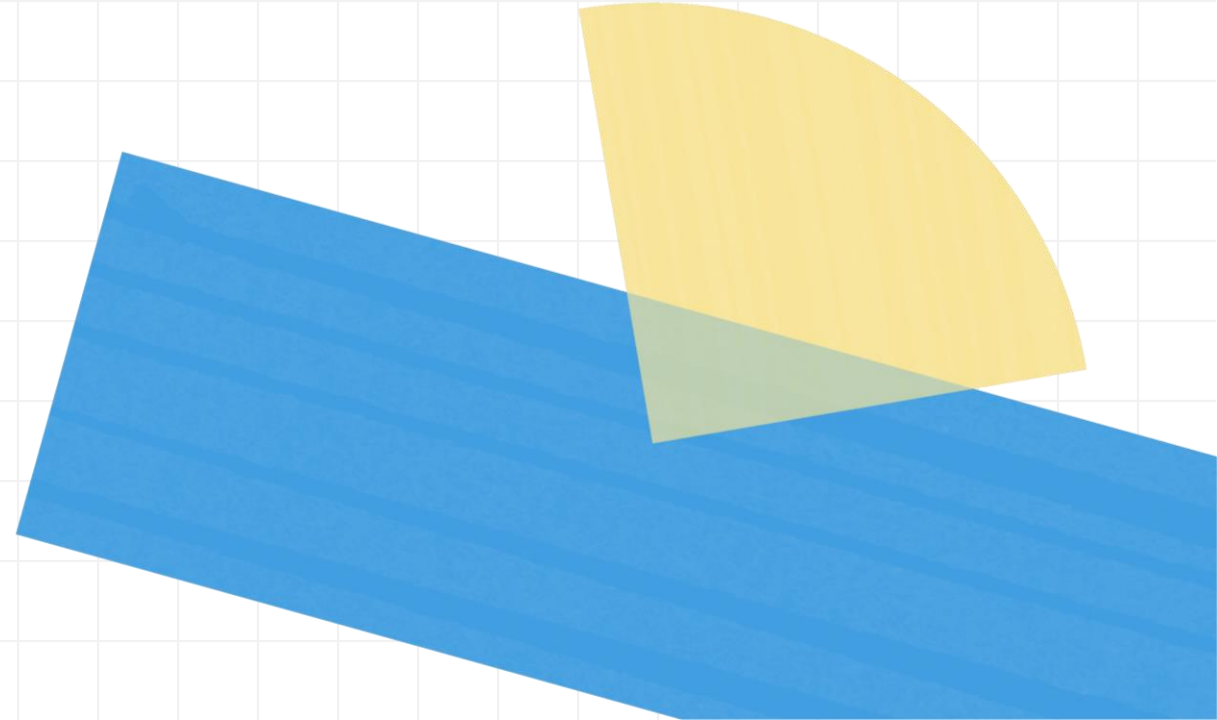


OSSLT

Understanding the Opinion Essay Scoring Guides:

Annotated Student Responses
and Scoring Explanations

Does homework improve learning?



Large-Scale Assessment

The OSSLT is an Ontario-wide large-scale assessment that evaluates whether students meet minimum literacy standards for graduation. Unlike continuous diagnostic classroom assessment used by teachers to guide daily instruction, large-scale tests provide a standardized snapshot evaluation of overall system effectiveness and student proficiency.

Writing Skills Assessed on the OSSLT

In the writing component of the OSSLT, students respond to selected-response questions and demonstrate their ability to communicate ideas and information clearly and coherently through an opinion essay.

The combination of these written and selected-response questions focuses on three writing skills:

1. Developing a main idea with sufficient and supporting details
2. Organizing information and ideas in a coherent manner
3. Using conventions (spelling, grammar, punctuation) in a manner that does not distract from clear communication.

Since a large-scale assessment does not allow for a complete revision and refinement process, the opinion essay on the OSSLT is scored as a first-draft (unpolished) writing.

