parents and guardians (e.g., flexible meeting times)		
We struggled with this	65	3%
Somewhat successful	439	20%
Successful	1 032	47%
Very successful	570	26%
No response	94	4%
d. Keeping all parents and guardians informed about school activities		
We struggled with this	14	1%
Somewhat successful	261	12%
Successful	978	44%
Very successful	857	39%
No response	90	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
17. To what extent did your school consider parents' and guardians' input about the following this year?		
a. School activities for parents, guardians and families		
Did not ask for input	46	2%
To a small extent	263	12%
To some extent	1 083	49%
To a great extent	708	32%
No response	100	5%
b. Parent and guardian workshops		
Did not ask for input	184	8%
To a small extent	467	21%
To some extent	910	41%
To a great extent	520	24%
No response	119	5%
c. Volunteer opportunities at the school		
Did not ask for input	28	1%
To a small extent	213	10%
To some extent	961	44%
To a great extent	897	41%
No response	101	5%
d. Ways that the school communicates with parents and guardians		
Did not ask for input	62	3%
To a small extent	199	9%
To some extent	1 003	46%
To a great extent	834	38%
No response	102	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. School improvement plan activities		
Did not ask for input	218	10%
To a small extent	677	31%
To some extent	1 014	46%
To a great extent	185	8%
No response	106	5%
f. The school's code of conduct		
Did not ask for input	242	11%
To a small extent	441	20%
To some extent	982	45%
To a great extent	430	20%
No response	105	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
18. How successful was your school in having parents, guardians and families participate in the following this year?		
a. Mathematics activities for families (e.g., family mathematics nights)		
Not offered	816	37%
We struggled with this	265	12%
Somewhat successful	414	19%
Successful	357	16%
Very successful	247	11%
No response	101	5%
b. Mathematics workshops for parents and guardians		
Not offered	1 156	53%
We struggled with this	317	14%
Somewhat successful	321	15%
Successful	211	10%
Very successful	90	4%
No response	105	5%
c. Literacy activities for families (e.g., family literacy nights)		
Not offered	1 039	47%
We struggled with this	261	12%
Somewhat successful	454	21%
Successful	267	12%
Very successful	72	3%
No response	107	5%
d. Literacy workshops for parents and guardians		
Not offered	1 322	60%
We struggled with this	298	14%
Somewhat successful	290	13%
Successful	146	7%
Very successful	32	1%
No response	112	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Information sessions about ways to support their child (e.g., academically, socially)		
Not offered	537	24%
We struggled with this	249	11%
Somewhat successful	744	34%
Successful	449	20%
Very successful	120	5%
No response	101	5%
f. Information sessions about the administration of EQAO assessments		
Not offered	1 321	60%
We struggled with this	242	11%
Somewhat successful	327	15%
Successful	167	8%
Very successful	38	2%
No response	105	5%
g. Information sessions about EQAO results		
Not offered	1 217	55%
We struggled with this	253	12%
Somewhat successful	389	18%
Successful	206	9%
Very successful	28	1%
No response	107	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 200	
19. To what extent did the parents and guardians of the students at your school do the following this year?		
a. Participated in discussions about EQAO results and how they relate to the school improvement plan		
Not at all	549	25%
To a small extent	1 010	46%
To some extent	494	22%
To a great extent	42	2%
No response	105	5%
b. Participated in school activities for parents, guardians and families		
Not at all	161	7%
To a small extent	448	20%
To some extent	897	41%
To a great extent	587	27%
No response	107	5%
c. Showed support for teachers' efforts		
Not at all	39	2%
To a small extent	282	13%
To some extent	1 083	49%
To a great extent	688	31%
No response	108	5%
d. Volunteered in classroom activities		
Not at all	89	4%
To a small extent	591	27%
To some extent	970	44%
To a great extent	444	20%
No response	106	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2018–2019

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Worked collaboratively with teachers to ensure that students met learning goals		
Not at all	99	4%
To a small extent	630	29%
To some extent	1 068	49%
To a great extent	298	14%
No response	105	5%

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