

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2006–2007

Principal Questionnaire Provincial Results

Number of Respondents	Province ¹	
	#	% ²
1. Which of the following grade levels were taught in your school this year?		
Jr. kindergarten	3 265	94%
Sr. kindergarten	3 286	95%
Grade 1	3 296	95%
Grade 2	3 302	95%
Grade 3	3 310	95%
Grade 4	3 295	95%
Grade 5	3 301	95%
Grade 6	3 128	90%
Grade 7	2 460	71%
Grade 8	2 448	71%
Grade 9	38	1%
Grades 10 to 12	33	1%
2. On September 30, 2006, what was the total enrolment of students in your school?		
50 or fewer	29	1%
51–150	265	8%
151–250	739	21%
251–350	815	24%
351–450	645	19%
451–550	425	12%
551 or more	522	15%
no response/ambiguous response	28	1%

1. Numbers and percentages are based on the total number of principals who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

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Principal Questionnaire

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Number of Respondents		3 468	
		#	% ²
3. During this school year, how many students in your school were absent on an average day as a percentage of the total enrolment?			
0–2%		764	22%
3–5%		1 645	47%
6–10%		594	17%
11–20%		81	2%
more than 20%		10	<1%
no response/ambiguous response		374	11%
4. What is the full-time-equivalent number of teachers at your school?			
Less than 1		10	<1%
1 to less than 5		45	1%
5 to less than 10		354	10%
10 to less than 15		748	22%
15 to less than 20		727	21%
20 or more		1 421	41%
no response/ambiguous response		163	5%
5. Does your school have a librarian, teacher librarian or library technician?			
Yes, full-time		602	17%
Yes, part-time		2 585	75%
No		262	8%
no response/ambiguous response		19	1%

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		Province ¹	
Number of Respondents		3 468	
		#	% ²
6. In what ways is information about EQAO assessments and results communicated to the parents and guardians of students in your school?			
a. Teacher-parent/guardian conferences			
Yes		2 377	69%
No		776	22%
no response/ambiguous response		315	9%
b. School-published curriculum assessment calendar			
Yes		871	25%
No		1 957	56%
no response/ambiguous response		640	18%
c. Newsletter			
Yes		3 234	93%
No		128	4%
no response/ambiguous response		106	3%
d. Letter distributed with a report or profile of school-level assessment results			
Yes		2 747	79%
No		475	14%
no response/ambiguous response		246	7%
e. Open house with focus on sharing EQAO assessment results			
Yes		352	10%
No		2 381	69%
no response/ambiguous response		735	21%
f. Curriculum night with focus on sharing EQAO assessment results			
Yes		473	14%
No		2 283	66%
no response/ambiguous response		712	21%

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g. School council meetings with presentations and discussions related to assessment			
Yes		3 254	94%
No		125	4%
no response/ambiguous response		89	3%
h. Letter or phone call from the principal			
Yes		1 658	48%
No		1 248	36%
no response/ambiguous response		562	16%

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Principal Questionnaire

Background Information and Professional Development

		Province ¹	
Number of Respondents		3 468	
		#	% ²
7. Your gender:			
Male		1 277	37%
Female		2 181	63%
no response/ambiguous response		10	<1%
8. What is your highest level of educational attainment?			
Bachelor's		1 336	39%
Master's		2 084	60%
Doctorate		24	1%
no response/ambiguous response		24	1%
9a. Including this year, for how many years have you been a principal?			
0–2 years		774	22%
3–5 years		992	29%
6–10 years		1 161	33%
11 years or more		514	15%
no response/ambiguous response		27	1%
b. Including this year, for how many years have you been a principal in this school?			
0–2 years		1 709	49%
3–5 years		1 403	40%
6–10 years		310	9%
11 years or more		21	1%
no response/ambiguous response		25	1%

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Number of Respondents		3 468	
		#	% ²
10. For each of the following sources of professional development, indicate your participation over the past two years.			
a. Self-instruction or professional reading			
Reading: Instruction		2 891	83%
Reading: Assessment		2 893	83%
Writing: Instruction		2 571	74%
Writing: Assessment		2 568	74%
Mathematics: Instruction		2 194	63%
Mathematics: Assessment		2 202	63%
Data management and analysis		2 843	82%
School improvement planning		3 145	91%
b. Collaboration with principals in other schools and boards			
Reading: Instruction		2 281	66%
Reading: Assessment		2 376	69%
Writing: Instruction		1 992	57%
Writing: Assessment		2 082	60%
Mathematics: Instruction		1 628	47%
Mathematics: Assessment		1 714	49%
Data management and analysis		2 753	79%
School improvement planning		2 788	80%
c. School-based activity			
Reading: Instruction		2 845	82%
Reading: Assessment		2 858	82%
Writing: Instruction		2 504	72%
Writing: Assessment		2 518	73%
Mathematics: Instruction		1 955	56%
Mathematics: Assessment		1 941	56%
Data management and analysis		2 622	76%
School improvement planning		2 797	81%

