

**Education Quality and  
Accountability Office**



**Assessments of Reading,  
Writing and Mathematics,  
Primary Division, 2007**

**Scoring Guide  
Long Writing  
Content**

**Grade 3**

**Adventure Story  
Question 23**

Assessment of Reading, Writing and Mathematics, Primary Division  
Anchor Set and Rationales for Long Writing Content  
Adventure Story Question #23

10

Write your adventure story here.

I seen lots of clouds and 3 suns!  
I seen a fling pig and 4 randeer?  
I seen rodin and vireo. I seen  
a jellyfish pising by? Will I had  
a gat time oya that was a rat in  
inside the box to,

Rationale: Response is not developed: ideas and information are limited and unclear (e.g., ...fling pig..., rodin and vireg...). The organization is random and the response has a limited relationship to the task (e.g., ...rat inside the box). Response is a list of what is seen on the adventure rather than a story.

Assessment of Reading, Writing and Mathematics, Primary Division  
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Adventure Story Question #23

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Write your adventure story here.

On Friday we took a trip around  
the world. But that didn't happen.  
Ruuuuuuun. where do we run.  
said wessle. I don't now. Ok  
run run run what ruuuuuun why  
bird dididid did you say bird haqaaa  
aa haqaaa <sup>pow</sup> uuuu uua what  
happen. Were in Affrecka homey.  
whow are you Kangarooiack  
who yep you know who I am  
ok let's go said wessle. Ok, let's  
go home. haw just prey  
Ok wepam now were  
home

Rationale: Response is not developed: ideas and information are unclear (e.g., story sequencing and progression is missing). Response digresses from running with wessle then being in Africa with a Kangaroo, and the organization is random.

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Write your adventure story here.

We went flying up into the sky we  
had so much fun on the air balloon  
and we saw the clouds up in the sky  
and we thought it was cool too.  
We loved the ride on the air balloon.

Rationale: Response is minimally developed with few ideas (e.g., ...we saw clow's up in the sky...). Organization is minimal (e.g., We went...we loved...) in its beginning, middle, and end.

Assessment of Reading, Writing and Mathematics, Primary Division  
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Adventure Story Question #23

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Write your adventure story here.

If I want to a hot-air polloon  
I would Jump all arund the air balloon  
I would look down on the people  
adr me go right at the top and  
smell the air I can see seaentwr  
from the begging to the end.  
I would go to mcsaga.

Rationale: Response is minimally developed with little information (e.g., ...jump all around..., smell the air...). Organization is minimal (e.g., I would jump..., I would look..., I would go...). Response uses one word/phrase/sentence to create a "to do" list.

Assessment of Reading, Writing and Mathematics, Primary Division  
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Write your adventure story here.

Know I am in the hot-air balloon.  
I can see cars, houses, buildings  
and people as small as ants. When  
I felt know a nice cool breeze  
that was nice and light. It was  
very much like a leaf swaying in  
the breeze. It was also very  
much quiet.

Rationale: Response is somewhat developed (e.g., ...*nice cool breeze that was nice and light*) with simple ideas and information (e.g., ...*cars, houses, buildings...*). Organization is simple and response describes rather than tells a story.

**Assessment of Reading, Writing and Mathematics, Primary Division  
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**30**

Write your adventure story here.

If I got to go on a hot-air balloon, I would not now were to started I would go to the great wall of chine and the Atlantik ocen and AShay and Soth Afr:ka. IF I got to go aney whar in the Welb I would go to florida because in florida is bisney land is a dave all parckS nothing can beat it but that is to me if it whas you how would you fell.

**Rationale:** Response is somewhat developed with simple ideas and information (a list of places with little or no details). Organization is simple (e.g., *I would, ... I would...*) with lapses at the end that digresses into why the student wants to go to Florida.

Assessment of Reading, Writing and Mathematics, Primary Division  
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Write your adventure story here.

one day I said to my mom can I  
go in a hot air balloon and she said  
yes so I did the next day. It  
was so fun I saw trees rocks  
mountains I even saw a fair the  
fair look fun but I couldn't  
go. but then we had to land I  
landed by pulling the rope we  
landed fast to. After I got off  
the hot air balloon I went to  
the fair I got cotton candy  
and popcorn, it was a great day  
today.

