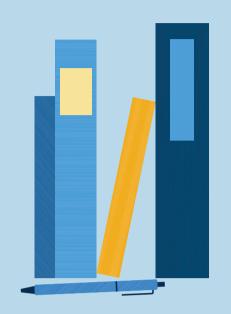
# At a Glance

# **Ontario Secondary School** Literacy Test (OSSLT)

#### What Is Assessed?

- Whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9 (the test can be taken starting in Grade 10)
- · Reading and writing skills, including
  - understanding explicitly and implicitly stated information
  - making connections between information and ideas
  - writing effectively using conventions (spelling, grammar, punctuation) to ensure clear communication
  - developing a main idea with supporting details
- No additional preparation required, as Ontario Curriculum content is covered in regular classroom instruction
- Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma



# What Are the Design and Format of the Assessment?

Online assessment using a linear test design model<sup>1,2</sup>

**Two sessions** totalling 37 questions: 35 selected-response questions and two written open-response questions<sup>3</sup>

**Introductory session** to familiarize students with tools, resources and types of questions

**Relaxation and visualization** activities to help students stay calm and focused

**Voluntary Student Questionnaire** to collect information about students' attitudes and perceptions with respect to literacy, transferable skills and their learning environment

- <sup>1</sup> For those who cannot complete an assessment online, an alternative version in various formats is available.
- <sup>2</sup> The linear test design uses several equivalent test forms that are assembled ahead of test administration according to the same content and
- statistical specifications. Additionally, the test includes field-test questions, which are not used in determining the student results.

## **How Is the OSSLT Scored and Reported?**



Qualified Ontario educators scoring for openresponse (written) questions and automated scoring (computer scored) for selected-response questions

Single literacy outcome ("Successful" or "Not yet successful") provided for all students<sup>4</sup>

Student's outcome determined by using a statistical method called "Item Response Theory" 5

**Individual Student Report** generated after the scoring of the test

- <sup>4</sup> Since successful completion of the OSSLT is a graduation requirement, students are assigned a "successful" or "not yet successful" outcome after they complete the test. <u>Read more</u>
- <sup>5</sup> Item Response Theory takes into account the student's responses to the questions and the difficulty of each of these questions. It locates the student's outcome along a continuum of literacy ability.



## Learn more

Read the OSSLT Framework Watch "What to expect on the OSSLT"