For more details, refer to the EQAO OSSLT Framework: <https://www.eqao.com/framework-osslt/>

Inside This Guide

This scoring guide is designed to support educators in the assessment of long-writing opinion responses in preparation for the Ontario Secondary School Literacy Test (OSSLT). Each scoring guide includes its own rubric for topic development and conventions.

- **Topic development** refers to the clarity, relevance, quality of ideas, support and organization of the student response.
- **Conventions** refers to how precisely a student response demonstrates the use of grade-level punctuation, grammar, syntax and spelling.
- Included reflection questions for each code can be used with students.
- Samples of the rubrics can be found in the OSSLT Framework: <https://www.eqao.com/wp-content/uploads/2021/01/framework-osslt.pdf>
- The included annotated student samples illustrate how the student develops their argument in relation to the scoring codes. These exemplars serve as a standard for others to follow to help students understand what a response at each code looks like.

How Teachers Can Use This Scoring Guide

- Teachers can adapt rubric language for student use and use rubrics with regular classroom writing samples to help students become familiar with the OSSLT scoring.
- Students can compare their work to sample responses and identify opportunities to improve their writing.
- Teachers may use the suggested reflection questions to help students improve their writing.
- Teachers may conduct periodic moderation sessions using anchor samples and rubrics to maintain scoring consistency across classrooms and departments.
 - Student work should be assessed as a first draft (for large-scale assessment).
 - Focus on organization and development of ideas.
 - Separate conventions from topic development.
 - Use annotations as a model for feedback.
- Lower-code samples may be used to teach revision strategies.

Feedback for Students Who Were Not Yet Successful

Feedback for students about topic development based upon common observations of OSSLT responses:

- Relate your response to the assigned prompt
- Develop a clear and consistent opinion
- Include sufficient specific details that are thoughtfully chosen and developed to support your opinion
- Consider how to organize your writing so it flows and there is a thoughtful progression of ideas

Feedback for students about conventions based upon common observations of OSSLT responses:

- Consistently apply the conventions of language, such as sentence structure, grammar (e.g., verb endings, homophones), spelling (most common words) and punctuation (e.g., end punctuation, apostrophe, quotation marks), that are expected by the end of Grade 9 in the Ontario English curriculum

Opinion Essay Prompt

Write an essay expressing your opinion on the following topic:

Does homework improve learning?

Be sure to include the following:

- an introduction.
- relevant reasons, examples or facts to support your opinion.
- a clear explanation of your arguments.

Type your response in the box below (approximately 500 words).

OSSLT – Writing Rubric: Topic Development

Code	Descriptor
Blank	Nothing is typed in the text box.
I	The response is one of the following: • a comment on the task • irrelevant or off-topic (content unrelated to the prompt) • illegible (random characters; not written in English) • an opinion with no ideas or details (eg, “yes” or “no” followed by the restatement of the prompt, or just a “yes” or “no” answer) • a restatement of the prompt
10	The essay is related to the prompt but does not express an opinion. or The essay expresses an opinion with ideas but no supporting details, or it provides details unrelated to the opinion. There is no evidence of content organization.
20	The essay is related to the prompt, but only part of the response expresses and supports an opinion. or The essay is related to the prompt and expresses and supports an opinion, but the opinion is unclear or inconsistent. The connection between the ideas and details and the opinion is not always evident. There are insufficient supporting details: too few or repetitious. There is limited evidence of content organization.
30	The essay is related to the prompt and expresses a clear opinion. There are insufficient and/or vague supporting details or the connection of the details to the opinion is not always clear. There is evidence of content organization, but lapses distract from the overall communication.
40	The essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details; however, only some are specific. The content organization is mechanical, and any lapses do not distract from the overall communication.
50	The essay is related to the prompt. A clear and consistent opinion is developed with sufficient specific supporting details. The content organization is logical.
60	The essay is related to the assigned prompt. A clear and consistent opinion is developed with sufficient specific supporting details that are thoughtfully chosen. The content organization is coherent and demonstrates a thoughtful progression of ideas.

Code I

Student Response

Writing an answer to this question takes too much time and energy.

