

Education Quality and
Accountability Office



Assessment of Reading, Writing and Mathematics:
Junior Division

Released 2019 Assessment: Writing

**Item-Specific Rubrics and Sample
Student Responses with Annotations**

Scoring Guide for Junior Short Writing (2019)
Healthy Food Choices – Section C2 – Question C13

Prompt: Making healthy food choices is important for students.
 Write a detailed paragraph explaining why this statement is true.

Code	Descriptor
B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English OR Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”) OR Off topic: no relationship of written work to assigned prompt OR Errors in conventions prevent communication
10	Response is not developed; ideas and information are limited and unclear. Organization is random with no links between ideas. Response has a limited relationship to the assigned task.
20	Response is minimally developed with few ideas and little information. Organization is minimal with weak links between ideas. Response is partly related to the assigned task.
30	Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
40	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Code 10

Healthy food is good for you.

It give you muscle and protein.

Here are some healthy
food.

Apple, bananas, grape,
cantalope, pineapple, and
watermelon.

These are healthy foods
so remember
eat healthy.

Annotations: Response is not developed; ideas and supporting details are unclear and limited (e.g. ...*Healthy Food is good For you. It give you muscle and protein.*). Organization is random, no links between ideas.

Response has a limited relationship to the assigned task.

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Code 20

They should be eating alot
of vegetables, fruit and meat cause the
vegetables and fruit are really healthy and
then the meat will be your protein
for muscles. ex: spgahtei and meatballs
the meatballs are the protein then
their is small peppers in the
sauce for healthynice and milk.

Annotations: Response is minimally developed with few ideas (e.g., *They should be eating alot of vegetables, fruit and meat cause the vegetables and fruit are really healthy...*) and simple supporting details (e.g., *... meat will be your protein for muscles...spgahtei and meatballs the meatballs are the protein then their is small peppers in the sauce for healthynice and milk.*). Organization is minimal with weak links between ideas (e.g., *They should...and then...then...*).

Response is partly related to the assigned task.

Code 30

I believe that healthy food is great for students and you should too. Because students need to be healthy, here are some reasons why. When you eat healthy food it can make you more energized for learning or even extra-curriculum sports. It helps you to be ready and engaged during any activities, mainly school though. When you eat good healthy food you can get more active, you'll be energized when your outside for recess or running around at any point in time. Plus, it's very good for your body, like I've ^{said} it makes you more active and energized. It helps your learning too because if you're constantly eating junk food it can slow you down a little and you may not be as consistent in class. Also, junk food can sometimes make you quite lazy. For example, if you eat lots of chocolate in a short period of time you can get a stomach ache. Thank you, and I hope you believe students should be eating healthy now.

Annotations: Response has a clear focus, adequately developed with ideas (e.g.,...can make you more energized for learning, helps you to be ready and engaged during activities, ... it helps your learning because if you're constantly eating junk food it can slow you down a little and you may not be consistent in class.) and supporting details (e.g., ...you'll be energized when your outside for recess or running around... For example if you eat lots of chocolate in a short period of time you can get a stomach ache.). Organization is simple or mechanical with adequate links between ideas. (e.g.,... I believe...Because...When you...It helps you...Plus... Also... For example...Thank you, ...) **Response is clearly related to the assigned task.**

Code 40

Your teacher or your parents keep telling you to eat well and make healthy food choices. However, you might think about this and say, "Why is this even important?" Let me tell you why! First of all, eating healthy foods like that juicy melon or that crunchy carrot helps your body a lot by providing lots of nutrients and vitamins, like Vitamin A and fibre, better than that do not filled with tooth-decaying sugar you ate this morning. Eating healthy foods also helps your mood and supplies you with tons of energy that lasts. Just eating a healthy lunch makes you feel more refreshed! Junk food, on the other hand, only gives you a short burst of energy that can be used up quickly. After the energy is used up, you feel grumpy or tired. So who do you think will run faster, the guy who ate a tuna and veggie sandwich or the guy who ate a full bag of potato chips? The answer is pretty obvious. Finally, eating healthy foods and making healthy food choices helps repair your body, making you less likely to have weak bones or other illnesses, and controls your appetite levels, making you fully satisfied and not hungry for more. So, the next time you go in the fridge or the pantry for a snack, think about what you choose and make healthy food choices!

Annotations: Response has a clear focus, well-developed with specific and relevant ideas (e.g., ...eating healthy foods like that juicy melon or that crunchy carrot helps your body a lot by providing lots of nutrients and vitamins, like Vitamin A and fibre...Junk food on the other hand, only gives you a short burst of energy that can be used up quickly. After the energy is used up, you feel grumpy and tired.) and supporting details (Eating healthy foods also helps your mood and supplies you with tons of energy that lasts. ... helps repair your body, making you less likely to have weak bones or other illnesses, and controls your appetite levels, making you feel satisfied and not hungry for more) Organization is logical and coherent with effective links between ideas (e.g., First of all,... Eating healthy foods also..helps your mood,...after the energy is used...Junk food, on the other hand, ... Finally.)

Response has a thorough relationship to the assigned task.

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B	Blank: nothing written or drawn in the space provided
I	Illegible: cannot be read; completely crossed out / erased; not written in English OR Errors in conventions prevent communication
10	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
20	Errors in conventions do not interfere with communication
30	Conventions are used appropriately to communicate

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Code 10

Healthy food is good for use students Because it
Good for our Body and Blood Because fruits and vegetables
have Vitame C, D, etc; which keeps your insides working
and having a good Body means not getting sick so easy

Annotation:

Response has errors in conventions (e.g., *run-on sentence*, missing word: *between it and Good*, misplaced upper-case letters: *Because... Good... Body... Blood...Because...Body*; misspelled words: *use (for us)*, *fruits*, *vegtoblels*, *getting, it (for it's)*; *missing end punctuation: after working and easy*) that interfere with communication.

Response does not demonstrate the use and control of grade-level conventions.

Code 20

I think that students should make healthy food choices because, they will live longer because of all the vitamins in fruits and vegetables. They will have healthy bodies. And having healthy food over junk food will benefit their bodies' health. 😊 Also parents won't have to spend much money on food now because fruits/vegetables come from the Earth. That is why students should make healthy choices!

Annotation: Response has errors in conventions (e.g., missing comma after introductory words and in compound sentences: after *Also*, *junk food*; misuse of comma: after *because*; awkward phrasing: *Parents won't have to spend much money on food now...*, sentence begins with *And*) that do not interfere with communication. The response contains correctly punctuated simple sentences.

Response demonstrates the use and control of some grade-level conventions.

Code 30

You should eat healthy because it helps you grow, makes you healthier and it improves your dental hygiene. Firstly, eating healthy helps your growth. When you make the right food choices you may find that you grow taller because healthy foods do not tend to contain lots of sugar or bad things that are in junk food. This helps you grow. Secondly, eating healthy helps with your dental hygiene. In junk food there is typically a lot of sugar and sugar rots your teeth, whereas healthy foods do not. Finally, eating healthy improves your health. Healthy foods like salad have nutrients and vitamins but junk food like chips is full of sugar and fat. Sugar and fat are not good for you, and you do not need a lot of that unhealthy substances in your body. Nutrients and vitamins boost your energy and are needed in your body. That is why you should eat healthy.

Annotation: Response uses conventions appropriately to communicate (e.g., correct use of beginning and ending punctuation for sentences; correct comma usage in compound, complex sentences and after most introductory words). Some errors exist (e.g., misspelled words: *hygene*, *suger*). The response demonstrates consistent control of complex sentences. **Response demonstrates the use and control of grade-level conventions.**