

EQAO Data Portal Request Application

Section 1: Request Application for Research Purposes

- Research: “a systematic investigation designed to develop or establish principles, facts or generalizable knowledge, or any combination of them, and includes the development, testing and evaluation of research.”¹
- As per the *Freedom of Information and Protection of Privacy Act* (FIPPA), access for research purposes requires researchers to be associated with an educational institution (e.g., a university or a hospital).
- Researchers may be asked to communicate their findings to EQAO staff in a presentation.
- **IMPORTANT NOTE:** All Research Request Applications must be accompanied by a Research Ethics Board Review and Approval Documents before they will be considered by EQAO.
- Please note that any data changes that occur post-Ministry reporting may not be accounted for in the data files. If you have any questions, please contact EQAO at data@EQAO.com.

If your application is NOT for research purposes, kindly move to Section 2.

Title of the request:

Principal requestor

(name, position, affiliation to research institution or education institution, e.g., university):

Address (street, number, unit, city, province/state/region, country, postal code):

Telephone

E-mail address

Name(s) and position(s) of additional individual(s) who will be given access to the data file(s), indicating whether they belong to your organization or another organization (please provide the organization's name):

¹ Ontario Government, (2021). FOI Privacy Manual. Retrieved from <https://files.ontario.ca/books/mgcs-foi-privacy-manual-en-2021-09-02.pdf>

Anticipated date of publication (if applicable) (YYYY/MM/DD):

Do you need access to aggregated data? Yes No

If yes,

- What is the purpose of your research work? (provide a description—maximum 500 words, with details on how the data will be used and demonstrating that the use aligns with the objects of the [EQAQ Act](#)).
- Which variables or data elements will you require?
- What are the timelines for the project, with anticipated date of publication?

Do you need access to elemental (record level) data? Yes No

If yes,

- What is the purpose of your research work? (provide a description—maximum 1000 words, with details on how the data will be used and demonstrating that the use aligns with the of the [EQA Act](#)). If needed, include in your submission any additional supporting documentation.
- Why do you need access to elemental data?
- Can the research be completed with aggregated data alone?
- Which variables or data elements will you require?
- Do you require personal information (PI) data? If so, please provide in-depth rationale.
- What are the timelines for the project, with anticipated date of publication?

Section 2: Request Application for Non-Research Purposes and Media

Institutional/media outlet affiliation:

Title of the request:

Name and position title of the principal requestor:

Address (street, number, unit, city, province/state/region, country, postal code):

Telephone

E-mail address

Provide a short description (max. 250 words) outlining how the data will be used.

Select the corresponding options below for the K-12 data you are requesting.

- **PJ:** Primary/Junior (Grades 3 and 6) Reading, Writing and Mathematics
- **G9:** Grade 9 Mathematics (Applied and Academic for years 2018–2019 and prior)
- **OSSLT:** Ontario Secondary School Literacy Test

A. Student achievement results aggregated at the school, board and provincial levels

School and board identifiers are included in these files

B. Student-level achievement results, demographic information and questionnaire responses

Student, school and board identifiers have been removed from these files

C. Teacher and principal questionnaire responses

Teacher, principal, school and board identifiers have been removed from these files

D. Student-level individual item results

Student, school and board identifiers have been removed from these files

YEAR		PJ				G9				OSSLT		
2003–2004	A	—	—	—	A	—	—	—	A	—	—	—
2004–2005	A	—	—	—	A	—	—	—	A	—	—	—
2005–2006	A	B	C	—	A	B	C	—	A	B	—	—
2006–2007	A	B	C	D	A	B	C	D	A	B	—	D
2007–2008	A	B	C	D	A	B	C	D	A	B	—	D
2008–2009	A	B	C	D	A	B	C	D	A	B	—	D
2009–2010	A	B	C	D	A	B	C	D	A	B	—	D
2010–2011	A	B	C	D	A	B	C	D	A	B	—	D
2011–2012	A	B	C	D	A	B	C	D	A	B	—	D
2012–2013	A	B	C	D	A	B	C	D	A	B	—	D
2013–2014	A	B	C	D	A	B	C	D	A	B	—	D
2014–2015	A	B	C	D	A	B	C	D	A	B	—	D
2015–2016	A	B	C	D	A	B	C	D	A	B	—	D
2016–2017	A	B	C	D	A	B	C	D	A	B	—	D
2017–2018	A	B	C	D	A	B	C	D	A	B	—	D
2018–2019	A	B	C	D	A	B	C	D	A	B	—	D
2021–2022	A	B	—	—	A	B	—	—	A	B	—	—
2022–2023	A	B	—	—	A	B	—	—	A	B	—	—
2023–2024	A	B	—	—	A	B	—	—	A	B	—	—
2024–2025	A	B	—	—	A	B	—	—	A	B	—	—

Notes: — = not available; EQAO assessments were paused in 2019–2020 and 2020–2021

Internal Use Only

Section 3: First Assessment by Data Team

Select all that apply.

Research

Research aggregated

Research elemental (PI)

Research elemental (Non-PI)

Non-research

Require data with different format

Refer to Open Agency page

Refer to FOI request