

To build a full understanding of learning trends in Ontario, it's important to consider EQAO data alongside information from other sources.

Responses to EQAO's student questionnaires offer some valuable insights about attitudes and perceptions about literacy.

## Grades 3 and 6

On average,  
**43%** of students like to read.



**65%** see themselves as good readers.



Less than **50%** like to write and see themselves as good writers.



## Grade 10

**50%**



Approximately half of students' **most frequently reported types of reading materials** outside school are websites, e-mail or chat messages and blogs, and their **most frequently reported types of writing** outside school are on social media or texting.

EQAO assessment data from 2018–2019 can be **analyzed over time** to identify trends in literacy achievement.

## Grade 3

## Grade 6

## OSSLT

**74%**  
in reading  
consistent with the average of the previous three years



**69%**  
in writing  
– 4% compared to the average of the previous three years



**81%**  
in reading  
consistent with the average of the previous three years



**82%**  
in writing  
+ 2% compared to the average of the previous three years



**41%**  
– 2% compared to the average of the previous three years

**Applied Course**

**91%**  
consistent with the average of the previous three years

**Academic Course**

EQAO data and information from other sources can strengthen conversations about literacy learning. Some questions to explore further include the following:



Why are there different educational outcomes for students enrolled in applied and academic courses?

How do students' reading and writing habits outside of school affect their literacy skills?

In attempts to promote engagement and achievement, how can we further support students' attitudes toward reading and writing?