

EQAO's 2022–2023 Test provincial de compétences linguistiques (TPCL)

Students in French-Language Schools*



The TPCL measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9.



Participation

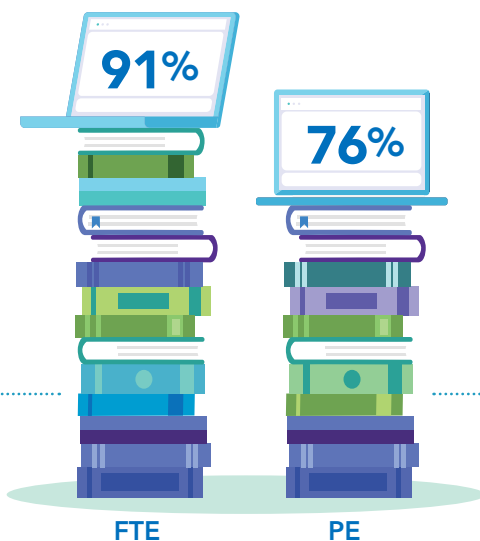
7752 students fully participated

{	6419 first-time eligible (FTE)
	1333 previously eligible (PE)

Overall Achievement

Of the **6419** first-time eligible students who wrote the TPCL, **91%** were successful.

This is an increase compared to 2021–2022 (89%).



Of the **1333** previously eligible students who wrote the TPCL, **76%** were successful.

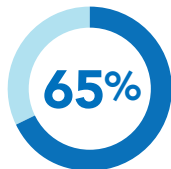
This is a decrease compared to the 2021–2022 results (91%).**

*The name of the test remains in French, since the French and English tests are distinct in their content and the curricula they cover. Students in English-language schools write the Ontario Secondary School Literacy Test in Grade 10.

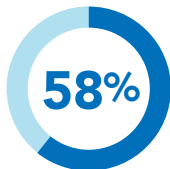
**For the 2021–2022 school year, previously eligible students included Grade 11 students who were unable to write the TPCL in Grade 10 because of the pandemic-related pause in the EQAO assessments. Compared with the 2018–2019 cohort, which is a better comparison, the 2022–2023 results represent an increase (from 52% to 76%).

Overall success rates are high, showing stability in the literacy skills acquired by Ontario students up to the end of Grade 9.

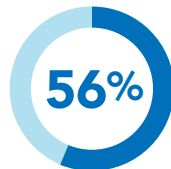
Learners' Context



of students report being a good reader.



agree they can understand difficult texts.



report being a good writer.



EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2022–2023 TCPL provincial highlights](#)
[Glossary/explanation of terms](#)