



## Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2005-2006

### Principal Questionnaire Provincial Results

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
1. Which of the following grade levels were taught in your school this year?		
Jr. kindergarten	3 235	94%
Sr. kindergarten	3 243	94%
Grade 1	3 255	95%
Grade 2	3 264	95%
Grade 3	3 253	95%
Grade 4	3 254	95%
Grade 5	3 256	95%
Grade 6	3 083	90%
Grade 7	2 413	70%
Grade 8	2 408	70%
Grade 9	32	1%
Grades 10 to 12	19	1%
2. On September 30, 2005, what was the total enrolment of students in your school?		
50 or fewer	30	1%
51–150	239	7%
151–250	691	20%
251–350	812	24%
351–450	655	19%
451–550	457	13%
551 or more	527	15%
no response/ambiguous response	29	1%

1. Numbers and percentages are based on the total number of principals who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

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## Principal Questionnaire

Province <sup>1</sup>		
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	#	% <sup>2</sup>
3. During this school year, how many students in your school were absent on an average day as a percentage of the total enrolment?		
0–2%	744	22%
3–5%	1 693	49%
6–10%	562	16%
11–20%	65	2%
more than 20%	8	<1%
no response/ambiguous response	368	11%
4. What is the full-time-equivalent number of teachers at your school?		
Less than 1	13	<1%
1 to less than 5	53	2%
5 to less than 10	330	10%
10 to less than 15	725	21%
15 to less than 20	759	22%
20 or more	1 321	38%
no response/ambiguous response	239	7%
5. Does your school have a librarian, teacher librarian or library technician?		
Yes, full-time	646	19%
Yes, part-time	2 525	73%
No	237	7%
no response/ambiguous response	32	1%

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## Principal Questionnaire

Province <sup>1</sup>		
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	#	% <sup>2</sup>
<b>6. In what ways is information about EQAO assessments and results communicated to the parents and guardians of students in your school?</b>		
<b>a. Teacher-parent/guardian conferences</b>		
Yes	2 400	70%
No	719	21%
no response/ambiguous response	321	9%
<b>b. School-published curriculum assessment calendar</b>		
Yes	833	24%
No	1 920	56%
no response/ambiguous response	687	20%
<b>c. Newsletter</b>		
Yes	3 184	93%
No	133	4%
no response/ambiguous response	123	4%
<b>d. Letter distributed with a report or profile of school-level assessment results</b>		
Yes	2 789	81%
No	382	11%
no response/ambiguous response	269	8%
<b>e. Open house with focus on sharing EQAO assessment results</b>		
Yes	324	9%
No	2 314	67%
no response/ambiguous response	802	23%
<b>f. Curriculum night with focus on sharing EQAO assessment results</b>		
Yes	421	12%
No	2 240	65%
no response/ambiguous response	779	23%

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g. School council meetings with presentations and discussions related to assessment		
Yes	3 210	93%
No	132	4%
no response/ambiguous response	98	3%
h. Letter or phone call from the principal		
Yes	1 683	49%
No	1 167	34%
no response/ambiguous response	590	17%

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# Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2005-2006

## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
7. Your gender:		
Male	1 286	37%
Female	2 140	62%
no response/ambiguous response	14	<1%
8. What is your highest level of educational attainment?		
Bachelor's	1 280	37%
Master's	2 115	61%
Doctorate	24	1%
no response/ambiguous response	21	1%
9a. Including this year, for how many years have you been a principal?		
0-2 years	812	24%
3-5 years	1 043	30%
6-10 years	1 035	30%
11 years or more	517	15%
no response/ambiguous response	33	1%
b. Including this year, for how many years have you been a principal in this school?		
0-2 years	1 709	50%
3-5 years	1 427	41%
6-10 years	253	7%
11 years or more	23	1%
no response/ambiguous response	28	1%

