

EQAO's 2022–2023 Test de mathématiques, 9^e année

Students in French-language schools*

The *Test de mathématiques, 9^e année*, assesses the mathematics skills students are expected to have learned by the end of the Ontario Grade 9 mathematics course (MTH1W).



Participation



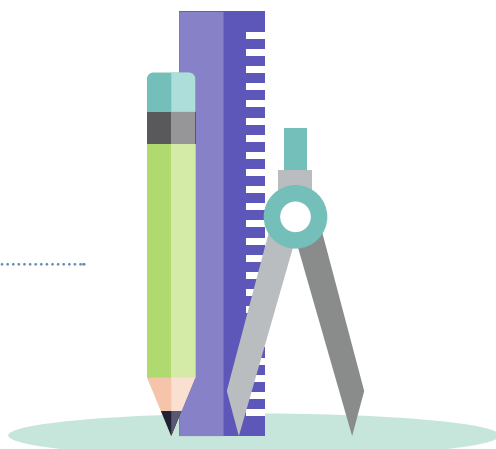
6748 students fully participated

Overall Achievement

60%

60% of students met the provincial standard (Levels 3 and 4).

This is an increase from 2021–2022 (56%).

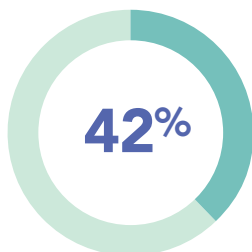


It is encouraging to note that among the 33% of students who achieved Level 2 (2224 students), almost half were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

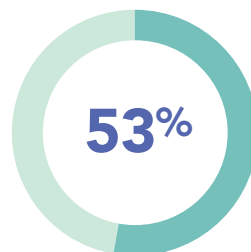
Learners' Context



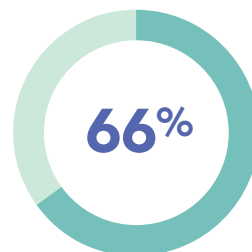
50% of students like mathematics.



42% say mathematics is one of their favourite subjects.



53% think they are good at mathematics.



66% think they understand most of the mathematics they are taught.

*The name of the assessment remains in French, although French- and English-language students write the same assessment in their language of instruction. Students in English-language schools write the Grade 9 Assessment of Mathematics.

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2022-2023 Test de mathématiques, 9^e année provincial highlights](#)
[Glossary/explanation of terms](#)
[Grade 9 resources](#)