Annotation

The response is a comment on the task.

Code 10

Student Response

I Do not know if Homework imProves Learning
Because I Havenever Done any Homework.
I guess Homework might improve some kids
Learning or help there future if They Do,
Do Homework.

Annotation

This essay expresses an opinion (“might improve some kids Learning or help there future if They Do, Do Homework”) but contains no supporting ideas or details.

There is no evidence of organization.

Reflection: What supporting ideas or details might be added to this response?

Code 20

Student Response

Personally I think that homework does not improve learning Because home work is Just work that did not Get finished during The day so I would have To take it home and finish it. I also think that is really boring and is a waste of Time. Sometimes it is Good to practice to improve learning. Home work can help to make sure You understand what happened in class. Also it doesn't count for Anything like marks or anything.

Annotation

The essay is related to the prompt and expresses and supports an opinion, but the opinion is unclear or inconsistent. The connection between the ideas and details and the opinion is not always evident. There are insufficient supporting details. There is limited evidence of content organization.

Opinion: "Personally I think that homework does not improve learning"

Insufficient supporting details: "home work is Just work that did not Get finished during The day so I would have To take it home and finish it ... is really boring and is a waste of Time. Sometimes it is Good to practice to improve learning. Home work can help to make sure You understand"

Reflection: How could the ideas and details be better connected to the opinion? What are other details that could be added? How is this response organized? What are other ways this response could be organized?

Code 20

Student Response

I do think that home work improves learning because when you do Homework to shows you how to do what it is.

Secondly, I think Home work help learning is because when you do it helps you remeber how to do it and so you know of the top of your head what the answer's are and you pass the test

Finally, This is I think doing home work will help improve your learning and it will help you to get a better mark to pass and get the credit.

Annotation

The essay is related to the prompt and expresses and supports an opinion, but the opinion is unclear or inconsistent. The connection between the ideas and details and the opinion is not always evident. There are insufficient supporting details. There is limited evidence of content organization. Even though there are three paragraphs, there is not a clear introduction, body and conclusion.

Opinion: "I do think that home work improves learning"

Insufficient supporting details: "when you do Homework to shows you how to do what it is ... when you do it helps you remeber how to do it and so you know of the top of your head what the answer's are and you pass the test ... it will help you to get a better mark to pass and get the credit"

Reflection: What is missing from this response to move it to a higher code?

Code 30

Student Response

My opinion on, does homework improve learning?
Homework to me does not improve learning, because it is work that is meant for home, and it is just extra work you do for things you already have been working on or for work that you already know. If homework improved your learning it should be for work on a new lesson or new subject.

Homework to me is pointless because most of the time people just copy off friends or other people, the next day if they don't have it done. Also alot of people don't do homework because it isn't worth alot of marks so kids and teens don't care to much for it.

Those are the reasons why I don't think that homework Improves your learning.

Annotation

This essay is related to the prompt and expresses a clear opinion. There are vague supporting details. There is some evidence of organization, however, lapses including lack of paragraphing distract from the overall communication.

Introduction with opinion: "Homework to me does not improve learning"

Vague supporting details: "it is just extra work you do for things you already have been working on or for work that you already know" (paragraph 1); "most of the time people just copy off friends or other people, the next day if they don't have it done" (paragraph 2).

Conclusion: "Those are the reasons why I don't think that homework Improves your learning."

Reflection: What does this essay have that the Code 20 is missing? What could be done to move this response to a higher code?

Code 30

Student Response

I personally think that homework does help you improve on learning because your basically already learning when you read. You learn more about the topic when you read about it. Homework helps you understand it more better it gives you a better view on the topic. Even doing little bits of your homework can help you expand your knowledge, and your vocabulary! Doing home work can really improve on what your having trouble on, or it could just improve your skills on the topic your learning about! Also think that by having homework you get a better a shot at success, doing homework is very beneficial in the future also...It shows you about teaches you about responsibility. Homework does, teaches a lot in life. This is why homework improves your learning.

