

Released Assessment Questions, 2019

Junior Division

Grade

6

Language ANSWERS

Assessment of Reading, Writing and Mathematics

INSTRUCTIONS

Answering Multiple-Choice Questions

Like this: ● Not like this: ⊗ ✓ ◐ ○

- Use a pencil only.
- Fill only one circle for each question.
- Fill the circle completely.
- Cleanly erase any answer you wish to change.

Answering Open-Response Questions

- Write on the lined space provided in this booklet.

Education Quality and
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You are now ready to start.
Before answering the questions, go to

READING
BOOKLET

A1

Racing the Beast



1 What does “urge” mean (paragraph 2)?

- hold
- block
- comfort
- encourage

2 What is the main effect of using short sentences throughout the text?

- The sentences build the setting.
- The sentences develop the mood.
- The sentences present the timeline.
- The sentences highlight the solution.

3 What is “at stake” (paragraph 6)?

- missing the bus
- falling in the mud
- being lost in the fog
- outrunning the beast

4 Why does Julia have trouble getting on the bus (paragraph 13)?

- The door is closing.
- The fog is too thick.
- She is carrying bags.
- She hears some buzzing.

5 Is Julia a good sister? Explain using specific details from the text to support your answer.

6 Explain how the words used in the text help the reader imagine the bus as a beast. Use specific details from the text to support your answer.

14 Choose the sentence that is written correctly.

- “Edward, I said in a quiet voice, “I think your project is great.”
- “Edward” I said in a quiet voice, “I think your project is great.”
- “Edward.” I said in a quiet voice, “I think your project is great.”
- “Edward,” I said in a quiet voice, “I think your project is great.”

17 Choose the words that complete the following sentences correctly.

_____ are many things that lead to success in learning. Most importantly, if students believe in themselves, _____ more likely to have success in _____ learning.

- They’re, their, there
- There, they’re, their
- Their, they’re, there
- There, their, they’re

The Vault at the Top of the World



1 What is the main purpose of paragraph 3?

- to present the goals of seed storage
- to show the benefits of seed storage
- to explain the science of seed storage
- to outline the long history of seed storage

2 What is the purpose of the dashes in paragraph 6?

- to provide an opinion
- to provide a definition
- to provide a justification
- to provide an explanation

3 According to paragraph 7, what happens to banked seeds?

- They are stored in underground chambers.
- They are supervised in connected hallways.
- They are organized according to seed samples.
- They are maintained at a constant temperature.

4 What does “deposits” mean (paragraph 8)?

- finds
- drops
- stores
- borrows

5 Why is there a need to protect seeds in the vault? Explain using details from the text to support your answer.

6 Why is the site ideal for a seed vault? Use information from the text to support your answer.

13 Making healthy food choices is important for students.

Write a detailed paragraph explaining why this statement is true.

Ideas for My Paragraph

Write your answer on the next page.

This page will not be scored.

15 Choose the best order to make a paragraph using the following sentences.

(1) The girls won the league championship and learned that hard work pays off.

(2) Kate was excited for a great season of hockey with her hockey team.

(3) Kate's coach trained her how to play different positions.

(4) Her teammates worked hard every week in practice and listened carefully to their coach during the drills.

- 2, 1, 4, 3
- 2, 3, 4, 1
- 3, 4, 1, 2
- 3, 1, 2, 4

17 Choose the best order for the following sentences.

(1) This allows bats to be more flexible in their movements.

(2) This ability gives bats an easy way to hunt and catch their prey.

(3) A bat's wings are unique.

(4) They are similar in structure to a human hand.

- 3, 4, 1, 2
- 3, 1, 2, 4
- 4, 3, 1, 2
- 4, 1, 3, 2



STOP

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Section A1: Reading

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Section B1: Reading

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