

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
k. Engaging the school council in improvement activities		
Not among our activities	513	20%
We struggled with this	424	17%
Somewhat successful	923	36%
Successful	531	21%
Very successful	97	4%
No response	76	3%
l. Engaging all parents and guardians in improvement activities		
Not among our activities	364	14%
We struggled with this	600	23%
Somewhat successful	1 083	42%
Successful	405	16%
Very successful	42	2%
No response	70	3%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
For writing:		
a. Analyzing data pertaining to your students' achievement		
Not among our activities	201	8%
We struggled with this	147	6%
Somewhat successful	953	37%
Successful	1 047	41%
Very successful	157	6%
No response	59	2%
b. Identifying strategies to improve instruction relative to the curriculum strands and expectations		
Not among our activities	234	9%
We struggled with this	129	5%
Somewhat successful	998	39%
Successful	1 008	39%
Very successful	122	5%
No response	73	3%
c. Implementing early identification activities and programs		
Not among our activities	201	8%
We struggled with this	154	6%
Somewhat successful	981	38%
Successful	962	38%
Very successful	196	8%
No response	70	3%
d. Coordinating instruction among teachers to meet improvement goals		
Not among our activities	258	10%
We struggled with this	232	9%
Somewhat successful	1 010	39%
Successful	879	34%
Very successful	123	5%
No response	62	2%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
e. Clarifying expectations for student achievement		
Not among our activities	210	8%
We struggled with this	116	5%
Somewhat successful	920	36%
Successful	1 111	43%
Very successful	134	5%
No response	73	3%
f. Setting benchmarks (indicators of progress) for monitoring the school's progress		
Not among our activities	294	11%
We struggled with this	238	9%
Somewhat successful	1 022	40%
Successful	836	33%
Very successful	107	4%
No response	67	3%
g. Establishing one or more school improvement teams		
Not among our activities	431	17%
We struggled with this	237	9%
Somewhat successful	753	29%
Successful	836	33%
Very successful	236	9%
No response	71	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
h. Meeting the timelines in your school's improvement plan		
Not among our activities	354	14%
We struggled with this	210	8%
Somewhat successful	807	31%
Successful	935	36%
Very successful	189	7%
No response	69	3%
i. Providing evidence of the school's progress in meeting improvement goals		
Not among our activities	358	14%
We struggled with this	238	9%
Somewhat successful	958	37%
Successful	828	32%
Very successful	104	4%
No response	78	3%
j. Engaging all staff in improvement activities		
Not among our activities	337	13%
We struggled with this	227	9%
Somewhat successful	875	34%
Successful	883	34%
Very successful	168	7%
No response	74	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
k. Engaging the school council in improvement activities		
Not among our activities	595	23%
We struggled with this	447	17%
Somewhat successful	909	35%
Successful	455	18%
Very successful	79	3%
No response	79	3%
l. Engaging all parents and guardians in improvement activities		
Not among our activities	468	18%
We struggled with this	640	25%
Somewhat successful	1 024	40%
Successful	328	13%
Very successful	32	1%
No response	72	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
For mathematics:		
a. Analyzing data pertaining to your students' achievement		
Not among our activities	7	<1%
We struggled with this	95	4%
Somewhat successful	684	27%
Successful	1 315	51%
Very successful	401	16%
No response	62	2%
b. Identifying strategies to improve instruction relative to the curriculum strands and expectations		
Not among our activities	12	<1%
We struggled with this	83	3%
Somewhat successful	711	28%
Successful	1 284	50%
Very successful	396	15%
No response	78	3%
c. Implementing early identification activities and programs		
Not among our activities	73	3%
We struggled with this	154	6%
Somewhat successful	917	36%
Successful	1 107	43%
Very successful	244	10%
No response	69	3%
d. Coordinating instruction among teachers to meet improvement goals		
Not among our activities	28	1%
We struggled with this	156	6%
Somewhat successful	812	32%
Successful	1 149	45%
Very successful	355	14%
No response	64	2%