Annotation

This essay is related to the prompt and expresses a clear opinion. There are vague supporting details. There is some evidence of organization, however, lapses including lack of paragraphing distract from the overall communication.

Introduction with opinion: "I personally think that homework does help you improve on learning because your basically already learning when you read."

Vague supporting details: "You learn more about the topic when you read about it ... it gives you a better view on the topic ... expand your knowledge, and your vocabulary ... improve your skills on the topic your learning about ... you get a better a shot at success, doing homework is very beneficial in the future also ... teaches you about responsibility ... teaches a lot in life."

Conclusion: "This is why homework improves your learning."

Code 40

Student Response

Yes, I believe that homework is beneficial to your learning because it is easier to remember things when you write it down, Secondly, the questions that you do may be on a test that you have, and lastly, if you do work several times then you will start to understand it. Firstly, I believe it is easier to remember things when you write it down because when you write you begin to think about what you're writing. So as you're writing, everything that that you think about gets memorized in your brain.

Secondly, I believe that some of the questions that you do in your homework may be on the tests that you get later on, so if you complete the homework, most likely you will get good marks on a test that you were not prepared for.

Lastly, I believe doing homework will improve your learning if you tend to do similar questions several times because the more you do homework is the more you'll understand. For example, if you play the same song several times in your headphones, then it is very likely that it will get stuck in your head.

Doing homework will improve one's ability to learn as long as you spend time trying to understand each step of what you are learning.

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details; however, only some are specific. The content organization is mechanical, and any lapses do not distract from the overall communication.

Introduction with opinion: "Yes, I believe that homework is beneficial to your learning" (opinion) ... "it is easier to remember things when you write it down, Secondly, the questions that you do may be on a tests that you have, and lastly, if you do work several times then you will start to understand it" (preview of arguments)

Specific supporting details: "if you play the same song several times in your headphones, then it is very likely that it will get stuck in your head." (paragraph 4)

Vague supporting details: "when you write you begin to think about what you're writing." (paragraph 2)

Conclusion: "Doing homework will improve one's ability to learn as long as you spend time trying to understand each step of what you are learning."

Reflection: Which details could be developed further to improve this essay? How can the flow of this essay be improved?

Code 40

Student Response

Homework. This is one word that many students really dislike. It doesn't matter how old she is, or what grade they're in, students just don't like it. Some people may not know is that homework improves learning skills. By doing homework it can help increase students knowledge on a specific topic by practicing.

When a teacher goes over/teaches a new lessons, they usually may assign homework after. There is a reason for this, and that is the homework is for your own benefit. For example in math class the homework I receive often helps me understand what I did that day in class. I assume it helps students other than myself as well. Also, some of the questions in the homework may also be on the next test, so it also increases the chances of a student doing well on a test if they did the homework night. Homework is like a practice test. Although homework may cause stress on students a little bit a day is actually good for you!

In conclusion, homework is beneficial to students of any age. It helps practice all the things you did in class. Also, it increases the chances on doing good on tests and quizzes. Although students may not enjoy homework, and say they have to much stress, practice make s perfect!

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details; however, only some are specific. The content organization is mechanical, and any lapses do not distract from the overall communication.

Introduction with opinion: "Homework. This is one word that many students really dislike. It doesn't matter how old she is, or what grade they're in, students just don't like it. Some people may not know is that homework improves learning skills. By doing homework it can help increase students knowledge on a specific topic by practicing."

Specific supporting details: "in math class the homework I receive often helps me understand what I did that day in class ... Homework is like a practice test. Although homework may cause stress on students a little bit a day is actually good for you" (paragraph 2)

Vague supporting details: "I assume it helps students other than myself as well ... some of the questions in the homework may also be on the next test, so it also increases the chances of a student doing well on a test if they did the homework night." (paragraph 2)

Conclusion: "In conclusion, homework is beneficial to students of any age. It helps practice all the things you did in class. Also, it increases the chances on doing good on tests and quizzes. Although students may not enjoy homework, and say they have to much stress, practice make s perfect!"

