

Application Form for Access to EQAO Data Portal: Researchers

Name(s) and position title(s) of principal researcher(s):

Institutional affiliation:

Address:

Telephone #: _____ E-mail address: _____

Name(s) and position(s) of additional researcher(s) who will be given access to
the data file(s):

Acknowledgement of any external support or third-party sponsorship of the
project:

Research project title/Working title:

Anticipated date of publication:

Check (√) the box for data you are requesting.

PJ: Primary/Junior (Grades 3 and 6) Reading, Writing and Mathematics

G9: Mathematics (Applied and Academic)

OSSLT: Ontario Secondary School Literacy Test

A. Student achievement results aggregated at the school, board and provincial levels for the following assessments																
<i>School and board identifiers are included in these files.</i>																
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
PJ																
G9																
OSSLT																
B. Student-level achievement results, demographic information and questionnaire responses for the following assessments																
<i>Student, school and board identifiers have been removed from these files. *</i>																
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
PJ	n/a	n/a														
G9	n/a	n/a														
OSSLT	n/a	n/a														
C. Individual teacher and principal questionnaire responses for the following assessments																
<i>Teacher, principal, school and board identifiers have been removed from these data files. *</i>																
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
PJ	n/a	n/a														
G9 **	n/a	n/a														
OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
D. Student-level individual item results for the following assessments																
<i>Student, school and board identifiers have been removed from these files. *</i>																
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
PJ	n/a	n/a	n/a													
G9	n/a	n/a	n/a													
OSSLT	n/a	n/a	n/a													

n/a –not available

* Due to the encryption of student, school and board identifiers in the data-file records in sections B, C and D, records in these sections can be linked to each other. However, these records cannot be linked to those in section A, because school and board identifiers are not encrypted in section A records.

** Teacher questionnaire only

Agreement:

I agree to the following conditions concerning the use of data accessed through the EQAO data portal:

- The data will be used only for the purposes outlined in the description of the research project.
- There will be no attempt to identify individuals or restore personal identifiers, including through such means as linkage with other databases or data triangulation. If personal identification of a depersonalized record is restored, willfully or otherwise, all evidence of such identification will be destroyed, and the occurrence will be reported immediately to EQAO.
- All data will be treated in accordance with the *Freedom of Information and Protection of Privacy Act* (available at <http://www.ontario.ca/laws>), which includes a prohibition against divulging any information that could be used to identify an individual or using any such personal information in any way.
- Data will not be shared, copied or otherwise made available to additional persons or parties.
- The security of data files and supplementary documents provided by EQAO will be maintained by keeping the information in a physically secure location to which access will be given only to authorized individuals as named in the application form.
- **The data shall be destroyed one year after the research project is completed.**
- Any perceived or known inconsistencies in the data file will be communicated to EQAO immediately upon identification.
- EQAO will be acknowledged in any presentation or publication arising from the use of its data in a manner agreed upon by the agency and the researchers (see Appendix A).
- **A report of research findings will be provided to EQAO, for information purposes only, at least one month prior to submission for publication or presentation.**
- EQAO will be notified immediately in writing if any of the conditions set out in this agreement have been breached.
- The researcher will not keep the data on computers that are either located in or transported to the United States of America.
- Custody and control of the data remains with EQAO.
- All researchers working with this information as identified above must comply with the provisions of this agreement concerning the use of data and the protection of personal privacy. The principal researcher bears the ultimate responsibility for ensuring this compliance.
- The provisions of this agreement that protect personal information survive the termination or completion of the project and the research thereunder.

Signature of principal researcher: _____

Date: _____

Please return your completed application to

Hari Gurung

Senior Data Analyst

2 Carlton Street, Suite 1200

Toronto ON M5B 2M9

E-mail: Hari.Gurung@eqao.com

APPENDIX A

Example of acknowledgements on a research paper that includes EQAO data:

1. We would like to thank the Education Quality and Accountability Office for providing the data used in this research. The opinions presented in this paper are solely those of the author and do not necessarily reflect the opinions of EQAO.