EQAO’s 2022–2023 Assessment of Reading, Writing and Mathematics, Junior Division (Grade 6) Students in English-Language Schools

The Assessment of Reading, Writing and Mathematics, Junior Division, assesses the reading, writing and mathematics skills students are expected to have learned by the end of Grade 6.

Participation
Number of students who fully participated

Reading: 126,697
Writing: 126,537
Mathematics: 126,547

Overall Achievement

Percentage of students who met the provincial standard (Levels 3 and 4)

Reading: 84% (This is a decrease from 2021–2022 (85%).)
Writing: 84% (This is the same as 2021–2022 (84%).)
Mathematics: 50% (This is an increase from 2021–2022 (47%).)

For Grade 6 students, achievement remained stable in literacy relative to 2021–2022 but increased in mathematics.

It is encouraging to note that among the 43% of students who achieved Level 2 in mathematics (54,801 students), more than half were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

Learners’ Context

Reading
- Of students like to read: 60%
- Think they are a good reader: 69%

Writing
- Of students like to write: 54%
- Think they are a good writer: 48%

Mathematics
- Of students like math: 49%
- Think they are good at math: 50%

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

2022–2023 Grade 6 provincial highlights
Glossary/explanation of terms