Code 50

Student Response

In school, students are forced to do homework out of class, on their own time. Some people believe that doing so does not improve your learning what so ever. But in my opinion, I believe it does for these three reasons. Doing homework like text book work is easier for some students to learn than listening to a teacher talk all day, it helps students that struggle in subjects, and it can get students more responsible and prepared for college. First of all, doing text book work is easier for some students to learn than listening to a teacher talk all day. Some students find it hard to listen to a teacher talking about a lesson because they can not focus very well with the multiple distractions that are in the class room. Distractions may cause students to doze off and not pay attention to the teacher which will affect their grade poorly. But if students go home and does the homework that is assigned by their teacher, they can go into a quite room and learn what they missed in class to catch up and improve their mark.

Therefore I believe homework does improve learning.

Second of all, homework can help students that are struggling. If a student is paying attention but still can not understand the subject to the fullest, homework can help. These students just have to go home and d the extra work assigned to help them understand more. If the students keep this up their mark is garanteed to go up and improve because the homework is like extra help. Therefore, I believe that homework does improve learning. Last of all, doing your homework in high school and getting it all done every night is a good habit because it gets your more responsible and ready for college. In college you have to be able to take on big responsibilities for your future career and things like homework will help students get ready and prepared for responsibilities.

Therefore, I believe that homework does improve learning.

Overall, I think that homework does improve learning for these three reasons. It is easier for some people to learn, it can help students that are struggling, and get you prepared for big responsibilities that may occur later in life.

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details. The content organization is logical.

Introduction with opinion: "students are forced to do homework out of class" (introduction); "But in my opinion, I believe it does" (opinion); "Doing homework ... is easier for some students to learn than listening to a teacher talk all day, it helps students that struggle in subjects, and it can get students more responsible and prepared for college" (preview of arguments)

Specific supporting details: "they can not focus very well with the multiple distractions that are in the class room. Distractions may cause students to doze off and not pay attention to the teacher which will affect their grade poorly. But if students go home and does the homework that is assigned by their teacher, they can go into a quite room and learn what they missed in class to catch up and improve their mark." (paragraph 2); "If a student is paying attention but still can not understand the subject to the fullest, homework can help. These students just have to go home and d the extra work assigned to help them understand more" (paragraph 3); "In college you have to be able to take on big responsibilities for your future career and things like homework will help students get ready and prepared for responsibilities." (paragraph 4)

Conclusion: "Overall, I think that homework does improve learning for these three reasons. It is easier for some people to learn, it can help students that are struggling, and get you prepared for big responsibilities that may occur later in life."

Reflection: What do you notice? What is missing? How could this essay be improved?

Code 50

Student Response

In my opinion, completing homework does improve learning. This is because of the extra help, preparation, and thought process that it develops. During high school, students are developing a foundation of knowledge and homework must be done to have a strong foundation for post secondary education. Homework builds a much better understanding of any subject taught and therefore it is necessary.

An example of an area that homework aids a student would be the subject of math. During high school, a lot of emphasis is placed on functions which are, therefore, an obvious requirement for post secondary education. If one was to enter the field of mathematics, it would be more than helpful if they thoroughly knew and had experience in functions. In order to have this thorough knowledge and experience, one must have completed their math homework to the best of their capabilities.

Doing homework would allow more practice, which would then contribute to perfection.

The reason homework (in my opinion) is the most beneficial is because of the thought process it develops which improves the learning experience. By doing your homework, you are triggering the gears of your brain (rather than staying idle and wasting time) and you are advancing your knowledge.

Homework allows you to think about different aspects of a topic and become a better learner. The best part about homework is the fact that you have an abundance of resources than you would when you working from school. Therefore, homework obviously makes you a better learner.

To end off, it is very important to complete homework in order to improve learning and become a better student. It allows students a chance to prepare for tests and exams and provides an additional way to keep your thought process rolling.

Homework is one valuable practice which will help you towards perfection.

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details. The content organization is logical.

