

Education Quality and  
Accountability Office



Assessment of Reading, Writing and Mathematics:  
Junior Division

**Released 2008 Assessment: Language 1, Reading  
Item-Specific Rubrics and  
Sample Student Responses with Annotations**

## Scoring Guide for Reading Open-Response Graphic (Constellations) Question 5

**Q5:** How does the star chart help the reader understand this selection? Use specific details and examples from the selection and your own ideas to support your answer.

Code	Descriptor
<b>B</b>	<ul style="list-style-type: none"> <li>blank: nothing written or drawn in the space provided</li> </ul>
<b>I</b>	<ul style="list-style-type: none"> <li>Illegible: cannot be read; completely crossed out / erased; not written in English</li> <li><i>Irrelevant content: does not attempt assigned question</i></li> <li><i>Off topic: no relationship of written work to the question</i></li> </ul> <p>Typical responses:</p> <ul style="list-style-type: none"> <li>do not attempt to answer the question OR</li> <li>restate the question (e.g., The chart is helpful.).</li> </ul>
<b>10</b>	<p>Response attempts to answer how the star chart helps the reader understand this selection. The response either:</p> <ul style="list-style-type: none"> <li>answers an aspect of the question OR</li> <li>does not refer to the reading selection OR</li> <li>provides inaccurate support.</li> </ul>
<b>20</b>	<p>Response indicates a partial understanding of how the star chart helps the reader understand this selection. The response provides:</p> <ul style="list-style-type: none"> <li>irrelevant support OR</li> <li>vague support OR</li> <li>limited support</li> </ul> <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
<b>30</b>	<p>Response indicates an understanding of how the star chart helps the reader understand this selection. The response includes:</p> <ul style="list-style-type: none"> <li>some accurate and relevant support and</li> <li>some vague or underdeveloped support</li> </ul> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
<b>40</b>	<p>Response indicates an understanding of how the star chart helps the reader understand this selection and provides specific and relevant support from the selection to explain fully how the star chart helps.</p>

**Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 5**

**Code  
10**

How does the star chart help the reader understand this selection? Use specific details and examples from the selection and your own ideas to support your answer.

It talk's about the star's in the night sky.

**Annotation:**

Response attempts to answer the question by answering an aspect of the question (e.g., ...talk's about the star's in the night sky.).

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 5

Code  
20

How does the star chart help the reader understand this selection? Use specific details and examples from the selection and your own ideas to support your answer.

It is to help the reader to understand where the stars are and they named them so it would be easier to memorize them.

**Annotation:**

Response indicates a partial understanding of how the star chart helps the reader by providing vague support (e.g., *...understand where the stars are, ...they named them..., ...to memorize them.*). The response requires the reader to connect the support to what it is intended to prove.

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 5

Code  
30

How does the star chart help the reader understand this selection? Use specific details and examples from the selection and your own ideas to support your answer.

I find the star chart helps the reader visualize what a constellation is. For example the star chart helped me visualize what the Orion looked liked I think it's a good tool.

**Annotation:**

Response indicates an understanding of how the star chart helps the reader by providing some accurate and relevant support (e.g., ...*visualize what the Orion looked liked*...) and some underdeveloped support (e.g., ...*I think it's a good tool*). The response requires the reader to make some connections between the support and what it is intended to prove.

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 5

Code  
40

How does the star chart help the reader understand this selection? Use specific details and examples from the selection and your own ideas to support your answer.

The star chart helps the reader understand because it lets you know what they are talking about. Like when they talked about some positions of certain stars on the constellation Orion, the reader could easily compare the text to the picture.

**Annotation:**

Response indicates an understanding of how the star chart helps the reader by providing specific and relevant support (e.g., ...they talked about some positions of certain stars on the constellation Orion.) to explain fully (e.g., The reader could easily compare the the text to the picture.) how the star chart helps.