Rationale: Response is developed with sufficient and clear ideas (e.g., ...I saw tree rocks mountains..., I went to the fair I got cotton candy and popcorn...). Organization is mechanical with no lapses (e.g., One day..., but then..., After I...) and the balloon ride is connected to what was seen and done.

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Write your adventure story here.

one day I saw a hot air balloon  
and I climbed inside and started up the  
flame and I started to fly! I  
went 100 meters in the air. I was  
so high that I saw my house. My  
mom was watering my garden in the  
back yard. When she saw me in  
the hot air balloon she waved at me and  
I waved back. When I got down  
I ran back home and my mom  
was very proud of me.

Rationale: Response is developed with sufficient, clear ideas and information (e.g., *I went 100 meters in the air. My mom was watering..., she waved at me and I waved back*). Organization is mechanical with no lapses (e.g., *One day..., I was..., I saw..., When I got down...*).

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Write your adventure story here.

One day, I was walking and I saw a hot air balloon. No one was in it so I climbed on. The balloon went up. Up. Up. Soon I was sailing above Egypt! The yellow pyramids shone brightly in the hot sun. The yellow sand glittered in the sun's rays. A couple of days went by and then I got home. "MOM MOM!" I yelled. What is it? said my mom. I went to Egypt in a hot air balloon! "No" said mom you were on your bed playing with your Egypt set. Now get washed up for dinner. Great. Just great. Now who's going to believe me?

**Rationale:** Response is developed with sufficient, clear, and specific ideas and information (e.g., The yellow pyramids shone brightly in the hot sun). Organization is appropriate (e.g., I climbed on..., The balloon went up..., days went by...). Although a dream construct, response is clearly related to the task.

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Adventure Story Question #23

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Write your adventure story here.

Today i'm traveling in a hot air ballon,  
And i'm hoping to land in paris. I'm just  
Waiting in the hot air ballon, with the  
breez in my face. It is summer time  
and just know it's land somewere. It's  
paris! Gental music is playing down by  
the trees. I see lots of paris hat's walking  
and people dancing. There are lots of  
cafes around with people drinking there  
coffe. And the sound of paris people  
talking is just lovely. There are those  
miney parise cars all scratched from  
parking. Today was a very nice trip  
and I wish to come again. Parise is  
a very peaceful, kind, happy, feled  
with lighter place.

Rationale: Response is developed with sufficient, clear, and specific ideas (e.g., *Gental music is playing...*, *There are lots of cafes around with people drinking there coffe*). Organization is appropriate (e.g., *I'm hoping to land in paris. I see lots...*, *It is...*, *Today was...*).

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Write your adventure story here.

One day I saw a hot air balloon and I climb aboard. I started going Higher and Higher. I saw a thick blue line it was a river it was very long. I Also saw tall sky scrapers It was really neat being in the sky. I fealt like I was flying with birds. Then some birds started fly beside me. I said, "Now I really feel like I'm fly with birds. But then I started going down really fast. I said, "One of the birds must of made a hole in my balloon. I landed with the popped balloon covering me. I climbed out and walked home when I noticed my house was right behind me. I ran home to tell my mom and dad all about my trip. I told them every single detail. My mom said, "what a trip and my dad said, "That most of been an existing trip." I said "That the trip was exciting and it was the best trip I ever had and ever will have."

Rationale: Response is well-developed with sufficient, clear, specific and relevant ideas (e.g., ...saw tall skyscrapers..., I landed with the popped balloon covering me). Organization is effective (e.g., I climb aboard. I Also..., Then some..., I landed...). Response is thoroughly related to the assigned task.

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Adventure Story Question #23

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Write your adventure story here.

     My Adventure Story

Once upon a time, I saw a bright and beautiful hot-air balloon. I got in it and flew away. First I went to the African rain forest and on the way there I saw trees that almost reached the sky. In the rain forest I saw animals like monkeys, snakes and leopards. Finally I knew I had to go somewhere else. So I went to Paris. On the way there I saw the Eiffel tower. It was beautiful. When I got to Paris I tried their food, looked at their art and I tried on their clothes. It was finally time to go. So next I went to Italy. On my way there, I saw some pretty statues. In Italy I saw soccer stadiums and I had there food. Next I went to China and saw the Great Wall of China, had there food and wore their clothes. After that I went home and told my family about my wonderful adventure. The End

Student Booklet: Language 2—13220

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Rationale: Response is well-developed with sufficient, clear, specific and relevant ideas (e.g., *When I got to Paris I tried their food, looked at their art...*). Organization is effective (e.g., *Once upon..., First I..., Finally..., So..., On the way there...*) Response is thoroughly related to the assigned task.