Introduction with opinion: "In my opinion, completing homework does improve learning. This is because of the extra help, preparation, and thought process that it develops. During high school, students are developing a foundation of knowledge and homework must be done to have a strong foundation for post secondary education. Homework builds a much better understanding of any subject taught and therefore it is necessary."

Specific supporting details: "a lot of emphasis is placed on functions which are, therefore, an obvious requirement for post secondary education ... it would be more than helpful if they thoroughly knew and had experience in functions ... one must have completed their math homework to the best of their capabilities." (paragraph 2); "the thought process it develops which improves the learning experience ... you are triggering the gears of your brain (rather than staying idle and wasting time) and you are advancing your knowledge." (paragraph 3); "The best part about homework is the fact that you have an abundance of resources than you would when you working from school" (paragraph 4)

Conclusion: "To end off, it is very important to complete homework in order to improve learning and become a better student. It allows students a chance to prepare for tests and exams and provides an additional way to keep your thought process rolling. Homework is one valuable practice which will help you towards perfection."

Reflection: What do you notice about this essay compared to the Code 60? What is missing? How could the response be improved?

Code 60

Student Response

Homework is the one word students dread hearing. Many kids hate the idea of going home from school, just to do more school. Little do students know that homework is only helping them. Homework allows students to practice, homework gives students something to do, and it strengthens a child's mind.

Students of thing practice isn't important. The School Board conducted a survey that showed 85% of students believe that extra practice isn't important. This is untrue. Practising allows students to think and gives them chances to present questions to a teacher for clear understanding. Also, practice makes students remember better. Not as pointless as students think. Students usually get home and are distracted by social media, games, or television. 63% of students spend over 5 hours at night on electronics. Homework gives students something important to do. Instead of playing mind rotting games, homework makes students exercise their skills. Kids will be doing something productive that is helping them learn more useful things.

Homework is a better distraction at home and it encourages students to be able to learn and clarify the material, Homework is more productive and can keep students from forgetting all the knowledge that they have learned.

Children have brains that are developing. Homework strengthens that brain. According to David Joe, a neurologist, spending 1-3 hours doing homework a day decreases the risk of ADHD in children. Homework makes students practice so they are constantly learning. Student can develop new learning strategies that will help their brains. The brain is exercised by homework and improves the ability to learn.

As you can now see, homework is very important. Learning something will only stick with a student for a certain time but homework creates work in which a student can practice, do at home throughout the day and improve their brain. Learning without homework would make students forget easily so therefore, homework only improves learning ability.

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details that are thoughtfully chosen. The content organization is coherent and demonstrates a thoughtful progression of ideas.

Introduction with opinion: "Homework is the one word students dread hearing" (introduction); "Little do students know homework is only helping them" (opinion); "Homework allows students to practice ... gives students something to do ... strengthens a child's mind" (preview of arguments)

Specific supporting details: "The School Board conducted a survey that showed 85% of students believe that extra practice isn't important. This is untrue. Practising allows students to think and gives them chances to present questions to a teacher for clear understanding." (paragraph 2); "63% of students spend over 5 hours at night on electronics. Homework gives students something important to do. Instead of playing mind rotting games ... Homework is a better distraction at home and it encourages students to be able to learn and clarify the material." (paragraph 3); "According to David Joe, a neurologist, spending 1-3 hours doing homework a day decreases the risk of ADHD in children. Homework makes students practice so they are constantly learning. Student can develop new learning strategies that will help their brains." (paragraph 4)

Conclusion: "Learning something will only stick with a student for a certain time but homework creates work in which a student can practice, do at home throughout the day and improve their brain. Learning without homework would make students forget easily so therefore, homework only improves learning ability."

Reflection: What stands out in this essay that makes it a Code 60?

Code 60

Student Response

Homework is a big part of students daily routine and I believe it can help improve learning by helping to understand concepts, creating good work habits and finding career path that may interest them.