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## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
10. For each of the following sources of professional development, indicate your participation over the past two years.		
a. Self-instruction or professional reading		
Reading: Instruction	2 799	81%
Reading: Assessment	2 742	80%
Writing: Instruction	2 488	72%
Writing: Assessment	2 448	71%
Mathematics: Instruction	2 241	65%
Mathematics: Assessment	2 195	64%
Data management and analysis	2 635	77%
School improvement planning	3 073	89%
b. Collaboration with principals in other schools and boards		
Reading: Instruction	2 209	64%
Reading: Assessment	2 244	65%
Writing: Instruction	1 878	55%
Writing: Assessment	1 915	56%
Mathematics: Instruction	1 688	49%
Mathematics: Assessment	1 693	49%
Data management and analysis	2 529	74%
School improvement planning	2 676	78%
c. School-based activity		
Reading: Instruction	2 725	79%
Reading: Assessment	2 637	77%
Writing: Instruction	2 367	69%
Writing: Assessment	2 283	66%
Mathematics: Instruction	2 066	60%
Mathematics: Assessment	1 970	57%
Data management and analysis	2 248	65%
School improvement planning	2 591	75%

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## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
d. Board-based activity		
Reading: Instruction	2 570	75%
Reading: Assessment	2 492	72%
Writing: Instruction	2 109	61%
Writing: Assessment	2 097	61%
Mathematics: Instruction	2 010	58%
Mathematics: Assessment	1 942	56%
Data management and analysis	2 507	73%
School improvement planning	2 558	74%
e. EQAO assessment activity		
Reading: Instruction	954	28%
Reading: Assessment	1 102	32%
Writing: Instruction	875	25%
Writing: Assessment	1 043	30%
Mathematics: Instruction	817	24%
Mathematics: Assessment	971	28%
Data management and analysis	1 519	44%
School improvement planning	1 503	44%
f. Ministry-based activity		
Reading: Instruction	1 479	43%
Reading: Assessment	1 366	40%
Writing: Instruction	1 053	31%
Writing: Assessment	1 032	30%
Mathematics: Instruction	911	26%
Mathematics: Assessment	892	26%
Data management and analysis	1 078	31%
School improvement planning	1 012	29%

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## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
g. University or community college courses (including online courses)		
Reading: Instruction	132	4%
Reading: Assessment	121	4%
Writing: Instruction	94	3%
Writing: Assessment	92	3%
Mathematics: Instruction	60	2%
Mathematics: Assessment	64	2%
Data management and analysis	118	3%
School improvement planning	153	4%
h. Seminars, workshops and conferences other than those offered by board, Ministry, university, college or EQAO		
Reading: Instruction	714	21%
Reading: Assessment	719	21%
Writing: Instruction	538	16%
Writing: Assessment	561	16%
Mathematics: Instruction	422	12%
Mathematics: Assessment	444	13%
Data management and analysis	852	25%
School improvement planning	1 053	31%

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## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
<b>11. In general, how would you rate the usefulness of the following types of professional development?</b>		
<b>a. Self-instruction or professional reading</b>		
Not at all or not very useful	54	2%
Useful or very useful	3 302	96%
no response/ambiguous response	84	2%
<b>b. Collaboration with principals in other schools and boards</b>		
Not at all or not very useful	44	1%
Useful or very useful	3 281	95%
no response/ambiguous response	115	3%
<b>c. School-based activity</b>		
Not at all or not very useful	26	1%
Useful or very useful	3 336	97%
No response/Ambiguous response	78	2%
<b>d. Board-based activity</b>		
Not at all or not very useful	121	4%
Useful or very useful	3 209	93%
no response/ambiguous response	110	3%
<b>e. EQAO assessment activity</b>		
Not at all or not very useful	412	12%
Useful or very useful	2 234	65%
no response/ambiguous response	794	23%
<b>f. Ministry-based activity</b>		
Not at all or not very useful	378	11%
Useful or very useful	2 257	66%
no response/ambiguous response	805	23%
<b>g. University or community college courses (including online courses)</b>		
Not at all or not very useful	453	13%
Useful or very useful	1 088	32%
no response/ambiguous response	1 899	55%

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# Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2005-2006

## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
h. Seminars, workshops and conferences other than those offered by board, Ministry, university, college or EQAO		
Not at all or not very useful	266	8%
Useful or very useful	1 827	53%
no response/ambiguous response	1 347	39%

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# Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2005-2006

## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
<b>12. Rate your level of knowledge in the following areas:</b>		
<b>a. Primary reading instruction</b>		
Not at all or not very knowledgeable	140	4%
Knowledgeable or very knowledgeable	3 259	95%
no response/ambiguous response	41	1%
<b>b. Primary writing instruction</b>		
Not at all or not very knowledgeable	261	8%
Knowledgeable or very knowledgeable	3 130	91%
no response/ambiguous response	49	1%
<b>c. Primary mathematics instruction</b>		
Not at all or not very knowledgeable	290	8%
Knowledgeable or very knowledgeable	3 094	90%
no response/ambiguous response	56	2%
<b>d. Primary reading assessment</b>		
Not at all or not very knowledgeable	171	5%
Knowledgeable or very knowledgeable	3 221	94%
no response/ambiguous response	48	1%
<b>e. Primary writing assessment</b>		
Not at all or not very knowledgeable	324	9%
Knowledgeable or very knowledgeable	3 059	89%
no response/ambiguous response	57	2%
<b>f. Primary mathematics assessment</b>		
Not at all or not very knowledgeable	369	11%
Knowledgeable or very knowledgeable	3 015	88%
no response/ambiguous response	56	2%
<b>g. Junior reading instruction</b>		
Not at all or not very knowledgeable	75	2%
Knowledgeable or very knowledgeable	3 307	96%
no response/ambiguous response	58	2%

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## Principal Questionnaire

### Background Information and Professional Development

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
<b>h. Junior writing instruction</b>		
Not at all or not very knowledgeable	158	5%
Knowledgeable or very knowledgeable	3 230	94%
no response/ambiguous response	52	2%
<b>i. Junior mathematics instruction</b>		
Not at all or not very knowledgeable	236	7%
Knowledgeable or very knowledgeable	3 150	92%
no response/ambiguous response	54	2%
<b>j. Junior reading assessment</b>		
Not at all or not very knowledgeable	153	4%
Knowledgeable or very knowledgeable	3 232	94%
no response/ambiguous response	55	2%
<b>k. Junior writing assessment</b>		
Not at all or not very knowledgeable	225	7%
Knowledgeable or very knowledgeable	3 156	92%
no response/ambiguous response	59	2%
<b>l. Junior mathematics assessment</b>		
Not at all or not very knowledgeable	322	9%
Knowledgeable or very knowledgeable	3 043	88%
no response/ambiguous response	75	2%
<b>m. Data management and analysis</b>		
Not at all or not very knowledgeable	354	10%
Knowledgeable or very knowledgeable	3 035	88%
no response/ambiguous response	51	1%
<b>n. School improvement planning</b>		
Not at all or not very knowledgeable	81	2%
Knowledgeable or very knowledgeable	3 312	96%
no response/ambiguous response	47	1%

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## Principal Questionnaire

### EQAO Resources

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
13. During the past school year, how many parents have asked to discuss their child's EQAO assessment results from the previous year?		
0	1 832	53%
1-5	1 369	40%
6-10	150	4%
11-15	23	1%
16-20	5	<1%
21 or more	28	1%
no response/ambiguous response	33	1%
14. In what ways did you use last year's EQAO achievement results and questionnaire data for your school?		
To identify how well students are meeting the expectations in the curriculum	2 957	86%
To communicate with parents about student achievement	2 624	76%
To communicate with teachers about student achievement	3 110	90%
To pinpoint where resources are needed	2 531	74%
To support the acquisition of resources and identify where resources are needed	2 448	71%
To change pedagogical resources (instructional methods or manuals, textbooks, etc.)	1 734	50%
To support a change in teaching practices	2 634	77%
For public accountability	1 647	48%
To identify program strengths and areas for improvement in reading, writing and mathematics	2 959	86%
To guide school improvement initiatives for reading, writing and mathematics	3 115	91%
To determine where improvements have occurred in the reading, writing and mathematics programs	2 528	73%
In a way other than those specified above	262	8%
Didn't use	31	1%

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## Principal Questionnaire

### EQAO Resources

Province <sup>1</sup>		
Number of Respondents	3 440	
	#	% <sup>2</sup>
15. How were your school's EQAO results from last year communicated to teaching staff?		
Staff meeting	3 287	96%
Involvement in school improvement committee	2 363	69%
Staff were referred to EQAO Web site	1 011	29%
Other means	551	16%
Did not communicate	6	<1%
Don't know	18	1%
16a. Have you used the EQAO Guide to School and Board Improvement Planning?		
Yes	2 339	68%
No	1 032	30%
no response/ambiguous response	69	2%
b. If YES, how useful do you find this guide?		
Not at all or not very useful	118	5%
No opinion	297	13%
Useful or very useful	1 917	82%
no response/ambiguous response	7	<1%

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