## Scoring Guide for Reading Open-Response Graphic (Constellations) Question 6

**Q6:** Why might people compare the location of the stars to a body shape? Use specific details and examples from the selection to support your answer.

Code	Descriptor
<b>B</b>	<ul style="list-style-type: none"> <li>blank: nothing written or drawn in the space provided</li> </ul>
<b>I</b>	<ul style="list-style-type: none"> <li><i>Illegible: cannot be read; completely crossed out / erased; not written in English</i></li> <li><i>Irrelevant content: does not attempt assigned question</i></li> <li><i>Off topic: no relationship of written work to the question</i></li> </ul> <p>Typical responses:</p> <ul style="list-style-type: none"> <li>do not attempt to answer the question OR</li> <li>restate the question (e.g., People compare the location of the stars to a body shape.).</li> </ul>
<b>10</b>	<p>Response attempts to answer the question why might people compare the location of the stars to a body shape. The response either:</p> <ul style="list-style-type: none"> <li>answers an aspect of the question OR</li> <li>does not refer to the reading selection OR</li> <li>provides inaccurate support.</li> </ul>
<b>20</b>	<p>Response indicates a partial understanding of why might people compare the location of the stars to a body shape. The response provides:</p> <ul style="list-style-type: none"> <li>irrelevant support from the reading selection OR</li> <li>vague support from the reading selection OR</li> <li>limited support.</li> </ul> <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
<b>30</b>	<p>Response indicates an understanding of why might people compare the location of the stars to a body shape. The response includes:</p> <ul style="list-style-type: none"> <li>some accurate and relevant support and</li> <li>some vague or underdeveloped support.</li> </ul> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
<b>40</b>	<p>Response indicates an understanding of why might people compare the location of the stars to a body shape and provides specific and relevant support from the reading selection to explain fully why people might compare the location of the stars to a body shape.</p>

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 6

Code  
10

Why might people compare the location of the stars to a body shape? Use specific details and examples from the selection to support your answer.

You can make stars into whatever  
shape you want because there is  
so many of them.

**Annotation:**

Response attempts to answer the question why might people compare the location of the stars to a body shape by answering an aspect of the question (e.g., ...*you can make stars into whatever shape you want*).

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 6

Code  
20

Why might people compare the location of the stars to a body shape? Use specific details and examples from the selection to support your answer.

People might compare the location of stars as bodies because if you connect the stars as a constellation they might look like a body.

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**Annotation:**

Response indicates a partial understanding of why people might compare the location of the stars to a body shape by providing limited support (e.g., *...if you connect the stars..., ...they might look like a body.*). The response requires the reader to connect the support to what it is intended to prove.

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 6

Code  
30

Why might people compare the location of the stars to a body shape? Use specific details and examples from the selection to support your answer.

People might compare the location of the stars to a body because when you connect the stars you can see features of the human body in the shape it makes, like the arms and legs.

**Annotation:**

Response indicates an understanding of why people might compare the location of the stars to a body shape by providing some accurate and relevant support (e.g., ...*see features of the human body in the shape it makes, like the arms and legs*). The response requires the reader to make some connections between the support and what it is intended to prove.

Scoring Guide for Reading Open-Response  
Graphic (Constellations) Question 6

Code  
40

Why might people compare the location of the stars to a body shape? Use specific details and examples from the selection to support your answer.

People might compare locations of stars to a body shape because they are easy to remember. They are easy to remember because we use them everyday. When we use "shoulder" we mean a higher up star. When we use "arm" we mean a lower down star. Shoulder is used for higher because it is higher on the body and arm is used for lower because it is lower on the body.

**Annotation:**

Response provides specific and relevant support (e.g., ...*When we use "shoulder" we mean a higher up star.*, ...*it is higher on the body*) to explain fully (e.g., *They are easy to remember because we use them everyday.*) why people might compare the location of the stars to a body shape.

## Scoring Guide for Reading Open-Response Information (Comet's Tale) Question 11

**Q11:** Why was the Comet an important plane in the history of flight? Use specific details and examples from the selection and your own ideas to support your answer.

