Guidelines for Classroom Displays
Assessments of Reading, Writing and Mathematics
Primary Division (Grades 1–3) and
Junior Division (Grades 4–6)

EQAO is committed to modernizing its assessment programs to further support students, educators and parents in Ontario. The goal is to better align the primary and junior (Grade 3 and Grade 6) assessment environment with regular classroom practices experienced by students throughout the year.

The following resource and examples are meant to clarify which items can be displayed, and which ones must be removed or covered during the primary and junior EQAO reading, writing and mathematics assessments. Teachers should feel confident about displaying classroom resources, with tips, and student work that are non-instructional in nature and that will not help students answer a reading, writing or mathematics question.

Thank you to our community of educators and our committee members for your feedback, assistance in the creation of this resource and continued dedication to the students of this province.
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<td>Classroom materials that provide explicit instruction of knowledge and skills required for reading, writing or mathematics (e.g., materials that define, explain or provide examples that help a student answer a reading, writing or mathematics question) must be removed from view or covered.</td>
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**Graphic Organizers**
- graphic organizer templates that include only titles or headings but do not contain explicit guidance on how to complete the graphic organizer (e.g., sentence starters)
- graphic organizers that are completed (e.g., sentence starters filled in with examples)

**Word Walls**
- word walls, math walls, terms or labelled images (without definitions, examples or explanations)
- word walls, math walls or images with definitions, examples or explanations

**Classroom Tips**
- EQAO “Classroom Tips” or similar generic tips
- samples of student work or solutions to questions related to reading, writing or mathematics, including past EQAO assessment questions with responses

**General Classroom Resources**
- general classroom resources (e.g., classroom rules, learning goals, success criteria, levels of achievement chart)
- anchor charts that outline the steps or processes to answer a question or solve a problem related to reading, writing or mathematics
# Graphic Organizers

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Word Walls

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- 3-D Shapes
  - Cube
  - Rectangular Prism
  - Triangular Prism
- Data Word Wall
  - Sort
  - Categorical data
  - Classify
  - Discrete data
  - Collect
  - Graph
  - Survey
  - Chart
  - Vertical
  - Horizontal
  - Primary
  - Mode
  - Tally marks
- By Angles
  - We can sort and name triangles by angle measure.
  - An acute triangle has all angles less than 90°.
  - A right triangle has one 90° angle.
  - A obtuse triangle has one angle greater than 90°.
- Data Management Word Wall
  - Primary data: A data set you collect for your own investigations.
  - Sort: Grouping similar or like objects together.
  - Classify: Naming or labelling a group of objects that are similar or alike.
  - Collect: Bring or gather together information about a specific topic.
  - Survey: An investigation of people's opinions or experiences, based on a sample.
- 3 Dimensional Shapes
  - Name: Faces, Edges, Vertices
  - Cube: 6 faces, 12 edges, 8 vertices
Classroom Tips

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## General Classroom Resources

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