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Principal Questionnaire

Background Information and Professional Development

	Province ¹	
	Number of Respondents	
	3 468	
	#	% ²
d. Board-based activity		
Reading: Instruction	2 453	71%
Reading: Assessment	2 526	73%
Writing: Instruction	2 104	61%
Writing: Assessment	2 177	63%
Mathematics: Instruction	1 818	52%
Mathematics: Assessment	1 884	54%
Data management and analysis	2 743	79%
School improvement planning	2 705	78%
e. EQAO assessment activity		
Reading: Instruction	1 335	38%
Reading: Assessment	1 544	45%
Writing: Instruction	1 201	35%
Writing: Assessment	1 410	41%
Mathematics: Instruction	1 030	30%
Mathematics: Assessment	1 233	36%
Data management and analysis	1 811	52%
School improvement planning	1 723	50%
f. Ministry-based activity		
Reading: Instruction	1 113	32%
Reading: Assessment	1 091	31%
Writing: Instruction	841	24%
Writing: Assessment	851	25%
Mathematics: Instruction	648	19%
Mathematics: Assessment	657	19%
Data management and analysis	1 129	33%
School improvement planning	1 098	32%

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Principal Questionnaire

Background Information and Professional Development

Number of Respondents	Province ¹	
	#	% ²
g. University or community college courses (including online courses)		
Reading: Instruction	118	3%
Reading: Assessment	114	3%
Writing: Instruction	72	2%
Writing: Assessment	78	2%
Mathematics: Instruction	56	2%
Mathematics: Assessment	55	2%
Data management and analysis	132	4%
School improvement planning	167	5%
h. Seminars, workshops and conferences other than those offered by board, Ministry, university, college or EQAO		
Reading: Instruction	682	20%
Reading: Assessment	698	20%
Writing: Instruction	540	16%
Writing: Assessment	570	16%
Mathematics: Instruction	383	11%
Mathematics: Assessment	426	12%
Data management and analysis	864	25%
School improvement planning	994	29%

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Principal Questionnaire

Background Information and Professional Development

		Province ¹	
Number of Respondents		3 468	
		#	% ²
11. In general, how would you rate the usefulness of the following types of professional development?			
a. Self-instruction or professional reading			
Not at all or not very useful	51	1%	
Useful or very useful	3 358	97%	
no response/ambiguous response	59	2%	
b. Collaboration with principals in other schools and boards			
Not at all or not very useful	35	1%	
Useful or very useful	3 318	96%	
no response/ambiguous response	115	3%	
c. School-based activity			
Not at all or not very useful	12	<1%	
Useful or very useful	3 399	98%	
No response/Ambiguous response	57	2%	
d. Board-based activity			
Not at all or not very useful	132	4%	
Useful or very useful	3 250	94%	
no response/ambiguous response	86	2%	
e. EQAO assessment activity			
Not at all or not very useful	290	8%	
Useful or very useful	2 529	73%	
no response/ambiguous response	649	19%	
f. Ministry-based activity			
Not at all or not very useful	353	10%	
Useful or very useful	2 188	63%	
no response/ambiguous response	927	27%	
g. University or community college courses (including online courses)			
Not at all or not very useful	461	13%	
Useful or very useful	1 090	31%	
no response/ambiguous response	1 917	55%	

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Background Information and Professional Development

	Province ¹	
Number of Respondents	3 468	
	#	% ²
h. Seminars, workshops and conferences other than those offered by board, Ministry, university, college or EQAO		
Not at all or not very useful	270	8%
Useful or very useful	1 797	52%
no response/ambiguous response	1 401	40%