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Adventure Story, Question #23

10

Write your adventure story here.

~~My~~ Adventure  
in a hot air balloon

It was a nice day so I dadi  
to tie a hot-air balloon  
so I did it was fun going over  
the aliteosinge ovoner  
casers eing oning a fast bastes  
but we had sam bad lite  
a ha gas raiering same  
came but how out of nowe  
came sam therett and  
litning het us we war  
so afad good the in  
because we sat it to  
fil don we we het  
the gald I can't  
move my like my  
fade can't move her  
nake I move my  
arm to garm my  
cafor but I can't  
reat

Student Booklet: Language 2—13204

Rationale: Errors in spelling and grammar interfere with communication (e.g., *aliteosinge* & *ovoner casers eing*...). Lack of punctuation constantly interrupts the reading rhythm, requiring the reader to pause and re-read constantly.

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Adventure Story, Question #23

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Write your adventure story here.

My Air Balloon

I was on my air balloon but then a big wind  
came and was going to crash me into the  
mountains. I tried to bore it but it didn't work.  
I yelled for help it didn't work. I tried to grab  
a tree but I mist. Then another air balloon  
came and saved me just before I crashed.

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Write your adventure story here.

I saw a Airbobon. I vaulted in and up up I went.  
But gess wote I landed in my cosens house so I  
went to the doze and my cosens came we went to the  
park and we went to see the train the lowd one  
at that cause last time I was there it was for  
a sleep ofer and "every hower it woke me up."  
but then I knotst that it was getting late  
so I would probably have to go home so I did  
when I got home every one was looking for me  
so I went to my room thinking that it'd be  
better bting then think that I was her all  
the time.

Rationale: Errors in spelling and grammar distract from communication (e.g., ...went to see the train the lowd one at that cause last time...). Misuse of quotations (e.g., "every hower it woke me up") and lack of punctuation interrupt reading rhythm, but the piece as a whole can be understood.

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Write your adventure story here.

One day me Ivan and Arken went to a water park. But not all of the rides were filled with water. All three of us went on a big hot air balloon. It was wonderful up in the sky. We saw our neighborhood then we saw the beach. One hour later all 3 of us saw Niagra Falls. There was the water fall. One our latter I said its time to head back to the water park. Then it automatically flew to the water park. Then all of us went home. The

end

Rationale: Errors in spelling, usage, grammar, and punctuation (e.g., *One our latter I said its time...*) do not distract from communication and little re-reading is required.

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Write your adventure story here.

One day on me and my brothers walked home from school. It was perty normal but then when we were almost home. We saw hot-air balloon rides. They were for free. So my brothers said lets try it but I said no. But they didn't listen to me. They dragged me along. So I got in the hot-air balloon. We were just about to take off and the hot air balloon worker was just about to get in when I said I don't think this is a good idea. And I started to press bottons and we toke off with the man inside the ballon. I was screaming as loud as I could my brothers said cool we can go anywere. I was really scared we went home. And told mom and dad the hole story. We got to keep the hot-air ballon we rode in it to school every sengle day it was fun until they chased us down for the air ballon.

**Rationale:** Errors in spelling, grammar, and punctuation (e.g., *It was perty normal but then when we were almost home., ...lets try it..., we toke off...*) do not distract from communication. The reader is required to do little re-reading and the rhythm is not often interrupted.

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Write your adventure story here.

One day long long ago I was at the county fair. As I was about to go on the ferris wheel I saw an hot air balloon. It was red and humongus. At that very moment my mom started walking towards me so I jumped into the hot air Balloon! Off I went I felt relieved. But the hot air balloon went to high and brought me to space. Then Suddenly the hot air balloon turned into a space ship. Also my soccer jursee turned into a astronaut outfit. The we crashed into the moon! I was scared so I went out of the spaceship and started walking. I thought I was dreaming so I pinched myself. Tada! It turned out as a dream after all. The end.

Student Booklet: Language 2-13212

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Rationale: Control of spelling, grammar, and punctuation is evident in written work (e.g., *At that very moment my mom started walking towards me so I jumped into the hot air Balloon!*). Any errors in spelling (e.g., *jursee*, *Suddenly*) do not impact on meaning or rhythm.