Code	Descriptor
<b>B</b>	<ul style="list-style-type: none"> <li>blank: nothing written or drawn in the space provided</li> </ul>
<b>I</b>	<ul style="list-style-type: none"> <li><i>Illegible: cannot be read; completely crossed out/erased; not written in English</i></li> <li><i>Irrelevant content: does not attempt assigned question</i></li> <li><i>Off topic: no relationship of written work to the question</i></li> </ul> <p>Typical responses:</p> <ul style="list-style-type: none"> <li>do not attempt to answer the question OR</li> <li>restate the question (e.g., The Comet is an important plane in the history of flight.).</li> </ul>
<b>10</b>	<p>Response attempts to answer the question why the Comet was an important plane in the history of flight. The response either:</p> <ul style="list-style-type: none"> <li>answers an aspect of the question OR</li> <li>does not refer to the reading selection OR</li> <li>provides inaccurate support.</li> </ul>
<b>20</b>	<p>Response indicates a partial understanding of why the Comet was an important plane in the history of flight. The response provides:</p> <ul style="list-style-type: none"> <li>irrelevant support from the reading selection OR</li> <li>vague support from the reading selection OR</li> <li>limited support.</li> </ul> <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
<b>30</b>	<p>Response indicates an understanding of why the Comet was an important plane in the history of flight. The response includes:</p> <ul style="list-style-type: none"> <li>some accurate and relevant support and</li> <li>some vague or underdeveloped support.</li> </ul> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
<b>40</b>	<p>Response indicates an understanding of why the Comet was an important plane in the history of flight by providing specific and relevant support from the reading selection to explain fully why Comet was important in the history of flight.</p>

**Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 11**

**Code  
10**

Why was the Comet an important plane in the history of flight? Use specific details and examples from the selection and your own ideas to support your answer.

The comet is a plane that doesn't use  
normal propellers instead it used jet engines.

**Annotation:**

Response attempts to answer the question why the Comet was an important plane in history of flight by answering an aspect of the question (e.g., the comet...used jet engines.”)

**Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 11**

**Code  
20**

Why was the Comet an important plane in the history of flight? Use specific details and examples from the selection and your own ideas to support your answer.

The comet was an important plane because it was the comet that introduced the world to commercial jet travel.

**Annotation:**

Response indicates a partial understanding of why the Comet was an important plane in the history of flight by providing limited support (e.g., it was the Comet that introduced the world to commercial jet travel).

**Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 11**

**Code  
30**

Why was the Comet an important plane in the history of flight? Use specific details and examples from the selection and your own ideas to support your answer.

The Comet was an important plane in the history of flight since it became the first jet passenger plane to ever fly a scheduled commercial route. I think it is a great accomplishment since it is the start of the new jet passenger airplanes.

**Annotation:**

Response indicates an understanding of why the Comet was an important plane in the history of flight by providing some accurate and relevant support (e.g., the first jet passenger plane to ever fly a scheduled commercial route) and some vague and underdeveloped support (e.g., start of the new jet passenger airplanes).

**Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 11**

**Code  
40**

Why was the Comet an important plane in the history of flight? Use specific details and examples from the selection and your own ideas to support your answer.

The Comet was an important plane in the history of flight since it was the first jet passenger plane. According to the article, the Comet was 'Flying at 740 Kilometers per hour, it left all of the propeller planes in its dust. The Comet was also the predecessor of the jet planes we are using today. It helped developers understand how pressure affects planes.

**Annotation:**

Response indicates an understanding of why the Comet was an important plane in the history of flight by providing specific and relevant support from the reading selection (e.g. first jet passenger plane...flying 740 kilometers per hour... Comet was also the predecessor of jet planes...helped developers understand how pressure affects planes.) to explain fully why Comet was important in the history of flight.

