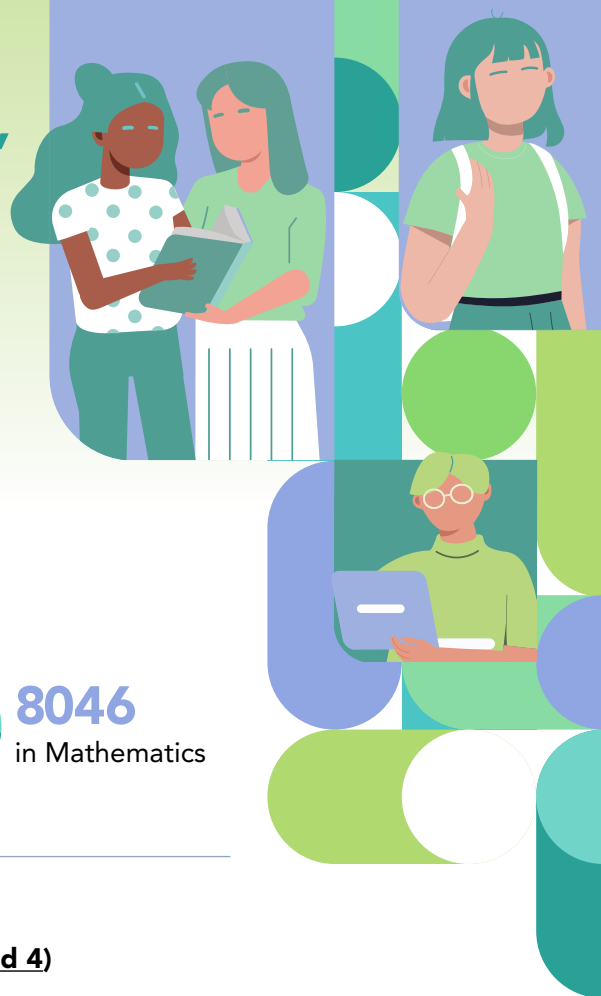


# EQAO's 2022–2023 Test en lecture, écriture et mathématiques, cycle moyen

## Students in French-Language Schools\*

The Test en lecture, écriture et mathématiques, cycle moyen, assesses the reading, writing and mathematics skills students are expected to have learned by the end of Grade 6.



## Participation

### Number of students who fully participated



**8042**  
in Reading



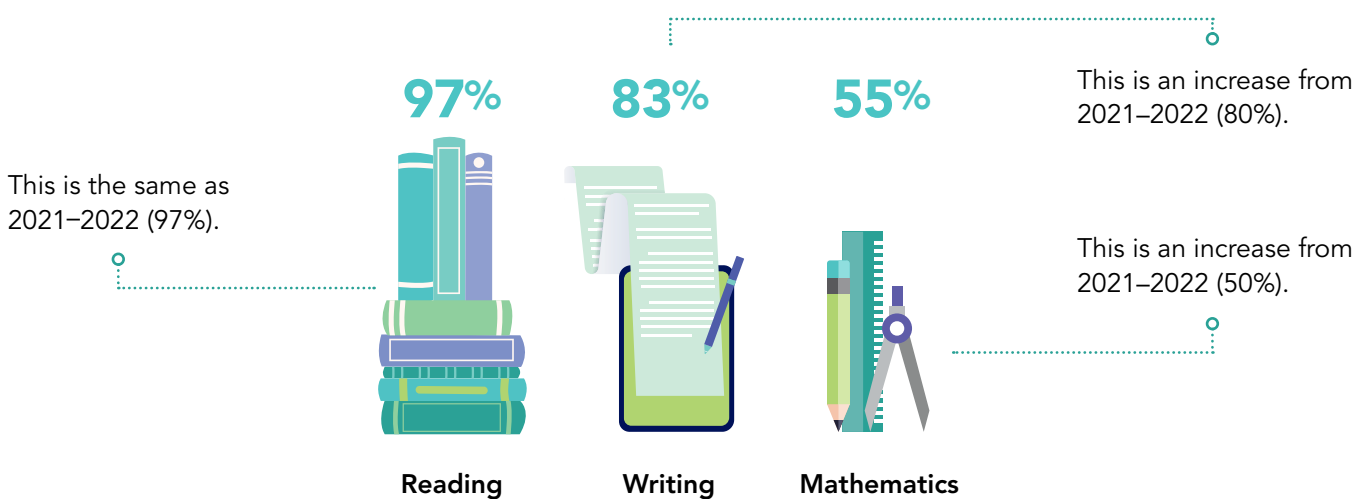
**8038**  
in Writing



**8046**  
in Mathematics

## Overall Achievement

### Percentage of students who met the provincial standard (Levels 3 and 4)

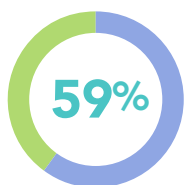


For Grade 6 students, achievement remained stable in literacy relative to 2021–2022 but increased in mathematics.

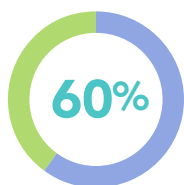
It is encouraging to note that among the 40% of students who achieved Level 2 in mathematics (3205 students), more than half were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

## Learners' Context

### Reading

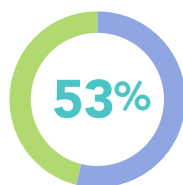


of students like to read.

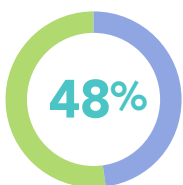


think they are a good reader.

### Writing

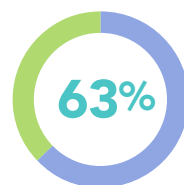


of students like to write.

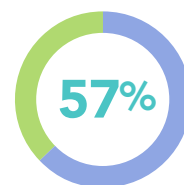


think they are a good writer.

### Mathematics



of students like math.



think they are good at math.

\*The name of the assessment remains in French, since the French- and English-language assessments are distinct in their content and the curricula they cover in reading and writing. Students in English-language schools write the Assessment of Reading, Writing and Mathematics, Junior Division.

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

## Additional Resources

[2022–2023 Test en lecture, écriture et mathématiques, cycle moyen provincial highlights](#)  
[Glossary/explanation of terms](#)