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† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
e. Clarifying expectations for student achievement		
Not among our activities	17	1%
We struggled with this	95	4%
Somewhat successful	765	30%
Successful	1 336	52%
Very successful	275	11%
No response	76	3%
f. Setting benchmarks (indicators of progress) for monitoring the school's progress		
Not among our activities	52	2%
We struggled with this	214	8%
Somewhat successful	930	36%
Successful	1 078	42%
Very successful	223	9%
No response	67	3%
g. Establishing one or more school improvement teams		
Not among our activities	74	3%
We struggled with this	145	6%
Somewhat successful	530	21%
Successful	1 192	46%
Very successful	549	21%
No response	74	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
h. Meeting the timelines in your school's improvement plan		
Not among our activities	21	1%
We struggled with this	176	7%
Somewhat successful	761	30%
Successful	1 200	47%
Very successful	337	13%
No response	69	3%
i. Providing evidence of the school's progress in meeting improvement goals		
Not among our activities	16	1%
We struggled with this	202	8%
Somewhat successful	872	34%
Successful	1 111	43%
Very successful	280	11%
No response	83	3%
j. Engaging all staff in improvement activities		
Not among our activities	6	<1%
We struggled with this	169	7%
Somewhat successful	724	28%
Successful	1 175	46%
Very successful	417	16%
No response	73	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Your School

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
k. Engaging the school council in improvement activities		
Not among our activities	255	10%
We struggled with this	419	16%
Somewhat successful	948	37%
Successful	688	27%
Very successful	172	7%
No response	82	3%
l. Engaging all parents and guardians in improvement activities		
Not among our activities	151	6%
We struggled with this	628	24%
Somewhat successful	1 116	44%
Successful	511	20%
Very successful	87	3%
No response	71	3%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
11a. Did you use last year’s EQAO data (demographic data, assessment and questionnaire results) at your school?		
Yes	2 444	95%
No	55	2%
No response	65	3%
11b. If yes, how did you use last year’s EQAO data (demographic data, assessment and questionnaire results) at your school?‡§		
a. To identify how well students are meeting curriculum expectations	2 106	86%
b. To identify areas of strength and areas for improvement in elementary programs	2 302	94%
c. To guide school improvement initiatives	2 336	96%
d. To identify where improvements have occurred	1 752	72%
e. To identify what resources are needed and to support their acquisition	1 458	60%
f. To support change in teaching practices	1 999	82%
g. To communicate with parents and guardians about student achievement	1 709	70%
h. To learn more about students at the school (e.g., attitudes, activities outside school)	1 755	72%
i. In ways other than those listed above	248	10%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

‡ Numbers and percentages are based on the number of principals who answered “yes” to Question 11a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
12a. Did you communicate your school’s EQAO results from last year to school staff?		
Yes	2 473	96%
No	20	1%
No response	71	3%
12b. If yes, how were your school’s EQAO results from last year communicated to school staff?‡§		
a. Discussed with staff at all-staff meetings	2 115	86%
b. Discussed with staff at other meetings (e.g., grade-level or division meetings, PLCs)	1 976	80%
c. Discussed with members of the school improvement team	1 995	81%
d. Referred staff to the EQAO Web site	985	40%
e. In ways other than those listed above	351	14%

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† Percentages may not add up to 100, due to rounding.

‡ Numbers and percentages are based on the number of principals who answered “yes” to Question 12a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
13a. Did you share information either about EQAO assessments or about the results with parents and guardians this year?		
Yes	2 400	94%
No	82	3%
No response	82	3%