## Scoring Guide for Reading Open-Response Information (Comet's Tale) Question 12

**Q12:** How did the failure of the Comet help engineers make planes safer? Use specific details and examples from the selection to support your answer.

Code	Descriptor
<b>B</b>	<ul style="list-style-type: none"> <li>blank: nothing written or drawn in the space provided</li> </ul>
<b>I</b>	<ul style="list-style-type: none"> <li><i>Illegible: cannot be read; completely crossed out/erased; not written in English</i></li> <li><i>Irrelevant content: does not attempt assigned question</i></li> <li><i>Off topic: no relationship of written work to the question</i></li> </ul> <p>Typical responses:</p> <ul style="list-style-type: none"> <li>do not attempt to answer the question OR</li> <li>restate the question (e.g., The Comet helped engineers make planes safer.).</li> </ul>
<b>10</b>	<p>Response attempts to answer the question of how the failure of the Comet helped engineers make planes safer. The response either:</p> <ul style="list-style-type: none"> <li>answers an aspect of the question OR</li> <li>does not refer to the reading selection OR</li> <li>provides inaccurate support.</li> </ul>
<b>20</b>	<p>Response indicates a partial understanding of how the failure of the Comet helped engineers make planes safer. The response provides:</p> <ul style="list-style-type: none"> <li>irrelevant support from the reading selection OR</li> <li>vague support from the reading selection OR</li> <li>limited support.</li> </ul> <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>
<b>30</b>	<p>Response indicates an understanding of how the failure of the Comet helped engineers make planes safer. The response includes :</p> <ul style="list-style-type: none"> <li>some accurate and relevant support and</li> <li>some vague or underdeveloped support.</li> </ul> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
<b>40</b>	<p>Response indicates an understanding of how the failure of the Comet helped engineers make planes safer and provides specific and relevant support from the reading selection to explain fully how the Comet's failure helped the engineers to make planes safer.</p>

Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 12

Code  
10

How did the failure of the Comet help engineers make planes safer? Use specific details and examples from the selection to support your answer.

They found the problem and fixxed  
it and made planes safer.

**Annotation:**

Response attempts to answer the question of how the failure of the Comet helped engineers make planes safer by answering an aspect of the question (e.g., ...*found the problem and fixed it...*).

Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 12

Code  
20

How did the failure of the Comet help engineers make planes safer? Use specific details and examples from the selection to support your answer.

The failure of the Comet helped engineers make planes safer by changing the metal they used to a stronger kind.

**Annotation:**

Response indicates a partial understanding of how the failure of the Comet helped engineers make planes safer by providing limited support (e.g., provides solution only: ...*changing the metal they used to a stronger kind.*).

Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 12

Code  
30

How did the failure of the Comet help engineers make planes safer? Use specific details and examples from the selection to support your answer.

The failure of the comet helped engineers make planes safer by the engineers tested the problem to find ways to solve the problem. The solution to the problem was that jet passenger the jets are filled with pressure when in the air and when the plane filled up with a lot of pressure for a long time the metal wore out.

**Annotation:**

Response indicates an understanding of how the failure of the Comet helped engineers make planes safer by providing some accurate and relevant support (e.g., ...*jets are filled with pressure when in the air...*, ... *the metal wore out*). The response requires the reader to make some connections between the support and what it is intended to prove.

Scoring Guide for Reading Open-Response  
Information (Comet's Tale) Question 12

Code  
40

How did the failure of the Comet help engineers make planes safer? Use specific details and examples from the selection to support your answer.

The failure of the Comet helped engineers make planes safer because, by simulating the flight with pressurized water inside instead of air, engineers were able to solve the metal fatigue problem and build a safer jetliner.

**Annotation:**

Response indicates an understanding of how the failure of the Comet helped engineers make planes safer by providing specific and relevant support (e.g., ...*by simulating the flight with pressurized water inside instead of air...*, ...*able to solve the metal fatigue problem...*) to explain fully how the Comet's failure helped the engineers make planes safer.