

Highlights from EQAO's Teacher Questionnaire, 2023–2024

EQAO provides valuable data that goes beyond student achievement. During the administration of our assessments, we provide questionnaires to teachers and principals to learn more about their education practices, use of EQAO data and professional experiences in schools. The resulting information is critical for understanding prevailing trends in the classroom and how we can better support the educators who are on the front lines of Ontario education.



Percentage of responding teachers who strongly believe they can do the following:¹

97%

Use a variety of strategies to create a positive learning environment inclusive of every student

93%

Use a variety of assessment strategies

96%

Support students in building their academic self-confidence

81%

Confidently deliver the 2023 Grades 1–8 language curriculum²

94%

Help students value learning

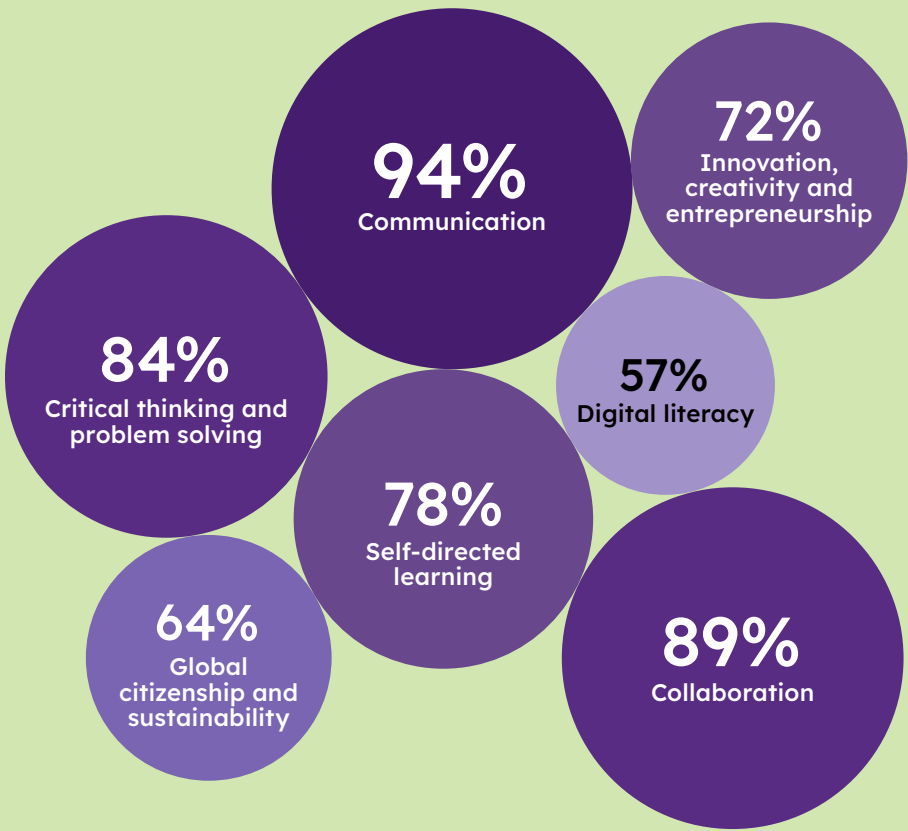
73%

Confidently deliver the de-streamed Grade 9 mathematics curriculum²

¹ The percentages presented cumulate the “Quite a bit” and “A great deal” responses.

² For applicable teachers only.

Percentage of responding teachers whose general practices routinely incorporate student development of the following transferable skills:³



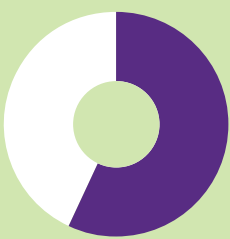
³ The percentages presented cumulate the “Quite a bit” and “A great deal” responses.

Percentage of responding teachers planning to use this year's EQAO data for the following purposes:⁴



59%

To inform team (e.g., divisional, subject-specific) program planning, resource allocation or teaching practices



57%

To identify how well students are meeting curriculum expectations



50%

To learn more about students at the school (e.g., perceptions, interests)



35%

To communicate with parents and guardians about student achievement

⁴ The percentages presented cumulate the “Probably yes” and “Definitely yes” responses.

Insights in Brief

Most of the responding teachers were confident in their ability to implement a wide variety of goals outlined in *The Ontario Curriculum*, including the new Grades 1 to 8 language curriculum and the de-streamed Grade 9 mathematics curriculum.

When it comes to the incorporation of transferable skills in their general practices, the most emphasized skills were communication, collaboration, and critical thinking and problem solving.

The majority of responding teachers also indicated that they are likely to use EQAO data for identifying how well students are meeting curriculum expectations and for informing program planning, resource allocation or teaching practices.

These results emphasize EQAO's valuable role in driving growth and supporting success across Ontario's education system.



For more information about our research initiatives, please visit <https://www.eqao.com/research/>.