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Principal Questionnaire

Background Information and Professional Development

		Province ¹	
Number of Respondents		3 468	
		#	% ²
12. Rate your level of knowledge in the following areas:			
a. Primary reading instruction			
Not at all or not very knowledgeable	132	4%	
Knowledgeable or very knowledgeable	3 299	95%	
no response/ambiguous response	37	1%	
b. Primary writing instruction			
Not at all or not very knowledgeable	264	8%	
Knowledgeable or very knowledgeable	3 160	91%	
no response/ambiguous response	44	1%	
c. Primary mathematics instruction			
Not at all or not very knowledgeable	299	9%	
Knowledgeable or very knowledgeable	3 125	90%	
no response/ambiguous response	44	1%	
d. Primary reading assessment			
Not at all or not very knowledgeable	156	4%	
Knowledgeable or very knowledgeable	3 271	94%	
no response/ambiguous response	41	1%	
e. Primary writing assessment			
Not at all or not very knowledgeable	295	9%	
Knowledgeable or very knowledgeable	3 129	90%	
no response/ambiguous response	44	1%	
f. Primary mathematics assessment			
Not at all or not very knowledgeable	384	11%	
Knowledgeable or very knowledgeable	3 028	87%	
no response/ambiguous response	56	2%	
g. Junior reading instruction			
Not at all or not very knowledgeable	87	3%	
Knowledgeable or very knowledgeable	3 339	96%	
no response/ambiguous response	42	1%	

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Principal Questionnaire

Background Information and Professional Development

Number of Respondents	Province ¹	
	#	% ²
h. Junior writing instruction		
Not at all or not very knowledgeable	140	4%
Knowledgeable or very knowledgeable	3 285	95%
no response/ambiguous response	43	1%
i. Junior mathematics instruction		
Not at all or not very knowledgeable	238	7%
Knowledgeable or very knowledgeable	3 185	92%
no response/ambiguous response	45	1%
j. Junior reading assessment		
Not at all or not very knowledgeable	135	4%
Knowledgeable or very knowledgeable	3 289	95%
no response/ambiguous response	44	1%
k. Junior writing assessment		
Not at all or not very knowledgeable	191	6%
Knowledgeable or very knowledgeable	3 233	93%
no response/ambiguous response	44	1%
l. Junior mathematics assessment		
Not at all or not very knowledgeable	317	9%
Knowledgeable or very knowledgeable	3 096	89%
no response/ambiguous response	55	2%
m. Data management and analysis		
Not at all or not very knowledgeable	274	8%
Knowledgeable or very knowledgeable	3 149	91%
no response/ambiguous response	45	1%
n. School improvement planning		
Not at all or not very knowledgeable	66	2%
Knowledgeable or very knowledgeable	3 358	97%
no response/ambiguous response	44	1%

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2006–2007

Principal Questionnaire

EQAO Resources

Number of Respondents	Province ¹	
	#	% ²
	3 468	
13. During the past school year, how many parents have asked to discuss their child's EQAO assessment results from the previous year?		
0	1 884	54%
1–5	1 333	38%
6–10	147	4%
11–15	37	1%
16–20	17	<1%
21 or more	17	<1%
no response/ambiguous response	33	1%
14. In what ways did you use last year's EQAO achievement results and questionnaire data for your school?		
To identify how well students are meeting the expectations in the curriculum	3 112	90%
To communicate with parents about student achievement	2 656	77%
To communicate with teachers about student achievement	3 257	94%
To pinpoint where resources are needed	2 735	79%
To support the acquisition of resources and identify where resources are needed	2 598	75%
To change pedagogical resources (instructional methods or manuals, textbooks, etc.)	2 029	59%
To support a change in teaching practices	2 977	86%
For public accountability	1 604	46%
To identify program strengths and areas for improvement in reading, writing and mathematics	3 118	90%
To guide school improvement initiatives for reading, writing and mathematics	3 220	93%
To determine where improvements have occurred in the reading, writing and mathematics programs	2 710	78%
In a way other than those specified above	304	9%
Didn't use	30	1%

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Principal Questionnaire

EQAO Resources

Number of Respondents	Province ¹	
	#	% ²
	3 468	
15. How were your school's EQAO results from last year communicated to teaching staff?		
Staff meeting	3 364	97%
Involvement in school improvement committee	2 641	76%
Staff were referred to EQAO Web site	1 270	37%
Other means	761	22%
Did not communicate	5	<1%
Don't know	22	1%
16a. Have you used the EQAO Guide to School and Board Improvement Planning?		
Yes	2 561	74%
No	851	25%
no response/ambiguous response	56	2%
b. If YES, how useful do you find this guide?		
Not at all or not very useful	101	4%
No opinion	291	11%
Useful or very useful	2 162	84%
no response/ambiguous response	7	<1%

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