

Test de mathématiques, 9^e année

Students in French-Language Schools,
2023–2024*

The *Test de mathématiques, 9^e année*, assesses the mathematical knowledge and skills students are expected to have learned by the end of the Ontario Grade 9 mathematics course (MTH1W).

* The name of the assessment remains in French, although French- and English-language students write the same assessment in their language of instruction. Students in English-language schools write the Grade 9 Assessment of Mathematics.



Participation

6781

students fully participated

(This includes all students who took part in the assessment and, as a result, have data.)



Overall Achievement

61%

of students met the provincial standard
(Levels 3 and 4)

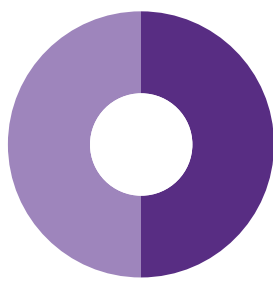
This is **an increase** from the previous school year (60%). The three-year trend shows **an increase** in the percentage of students meeting the provincial standard.

It is encouraging to note that among the 32% of students who achieved Level 2 in mathematics (2198 students), almost half (1076 students) were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

Learners’ Context

50%

of students like mathematics.



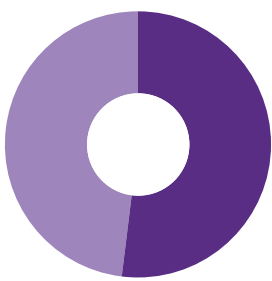
42%

of students say that **mathematics** is one of their favourite subjects.



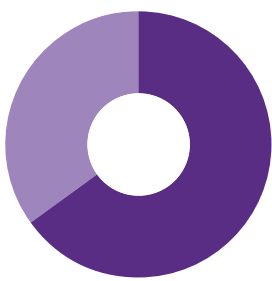
52%

of students think they are **good at mathematics**.



65%

of students think they **understand most of the mathematics** they are taught.



EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2023–2024 *Test de mathématiques, 9^e année* highlights](#)

[Explanation of terms](#)

[Grade 9 resources](#)