

Highlights from EQAO’s Principal Questionnaire, 2023–2024

EQAO provides valuable data that goes beyond student achievement. During the administration of our assessments, we provide questionnaires to teachers and principals to learn more about their education practices, use of EQAO data and professional experiences in schools. The resulting information is critical for understanding prevailing trends in our schools and how we can better support the educators who are on the front lines of Ontario education.



Responses to our 2023–2024 Principal Questionnaire show that responding principals actively leverage EQAO data and insights to drive student learning in their schools.

Percentage of responding principals who are planning to use EQAO data for the following purposes:¹

91%

To guide school improvement initiatives

87%

To inform program planning, resource allocation or teaching practices

90%

To identify how well students are meeting curriculum expectations

82%

To communicate with parents and guardians about student achievement

89%

To learn more about students at the school (e.g., perceptions, interests)

¹ The percentages presented cumulate the “Probably yes” and “Definitely yes” responses.

Percentage of responding principals who reported their school was successful in accomplishing the following with respect to improvement planning in the 2023–2024 school year:²



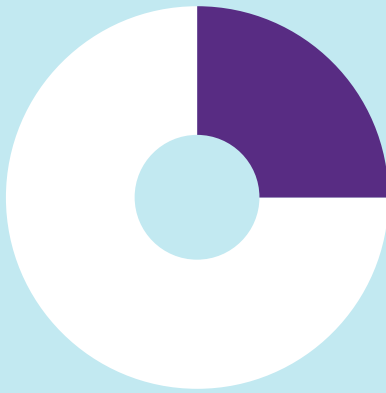
64%

Analyzing data pertaining to their students’ achievement and well-being



60%

Engaging all staff in improvement activities



25%

Engaging all parents and guardians in improvement activities

² The percentages presented cumulate the “Successful” and “Very successful” responses.

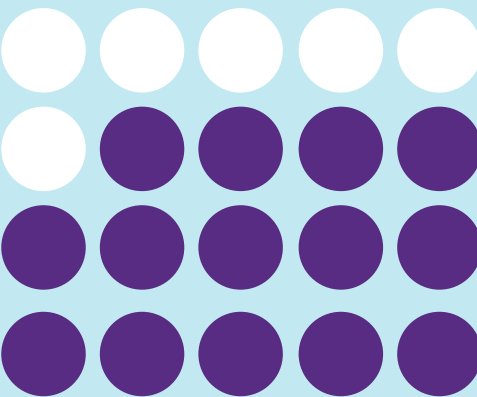
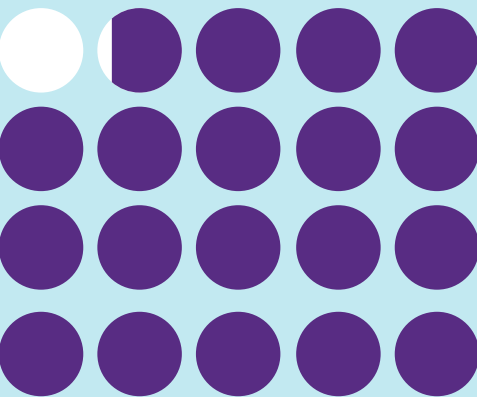
Percentage of responding principals who believe they can do the following:³

94%

Promote a collaborative learning culture at school

70%

Engage parents, guardians and community members as valued partners in student learning



³ The percentages presented cumulate the “Quite a bit” and “A great deal” responses.

Insights in Brief

The majority of the principals who responded to the questionnaire shared that they have successfully analyzed data pertaining to their students’ achievement and well-being and engaged staff in their school improvement planning efforts. An overwhelming majority of principals also expressed high confidence in fostering a collaborative learning culture within their school.

Additionally, most of the responding principals highlighted their intention to leverage EQAO data for various aspects of school planning and welcomed its use in communications with parents and guardians.

These results emphasize EQAO’s valuable role in driving growth and supporting success across Ontario’s education system.



For more information about our research initiatives, please visit <https://www.eqao.com/research/>.