Firstly, homework helps students better understand key concepts in lessons and allows students to form questions. By taking home a few questions of home work each night it allows the student to try key concepts that were taught in school, on their own. If a student does not understand a certain topic or question they can then ask their teacher or do research at home. An example of this is in class if a student learns about the relicycle and is then asked to complete home work on the unit the student will know if they fully understand it or can gather more information from their teacher or the internet. This will allow the student to deepen their understanding of the unit and improve their overall learning.

Secondly, homework can enforce good work habits. By having homework each night students are able to develop good time management and self regulation skills that can later prepare them for university or collage-like atmospheres. An example of this is if a student has a busy after-school schedule, they may organize their night to look something like this: get home from school, do homework, have dinner, get to after-school activity. By creating these time management skills early on students will have an easier time prioritizing and organizing the work in their future paths. These skills can overall improve learning both in and outside of school.

Lastly, homework can increase a students knowledge or what they may like to study in university or collage. When students do homework it allow them to explore what may want to study in their secondary education. An example of this is if astudent has homework on history, they may do research and discover it is something they are interested in an would like to further pursue as a career. This can help relive stress about future plans and improve their overall knowledge.

In conclusion I think homework is largely beneficial to a students education and can improve learning through understanding concepts, good work habits and finding future career paths.

Annotation

This essay is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details that are thoughtfully chosen. The content organization is coherent and demonstrates a thoughtful progression of ideas.

Introduction with opinion: "Homework is a big part of students daily routine and I believe it can help improve learning by helping to understand concepts, creating good work habits and finding career path that may interest them."

Specific supporting details: "If a student does not understand a certain topic or question they can then ask their teacher or do research at home ... if a student learns about the relicycle and is then asked to complete home work on the unit the student will know if they fully understand it or can gather more information from their teacher or the internet ... allow the student to deepen their understanding of the unit and improve their overall learning." (paragraph 2) "develop good time management and self regulation skills that can later prepare them for university or collage-like atmospheres ... if a student has a busy after-school schedule, they may organize their night to look something like this: get home from school, do homework, have dinner, get to after- school activity ... students will have an easier time prioritizing and organizing the work in their future paths." (paragraph 3); "it allow them to explore what may want to study in their secondary education ... if astudent has homework on history, they may do research and discover it is something they are interested in an would like to further pursue as a career ... help relive stress about future plans and improve their overall knowledge" (paragraph 4)

Conclusion: "In conclusion I think homework is largely beneficial to a students education and can improve learning through understanding concepts, good work habits and finding future career paths."

OSSLT – Writing Rubric: Conventions

Code	Descriptor
Blank	Nothing is typed in the text box.
I	Illegible (random characters; not written in English)
10	The response is fewer than 30 words (without including the words from the prompt). or Errors in conventions interfere with communication.
20	Errors in conventions distract from communication.
30	Errors in conventions do not distract from communication.
40	Control of conventions is evident.

Conventions include the syntax, grammar, usage, spelling and punctuation.

Classification of Descriptors for Conventions:

- **interfere:** Reading rhythm is constantly interrupted. There is so much re-reading that the reader cannot recall what the piece of writing said overall.
- **distract:** Reading rhythm is interrupted, even if the information can be understood. The reader is as aware of the errors as of the information being communicated.
- **do not distract:** There may be errors, but they do not impede understanding of the information.
- **control:** Written work demonstrates consistent and correct use of conventions expected by the end of Grade 9, such as verb endings, the spelling of homophones, end punctuation, the apostrophe and quotation marks. A few errors may exist.

Code I

Student Response

g g g g g g g g g g g g g g g g g g g g b sa fa sd eg t
h eth et aw eh e th eth th d h th t h h a g 2gwf/ r

Annotation

The response is a Code I because it is illegible.
It contains random characters.

Code 10

Student Response

gives a better education enhances brain power develops concentration helps to gain patience in general life. assists in jobs, focus, improves oral and wealth skills. Prepares you for the next level of learning, attain better job and money.

Annotation

Errors in conventions interfere with communication. The errors in sentence structure interrupt the reading rhythm so that the meaning of the piece cannot be understood.