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† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%
	2 400	
13b. If yes, how was information about EQAO assessments and results shared with parents and guardians this year?		
<u>About the assessments</u>^{‡§}		
a. Parent-teacher conference	631	26%
b. Newsletter	1 557	65%
c. EQAO template letter	1 538	64%
d. School-created letter	728	30%
e. "EQAO Tests in Elementary School: A Guide for Parents"	1 316	55%
f. Report or profile of school-level assessment results	602	25%
g. School council meeting presentation and/or discussion	1 703	71%
h. Event for parents and guardians with a focus on EQAO	215	9%
i. Part of other event for parents and guardians	204	8%
j. School Web site	869	36%
k. Social media (e.g., blogs, Facebook, Twitter)	339	14%
l. In ways other than those listed above	101	4%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 13a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%
2 400		
<u>About the results</u>^{‡§}		
m. Parent-teacher conference	639	27%
n. Newsletter	1 466	61%
o. EQAO template letter	1 198	50%
p. School-created letter	537	22%
q. "EQAO Tests in Elementary School: A Guide for Parents"	809	34%
r. Report or profile of school-level assessment results	1 060	44%
s. School council meeting presentation and/or discussion	2 064	86%
t. Event for parents and guardians with a focus on EQAO	138	6%
u. Part of other event for parents and guardians	161	7%
v. School Web site	904	38%
w. Social media (e.g., blogs, Facebook, Twitter)	213	9%
x. In ways other than those listed above	97	4%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 13a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
14a. Did you share information or resources related to EQAO assessments with parents and guardians this year?		
To Prepare for the Assessments		
Yes	2 126	83%
No	365	14%
No Response	73	3%
14b. If yes, which information or resources related to EQAO assessments did you share with parents and guardians?‡§		
a. "EQAO Tests in Elementary School: A Guide for Parents"	1 559	73%
b. EQAO Web site	1 489	70%
c. Sample tests, student responses and/or scoring guides	1 233	58%
d. EQAO videos (e.g., "About Ontario's Province-Wide Tests")	163	8%
e. PowerPoint presentation "What Parents Need to Know About Province-Wide Testing"	178	8%
f. Information or resources other than those listed above	447	21%

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‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 14a.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Use of EQAO Resources

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
14c. Did you share information or resources related to EQAO assessments with parents and guardians this year?		
To Report on the Results		
Yes	1 992	78%
No	484	19%
No Response	88	3%
14d. If yes, which information or resources related to EQAO assessments did you share with parents and guardians?‡§		
a. School and/or board report from EQAO	1 689	85%
b. School and/or board report prepared by school or board	926	46%
c. "6 Questions to Ask When Looking at Your School's Results"	655	33%
d. Information about how EQAO results inform the school improvement plan	926	46%
e. Information or resources other than those listed above	159	8%

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† Percentages may not add up to 100, due to rounding.

‡ Numbers and percentages are based on the number of principals who answered "yes" to Question 14c.

§ Respondents were able to select all options that applied.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

	Province*	
<i>Number of Respondents</i>	2 564	
	#	%†
15. How often did you expect teachers to share the following with parents and guardians this year?		
a. The links between EQAO assessments and <i>The Ontario Curriculum</i>		
Never	578	23%
Once	1 125	44%
2–3 times	763	30%
No response	98	4%
b. The links between EQAO results and instructional and/or assessment practices		
Never	615	24%
Once	1 102	43%
2–3 times	742	29%
No response	105	4%
c. Instructional strategies for their child		
Never	38	1%
Once	84	3%
2–3 times	966	38%
About once a month	1 027	40%
About once every 2 weeks	251	10%
At least once a week	96	4%
No response	102	4%
d. Suggestions for what to do at home to support learning		
Never	22	1%
Once	59	2%
2–3 times	794	31%
About once a month	1 114	43%
About once every 2 weeks	306	12%
At least once a week	170	7%
No response	99	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Suggestions for resources to use at home to support learning		
Never	23	1%
Once	74	3%
2–3 times	873	34%
About once a month	1 075	42%
About once every 2 weeks	270	11%
At least once a week	143	6%
No response	106	4%
f. Information about their child's progress		
Never	7	<1%
Once	33	1%
2–3 times	820	32%
About once a month	1 076	42%
About once every 2 weeks	373	15%
At least once a week	152	6%
No response	103	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

