

Education Quality and  
Accountability Office



Assessment of Reading, Writing and Mathematics:  
Primary Division

**Released 2008 Assessment: Language 1, Writing  
Rubrics and Sample Student Responses  
with Annotations**

**Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13**

**Generic Writing Rubric – Topic Development**

Code	Descriptor
<b>B</b>	Blank: nothing written or drawn in the space provided
<b>I</b>	Illegible: cannot be read; completely crossed out / erased; not written in English OR Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?”, “!”, “I don’t know”) OR Off topic: no relationship of written work to assigned prompt OR Errors in conventions prevent communication
<b>10</b>	Response is not developed; ideas and information are limited and unclear. Organization is random with no links between ideas. Response has a limited relationship to the assigned task.
<b>20</b>	Response is minimally developed with few ideas and little information. Organization is minimal with weak links between ideas. Response is partly related to the assigned task.
<b>30</b>	Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task.
<b>40</b>	Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task.

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
10

Write your instructions here.

Give them toot past give a toon brush  
telle them how to use a toot brus h

te

**Annotation:**

Response is not developed; ideas and information are limited (e.g., *Give them tootpast give a tooh brush tell them*).

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
20

Write your instructions here.

Frist you get a tooth brush.  
Then you get tooth past,  
Last you spit out the  
tooth past.

**Annotation:**

Response is minimally developed with few ideas and little information (e.g., ...*get a tooth brush*; ...*get tooth past*; ...*spit out the tooth past*). Organization is minimal.

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
30

Write your instructions here.

first you have to get your tooth brush.

Then you get the the tooth peast and

get your tooth brush wet. Then you put

the tooth peast on the tooth brush.

Then get the tooth brush wet agien and

brush your top teeth, then the bottem teeth.

Then take the tooth brush out of your

mouth, then rinse your mouth.

**Annotation:**

Response is adequately developed with ideas and supporting details (e.g., ...*get your tooth brush, ... get the the the tooth peast, ...get your tooth brush wet, ...put the tooth peast on the tooth brush*). Organization is simple and mechanical with adequate links between ideas (e.g., *first you...get, Then you get..., Then you put..., Then get,.. then take*).

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
40

Write your instructions here.

step 1. Frist you wash your toothbrush.

step 2. Then you put your toothpast on your toothbrush.

step 3. Put your toothbrush on your teeth.

step 4. Then your hands go back and forth and side to side for 2min.

step 5. Then you get some water and put it in your mouth.

step 6. You swich the water from side to side.

**Annotation:**

Response is well developed with sufficient specific and relevant ideas and supporting details (e.g., *Frist you wash your toothbrush; Then your hands go back and forth; You swich the water from side to side*). Organization is logical and coherent.

**Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13**

**Generic Writing Rubric – Use of Conventions**

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<b>10</b>	Errors in conventions interfere with communication OR Insufficient evidence to assess the use of conventions
<b>20</b>	Errors in conventions do not interfere with communication
<b>30</b>	Conventions are used appropriately to communicate

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
10

Wash your [redacted]

firs you brush your teeth  
in cerculs 3 times Next you  
brush your gums good  
thirdly U brush the in  
side of your cheek  
last U brush your  
tun at nite and  
in the more ning.

**Annotation:**

Response has errors in conventions (e.g. *firs*, *cerculs*, *tun*, *nite*; omission of capitals) that interfere with communication.

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
20

Write your instructions here.

1) First I take my bursh.  
2) Then I put tooth paste.  
3) Then I burgh and burgh.  
4) After that I rince.  
5) Nest I wash my face.  
6) Last but not least I whipe  
my face.

**Annotation:**

Response has errors in conventions (e.g., *Frist*, *bursh*, *Nest*, *whipe*) that do not interfere with communication.

Scoring Guide for Writing Prompt  
Short Writing (Brushing Teeth Procedure) Question 13

Code  
30

Write your instructions here.

1. First you get a toothbrush and put it under the sink to get it wet.
2. Then put some toothpaste on the toothbrush and only a little.
3. Wet your brush again.
4. Then take your toothbrush and scrub hard on those teeth.
5. Finally take your toothbrush and rinse it and your mouth.

**Annotation:**

Response uses conventions appropriately to communicate (e.g., adjectives; joining words; correct spelling of familiar words; capitals and end punctuation; comma). Some errors exist (e.g., capitalization: *finally*).

**Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14**

**Generic Writing Rubric – Topic Development**

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Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
10

Write your paragraph here.

frist you can go by car. second you  
can go by bus. the you can  
go by train. fourth you can go  
by air plain. five, you can go by  
bikes.

**Annotation:**

Response is not developed; ideas and information are limited. Response provides a list of ways to travel (car, bus, train, plane, bike) but does not explain why any of the ways are a good way to travel.

Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
20

Write your paragraph here.

CARS

They can get you there fast.

Cars is faster then walking

Cars are cool and fast

**Annotation:**

Response is minimally developed with few ideas and little information (e.g., ...*there fast... faster then walking...cars are cool and fast*) to support why cars are a good method of travel. Organization is minimal.

Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
30

Write your paragraph here.

A train is a good way to travel because  
it goes fast and you get where you're going  
quicker. It is also good because you get  
to have food if you're hungry. You also can relax on a  
train if you're tired. Another reason is it holds  
a lot of people. The thing I like best on a train  
is the eatine if you are hungry.

**Annotation:**

Response is adequately developed with ideas (e.g., ...goes fast,...get to have food,...holds a lot of people) and supporting details (e.g., ...eatine if you are hungry) with adequate links between ideas . Organization is simple and mechanical (e.g., It is also, You also can...).

Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
40

Write your paragraph here.

A airplane is one good way to travel for three reasons. The first reason is it takes you to many and can even take you to places across the sea. The second reason it provides good services like they give you blankets, pillows and food to eat. Finally a airplane is a good way travel because it tells you how far your destination is and how long it going to take to get there. A airplane is a good way to travel for me.

**Annotation:**

Response is well developed with sufficient specific and relevant ideas (e.g., *A airplane is one good way, ...take you to places, ...it provides good services...tells you how far your destination is...*) and supporting details (e.g., *...across the sea... give you blankets, ...how long it going to take to get there*). Organization is logical and coherent.

**Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14**

**Generic Writing Rubric – Use of Conventions**

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Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
10

Write your paragraph here.

if you traveled places you can  
travel by planes, fares or by car  
cars you would want to travel in  
a van you could push down the  
seat.

**Annotation:**

Response has errors in conventions (e.g., misspelled words: *cous*, *ceat*; omission of capitals and end punctuation) that interfere with communication.

Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
20

Write your paragraph here.

Cars are a good way to travel because you can bring food.  
You can eat and play, you can go to somewhere far and  
can go fast to go see my dad. I can see my friends.  
I can talk to my family.

**Annotation:**

Response has errors in conventions (e.g., *fasst*, *tack*, *flamoly*, *go to somewhere*) that do not interfere with communication.

Scoring Guide for Writing Prompt  
Short Writing (Travel Paragraph) Question 14

Code  
30

Write your paragraph here.

I think walking is easiest because you can control your own body. It is slower but you don't need to buy gas, put air in tires. All you need to do is to eat, sleep and drink. That is why I think walking is the easiest way to travel.

**Annotation:**

Response uses conventions appropriately to communicate (e.g., capitals and end punctuation, commas, contraction, ending to base words).