Errors include

Sentence fragments: "gives a better education enhances brain power develops concentration helps to gain patience in general life. assists in jobs, focus, improves oral and wealth skills. Prepares you for the next level of learning, attain better job and money"

Usage errors: "gain patience in general life"; "wealth skills"; "attain better job"

Incorrect capitalization: "gives"; "assists"

Reflection: What strategies could be used to improve communication of this response?

Code 20

Student Response

Yes, homework improve the learning skills for the students. They improve them by: first, homework make the learn sticks in students' minds. Second, homework make the student understand the leson more. last, homework make the student ready for any pop Quiz.

First, homework make the leason sticks in students minds. As what a study shows that 90% of the students that don't do their homework fail the course. That one of the resons why homework improve learning.

Second, homework make the student understand the leson more by repeting it many times while doing the homework. As or example if a student kept listing the song many, he will memorize it in his head, same thing with the leson

Last but not least, homework make every student ready for any pop-Quiz. Pop Quiz are student unlikely thing in the school, but if have done their homework it won't be that much hard.

Annotation

Errors in conventions distract from communication.

Errors include

Misspelled words: "leason"; "repeting"; "resons"; "keep"

Usage errors: "homework improve the learning skills"; "make the learn sticks"; "As or example"; "Pop Quiz are student unlikely thing"; "that much hard"

Punctuation errors: "by: first"; "example if a student"; "same thing with the leson"; "pop-Quiz"

Incorrect capitalization: "Quiz"

The reading rhythm is interrupted, even if the information can be understood.

Code 30

Student Response

In my opinion I strongly agree that homework improves learning. Students who do their homework has a greater chance to excel in life. By doing their homework students will stay on top of their studies, get excellent grades and gangling a understanding that homework is practice.

Students who pay attention to their homework and compelt the work will be improving their knowledged for that subject.

For example math; Math is a hard subject to understand.

Student who could care less about their homework will have a harder time to coprihand the work, then a student that completed their homework. This is because student that do their work will understand it in the up coming future, like quizzes and tests.

Grades are an important factor in a students life. But it's how much effort one puts into it. If students are doing their homework every night, and asking question when they need it. As well as working as hard as posible they will benefit towards excellent grades. This will also enhance their confiendence to work even harder. But if theirs a person who does not care at all or wants to put the sligest bit of effort their grades will be sloppy and low.

Annotation

Errors in conventions do not distract from communication.

Errors include

Misspelled words: "compelt"; "knowledged"; "coprihand"; "quizes"; "posible"; "confiendence"; "sligest"

Usage errors: "has a greater chance"

Punctuation errors: "in my opinion"; "for example"

Sentence fragment: "For example math"; "But it's how much effort one puts into it."

The errors do not impede understanding of the information.

Reflection: What do you notice about this essay compared to the Code 40? How could the response be improved for conventions?

Code 40

Student Response

No one likes homework, but does it improve our learning? Studies show that homework does not improve learning, but reduces it. Scientists say that with all the work at school and added work that has to be taken home, it is too much work being cramed into our heads and puts a huge weight on students.

You go to school for 6 hours a day, have four to six classes a day and then each teacher gives you an hour of homework. Thats ten to twelve hours of school work each day. Teachers, principles, parents, and school boards expect a normal highschool student to go to school for six hours a day, do four hours of homework, have a job, do chores around the house and get eight to nine hours of sleep a night.

Homework adds an extra weight on students that is not needed as so many students are being bullied, having trouble in school, and have high levels of stress already. School is a place for learning and home is a place for socialization. If there is no socialization in schools, other then lunch, then there is no homework at home.

Students need time to think and relax, not have more work and stress shoved into our brains.

There should be no more homework, as enough is given at school. School should not be a place to be stressed out. It should be a fun, and safe environment for learning, while home should be a fun, and safe environment for socializing.

Annotation

Control of conventions is evident in the consistent use of correct and varied sentence structure, spelling and punctuation.

Errors include

Punctuation errors: "learning, but"

Misspelled words: "thats"; "cramed"; "principles"; "then"

Reflection: What stands out in this essay that makes it a Code 40 for conventions?