Highlights of the Provincial Results
Ontario Secondary School Literacy Test (OSSLT)
English-Language Students

The publicly funded school system continues to ensure the vast majority of students are developing the required literacy skills by Grade 10.

- Of the 137,620 students who were eligible to participate for the first time, 127,867 (93%) participated fully.
- Of the 127,867 first-time eligible students who wrote the test, 105,309 (82%) were successful and 22,558 (18%) were unsuccessful.

The overall success rate on the OSSLT has remained relatively high and stable for many years.

Success Rates Over Five Years for Fully Participating First-Time Eligible Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Success Rate</th>
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<tbody>
<tr>
<td>2011</td>
<td>83%</td>
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<tr>
<td>2012</td>
<td>82%</td>
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<tr>
<td>2013</td>
<td>82%</td>
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<tr>
<td>2014</td>
<td>83%</td>
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<tr>
<td>2015</td>
<td>82%</td>
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</table>
EQAO tracked the progress of students by linking their results on EQAO’s elementary school assessments to their OSSLT results in Grade 10. The pie charts below track the students’ progress from the junior-division assessment in 2011 to the OSSLT in 2015. The charts on page 3 reach back even further to the primary-division assessment in 2008, when these students were in Grade 3. In all charts, the percentages are based on the number of tracked students in the cohort who participated in the OSSLT and for whom EQAO has elementary school assessment results (including those who participated, those who were exempted and those who provided no work to be scored).

**Progress of Students Who Had Not Met the Standard in Grade 6**

In 2015, of the 25 971 students who wrote the OSSLT and who had not met the reading standard in Grade 6, fewer than half (48%, 12 383) were successful. Of the 27 361 students who wrote the OSSLT and who had not met the writing standard in Grade 6, 14 904 (54%) were successful.

**Students Who Were Unsuccessful on the OSSLT in 2015**

Most of the first-time eligible students who were unsuccessful on this year’s OSSLT also had not met the provincial standard in one or both of reading and writing in Grade 6.

**Reading**

Of the 19 777 students who were unsuccessful on the 2015 OSSLT and who had written the junior-division assessment in 2011, 69% (13 588) also had not met the provincial reading standard in Grade 6.

**Writing**

Of the 19 777 students who were unsuccessful on the 2015 OSSLT and who had written the junior-division assessment in 2011, 63% (12 457) also had not met the provincial writing standard in Grade 6.
**READING**

Number of students in the cohort: 104 922

- **Maintained Standard**
  Of the 62 564 students (60%) who had met the provincial standard in reading in both Grade 3 and Grade 6, 96% (60 303) were successful on the OSSLT.

- **Rose to Standard**
  Of the 19 203 students (18%) who had risen to the standard in reading from Grade 3 to Grade 6, 82% (15 688) were successful on the OSSLT.

- **Dropped from Standard**
  Of the 5280 students (5%) who had dropped from the standard in reading from Grade 3 to Grade 6, 69% (3648) were successful on the OSSLT.

- **Never Met Standard**
  Of the 17 875 students (17%) who had not met the standard in reading in Grade 3 and had not met it in Grade 6, 40% (7233) were successful on the OSSLT.

**WRITING**

Number of students in the cohort: 104 922

- **Maintained Standard**
  Of the 63 254 students (60%) who had met the provincial standard in writing in both Grade 3 and Grade 6, 95% (60 023) were successful on the OSSLT.

- **Rose to Standard**
  Of the 17 099 students (16%) who had risen to the standard in writing from Grade 3 to Grade 6, 79% (13 511) were successful on the OSSLT.

- **Dropped from Standard**
  Of the 9129 students (9%) who had dropped from the standard in writing from Grade 3 to Grade 6, 68% (6247) were successful on the OSSLT.

- **Never Met Standard**
  Of the 15 440 students (15%) who had not met the standard in writing in Grade 3 and had not met it in Grade 6, 46% (7091) were successful on the OSSLT.
About EQAO
EQAO’s tests measure student achievement in reading, writing and mathematics in relation to Ontario Curriculum expectations. The resulting data provide accountability and a gauge of quality in Ontario’s publicly funded education system. By providing this important evidence about learning, EQAO acts as a catalyst for increasing the success of Ontario students.

The objective and reliable results from EQAO’s tests complement the information obtained from classroom and other assessments to provide students, parents, teachers and administrators with a clear and comprehensive picture of student achievement and a basis for targeted improvement planning at the individual, school, school board and provincial levels. EQAO helps build capacity for the appropriate use of data by providing resources that educators, parents, policy-makers and others in the education community can use to improve learning and teaching. EQAO distributes an individual report to each student who writes a test, and posts school, school board and provincial results on its Web site.

Please visit www.eqao.com for more information.