	Province*	
<i>Number of Respondents</i>	2 564	
	#	%†
16. How successful was your school in accomplishing the following this year?		
a. Helping parents and guardians understand the links between EQAO assessments and <i>The Ontario Curriculum</i>		
We struggled with this	528	21%
Somewhat successful	1 311	51%
Successful	586	23%
Very successful	31	1%
No response	108	4%
b. Helping parents and guardians understand the links between EQAO results and the school improvement plan		
We struggled with this	477	19%
Somewhat successful	1 294	50%
Successful	643	25%
Very successful	42	2%
No response	108	4%
c. Being responsive to the needs of individual parents and guardians (e.g., flexible meeting times)		
We struggled with this	90	4%
Somewhat successful	519	20%
Successful	1 223	48%
Very successful	635	25%
No response	97	4%
d. Keeping all parents and guardians informed about school activities		
We struggled with this	25	1%
Somewhat successful	321	13%
Successful	1 215	47%
Very successful	910	35%
No response	93	4%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
17. To what extent did your school consider parents' and guardians' input about the following this year?		
a. School activities for parents, guardians and families		
Did not ask for input	65	3%
To a small extent	334	13%
To some extent	1 174	46%
To a great extent	869	34%
No response	122	5%
b. Parent and guardian workshops		
Did not ask for input	217	8%
To a small extent	492	19%
To some extent	1 073	42%
To a great extent	638	25%
No response	144	6%
c. Volunteer opportunities at the school		
Did not ask for input	48	2%
To a small extent	268	10%
To some extent	1 091	43%
To a great extent	1 030	40%
No response	127	5%
d. Ways that the school communicates with parents and guardians		
Did not ask for input	57	2%
To a small extent	246	10%
To some extent	1 130	44%
To a great extent	1 009	39%
No response	122	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. School improvement plan activities		
Did not ask for input	246	10%
To a small extent	743	29%
To some extent	1 222	48%
To a great extent	231	9%
No response	122	5%
f. The school's code of conduct		
Did not ask for input	260	10%
To a small extent	503	20%
To some extent	1 138	44%
To a great extent	536	21%
No response	127	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
	2 564	
18. How successful was your school in having parents, guardians and families participate in the following this year?		
a. Mathematics activities for families (e.g., family mathematics nights)		
Not offered	896	35%
We struggled with this	280	11%
Somewhat successful	504	20%
Successful	485	19%
Very successful	294	11%
No response	105	4%
b. Mathematics workshops for parents and guardians		
Not offered	1 334	52%
We struggled with this	342	13%
Somewhat successful	359	14%
Successful	296	12%
Very successful	121	5%
No response	112	4%
c. Literacy activities for families (e.g., family literacy nights)		
Not offered	1 209	47%
We struggled with this	290	11%
Somewhat successful	559	22%
Successful	315	12%
Very successful	76	3%
No response	115	4%
d. Literacy workshops for parents and guardians		
Not offered	1 513	59%
We struggled with this	341	13%
Somewhat successful	377	15%
Successful	176	7%
Very successful	39	2%
No response	118	5%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Information sessions about ways to support their child (e.g., academically, socially)		
Not offered	594	23%
We struggled with this	280	11%
Somewhat successful	840	33%
Successful	582	23%
Very successful	154	6%
No response	114	4%
f. Information sessions about the administration of EQAO assessments		
Not offered	1 497	58%
We struggled with this	285	11%
Somewhat successful	415	16%
Successful	216	8%
Very successful	36	1%
No response	115	4%
g. Information sessions about EQAO results		
Not offered	1 395	54%
We struggled with this	280	11%
Somewhat successful	502	20%
Successful	242	9%
Very successful	27	1%
No response	118	5%

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Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

	Province*	
<i>Number of Respondents</i>	2 564	
	#	%†
19. To what extent did the parents and guardians of the students at your school do the following this year?		
a. Participated in discussions about EQAO results and how they relate to the school improvement plan		
Not at all	588	23%
To a small extent	1 223	48%
To some extent	596	23%
To a great extent	45	2%
No response	112	4%
b. Participated in school activities for parents, guardians and families		
Not at all	174	7%
To a small extent	538	21%
To some extent	1 060	41%
To a great extent	683	27%
No response	109	4%
c. Showed support for teachers' efforts		
Not at all	47	2%
To a small extent	346	13%
To some extent	1 271	50%
To a great extent	790	31%
No response	110	4%
d. Volunteered in classroom activities		
Not at all	86	3%
To a small extent	680	27%
To some extent	1 195	47%
To a great extent	496	19%
No response	107	4%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessments of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2017–2018

Principal Questionnaire

Parental Engagement in Student Learning

<i>Number of Respondents</i>	Province*	
	#	%†
e. Worked collaboratively with teachers to ensure that students met learning goals		
Not at all	108	4%
To a small extent	760	30%
To some extent	1 251	49%
To a great extent	339	13%
No response	106	4%

* Numbers and percentages are based on the total number of principals who completed the questionnaire.

† Percentages may not add up to 100, due to rounding.