

Education Quality and  
Accountability Office



Assessment of Reading, Writing and Mathematics:  
Primary Division

**Released 2008 Assessment: Language 2, Writing  
Rubrics and Sample Student Responses  
with Annotations**

## Scoring Guide for Writing Prompt Long Writing (Letter) Question 23

### Generic Writing Rubric – Topic Development

Code	Descriptor
<b>B</b>	<ul style="list-style-type: none"> <li>• Blank: nothing written or drawn in the space provided</li> </ul>
<b>I</b>	<ul style="list-style-type: none"> <li>• <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> OR</li> <li>• <i>Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”)</i> OR</li> <li>• <i>Off topic: no relationship of written work to assigned prompt</i> OR</li> <li>• Errors in conventions prevent communication</li> </ul>
<b>10</b>	Response is not developed; ideas and information are limited and unclear. Organization is random with no links between ideas. Response has a limited relationship to the assigned task.
<b>20</b>	Response is minimally developed with few ideas and little information. Organization is minimal with weak links between ideas. Response is partly related to the assigned task.
<b>30</b>	Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
<b>40</b>	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
10

Write your letter here.

Dear principal

We will kindly say this to you

We need things for gym.

- we need baseball bats

- and helmets

- we need soccer balls

- and basketballs

- we need a puppar

thank you

from:

**Annotation:**

Response is not developed; ideas and information are limited (e.g., a list of things for the gym with no development). Response has a limited relationship to the assigned task.

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
20

Write your letter here.

Dear,

Mme.

I would like  
a rock climbing wall because they're  
fun and very challenging! I also  
want new dodgeball's because they  
are most likely to have more speed,  
more bounce and less rip's.

**Annotation:**

Response is minimally developed with few ideas and little information (e.g., *rockclimbing wall...they're fun; ...new dodgeballs because...more speed, more bounce...*). Organization is minimal (e.g., *I would like...I also want*). Response is partly related to the assigned task.

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
30

Write your letter here.

Dear \_\_\_\_\_

I have some suggestions on some school equipment for the school yard. I would love to have swings in the school yard everybody would like to swing in the schoolyard. I was also wondering can we have some basket balls. It would be really fun to play basket ball. Also can we please have more skipping ropes. It is really fun also it keeps your body going and we can also use some soccer balls. It would be really fun to play soccer plus it keeps you healthy. Did you know we could use some monkey bars it would be really fun swinging from bar to bar. Finally can we please have a lot of soft balls to pass to each other.

Sincerely,

**Annotation:**

Response has a clear focus (e.g., some suggestions on some school equipment). Response is adequately developed with ideas and supporting details (e.g., *swings...everybody would like to swing in the schoolyard; more skipping ropes It is really fun also it keeps your body going...*). Organization is simple or mechanical with adequate links between ideas (e.g., *I have...I would...I was...It would...It is...*).

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
40

Write your letter here.

Dear Mme \_\_\_\_\_

\_\_\_\_\_ Could you please get us a water slide and pool, a huge garden with paths to get around and mabeey, just mabeey some swings.

A water slides <sup>and pool</sup> because when it's hot, it's hot same thing in winter, it's cold, it's cold so the pool could have natural heating. We could also practice our swimming.

A pretty garden so I could admire some art outside. I'd like it even more if there would be  $\frac{3}{4}$  of flowers and  $\frac{1}{4}$  of herbes and foods.

The swings, because most of the other schools have them and I'm becoming jelous! They're also a good thing for calming kid" find. Hope you get at least one thing.

\_\_\_\_\_ I know it's alot to \_\_\_\_\_ for,

**Annotation:**

Response has a clear focus. Response is well-developed with sufficient specific and relevant ideas and supporting details (e.g., *waterslide: practice our swimming; pretty garden: admire some art outside; swings: others schools have them...good thing for calming kids down*).

Organization is logical and coherent (e.g., *Could you please...I'd like it even more if there would be...Hope you get at least one thing*).

**Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23**

**Generic Writing Rubric – Use of Conventions**

<b>Code</b>	<b>Descriptor</b>
<b>B</b>	Blank: nothing written or drawn in the space provided
<b>I</b>	Illegible: cannot be read; completely crossed out / erased; not written in English OR Errors in conventions prevent communication
<b>10</b>	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
<b>20</b>	Errors in conventions do not interfere with communication
<b>30</b>	Conventions are used appropriately to communicate

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
10

Write your letter here.

Dear Me. B  
I wood licke equipment for the  
gym decause I persnetey want to  
do skate bord. I wood als a fiske  
to have a bonse casil. Haver crafts wood  
be djad

**Annotation:**

Response has errors in conventions (e.g., *wood*, *licke*, *decause*; omission of end punctuation) that interfere with communication.

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
20

Write your letter here.

.Dear principal, I would like new equipment!  
for the school yard I would like an e  
new scroor felled. I would like two new  
play grons. I would like baskatballs for  
Outside. I would like hopskoc for Outside,  
I would like new trees. I would like  
two new tanssnass for Outside. I  
would like new games Outside. I  
would like new birds Out side.  
I wolu like new balls Outside.  
I would like new bassball felles.

your friend

**Annotation:**

Response has errors in conventions (e.g., *scroor felled*, *grons*, *baskatballs*, *bassball felles*, *I wolu like new balls*) that do not interfere with communication.

Scoring Guide for Writing Prompt  
Long Writing (Letter) Question 23

Code  
30

Write your letter here.

Dear principal I would like some skipping ropes for the gym. I want some skipping ropes because they are fun to play with. You can do many things on them like play hellicopter. When you play hellicopter a person needs to spin the rope above thier head and then put it lower to the ground so people can jump over it. There is also another game called worms. Worms is my favourite game! What you do is you gather up three or more people. Next you put two people on the other sides of the rope and you grab the handels of the rope and start wiggeling it while the rest of the people jump over. Also skipping is good exercise!

**Annotation:**

Response uses conventions appropriately to communicate (e.g., capitals and end punctuation, joining words: *so*, *and*; correct spelling of familiar words; ending to base words *etc.*). Some errors exist (*wiggeling*, *thier*).