

# Grade 3

Assessment of Reading, Writing and Mathematics, Primary Division

# Student Booklet Language 2

SPRING 2007

Education Quality and  
Accountability Office



Please note: The format of these booklets is slightly different from that used for the assessment. The items themselves remain the same.

## The Scarecrow's Hat



“That’s a nice hat,” said Chicken to Scarecrow. 1

“Yes, it is,” replied Scarecrow. “But I’d rather have a walking stick. I’ve been standing here for years now, and my arms are so tired. I’d love a walking stick to lean on. I’d swap my hat for a walking stick any day.” 2

Now Chicken didn’t have a walking stick, but she knew someone who did. 3

“That’s a nice walking stick,” said Chicken to Badger. 4

“Yes, it is,” replied Badger. “But I’d rather have a piece of ribbon. It gets hot and stuffy underground, so I prop my door open with my stick. But I’m always tripping over it. If I had a ribbon, I could *tie* the door open. I’d swap my walking stick for a ribbon any day.” 5

Now Chicken didn’t have a ribbon, but she knew someone who did. 6

“That’s a nice ribbon,” said Chicken to Crow. 7

“Yes, it is,” said Crow. “But I’d rather have some wool. My nest is on this high stone ledge, and it’s very hard to sit on. I’d love some warm, soft wool to line it with. I’d swap this ribbon for some wool any day.” 8

Now Chicken didn’t have any wool, but she knew someone who did. 9

“That’s a nice wool coat,” said Chicken to Sheep. 10

- “Yes, it is,” replied Sheep. “But I’d rather have a pair of glasses. I have to keep a lookout for the wolf, and my eyes are not as good as they used to be. I really need a pair of glasses. I’d swap some of my wool for a pair of glasses any day.” 11
- Now Chicken didn’t have a pair of glasses, but she knew someone who did. 12
- “That’s a nice pair of glasses,” said Chicken to Donkey. 13
- “Yes, it is,” said Donkey. “But I’d rather have a few feathers. The flies drive me crazy, buzzing around my ears. My tail isn’t quite long enough to flick them away. But if I had some long feathers tied to the end of it, I could swat them easily. I’d swap my glasses for a few long feathers any day.” 14
- Quick as a flash, Chicken pulled out one, two, three of her longest feathers and tied them to Donkey’s tail. 15
- Donkey was delighted and, true to his word, swapped his glasses for the feathers. 16
- Chicken took the glasses to Sheep—who swapped them for some of his wool. 17
- She took the wool to Crow—who swapped it for her ribbon. 18
- She took the ribbon to Badger—who swapped it for his walking stick. 19
- Finally, she took the walking stick to Scarecrow. With a grateful sigh of relief, he leaned his tired old arms on the stick and gladly swapped it for his battered old hat. 20
- Chicken took the hat and filled it with fresh, sweet-smelling straw . . . 21
- “That’s a nice nest,” said Duck. 22
- “Yes, it is,” said Chicken. “And I wouldn’t swap it for *anything!*” 23

Source: Taken from the picture book *The Scarecrow’s Hat*, written and illustrated by Ken Brown. Text and illustrations copyright © 2001 by Ken Brown, published by Andersen Press Ltd./Random House Canada and Peachtree Publishers. All rights reserved.

**1** Why does Scarecrow wish to have a walking stick?

- His arms are very tired. \*
- He wants to go for a walk.
- He needs to swing it in the air.
- His legs are not strong anymore.

**2** In paragraph 2 of this selection, what does the word “swap” mean?

- use
- buy
- take
- trade \*

**3** In the sentence “But I’d rather have a piece of ribbon,” the word “I’d” is a short form of

- I do.
- I did.
- I could.
- I would. \*

**4** In paragraph 5, why is the word “tie” in italics?

- to explain how to use the stick
- to describe what the ribbon looks like
- to show another way to hold the door open \*
- to tell what Badger is saying about the door

**5** In this story, which statement is true?

- Sheep has weak eyes. \*
- Donkey has a long tail.
- Crow lives underground.
- Scarecrow needs a ribbon.

**6** Which of the following words refers to Chicken in paragraph 9?

- she \*
- who
- knew
- someone

**7** Who is Sheep speaking to in paragraph 11?

- Crow
- Wolf
- Donkey
- Chicken \*

**8** What does the phrase “Quick as a flash” mean in paragraph 15?

- Chicken blinks her eyes.
- Chicken moves very fast. \*
- Chicken runs as far as she can.
- Chicken walks into the sunlight.

**9** In paragraph 20, Scarecrow gives “a grateful sigh of relief” because he is

- proud.
- brave.
- worried.
- thankful. \*

**10** In the last paragraph, why does Chicken say she “wouldn’t swap it for *anything*”?

- She enjoys wearing hats.
- She wants to use the hat for shade.
- She finally has a hat to make a nest. \*
- She hopes to give the hat to her friend.

**11** Explain how Scarecrow’s feelings change from the beginning to the end of this selection. Use information from the selection to support your answer.

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**12** Explain why helping others is important in “The Scarecrow’s Hat.” Use information from the selection and your own ideas to support your answer.

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## Writing Multiple-Choice

- 13** Choose the answer that best completes the sentence.

We bought five \_\_\_\_\_ of candies.

- box
- boxs
- boxis
- boxes \*

- 14** Choose the word that best completes the sentence.

The snow fell \_\_\_\_\_ to the ground.

- cold
- gently \*
- beating
- happily

- 15** Choose the answer that best combines the sentences.

Alana found a shiny pen.

It was on the floor and it was purple.

- On the floor was a shiny purple pen.
- Alana found a shiny purple pen on the floor. \*
- Alana found a pen, and it was purple, and it was shiny.
- Alana found a pen that was shiny on the floor and was purple.

- 16** Choose the word that correctly completes the sentence.

There \_\_\_\_\_ twenty-five students in Shane's class.

- is
- am
- are \*
- should

# Hands

Hands  
 Black, white,  
 Freckled, tanned.  
 Every hand is different.  
 The doctor's hands, a patient's trust. 5  
 The patient's hands, a doctor's work.

All hands have purpose.  
 Gardening hands are Father's,  
 Landscaping hands are Mother's,  
 Painting hands are Brother's. 10

Each is unusual.  
 Smooth, soft hands belong to Baby Anna.  
 Wrinkly, spotted hands belong to Grandma Ruth.  
 Character in every one.  
 My hands. 15



Long,  
 Slender fingers.  
 Nails.  
 Coloured, glittered,  
 Painted. 20  
 My hands.

Writing my thoughts,  
 Telling my dreams,  
 Flipping the pages of my favourite  
 Book. 25

My hands.  
 My past.  
 My future.

**17** How is this poem organized?

- in stanzas \*
- in chapters
- with labels
- with headings

**18** In this poem, the word “my” refers to

- a doctor.
- Baby Anna.
- the speaker. \*
- Grandma Ruth.

**19** In line 24, what does the word “flipping” mean?

- turning \*
- folding
- sliding
- following

**20** The speaker finds hands interesting because each pair of hands

- can use garden tools.
- is freckled and tanned.
- is different from the others. \*
- can flip the pages of a book.

**21** Explain why the speaker repeats the phrase “My hands” several times in this poem. Use information from the selection to support your answer.

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**22** Explain which hands in the poem are the most interesting to you. Use information from the selection and your own ideas to support your answer.

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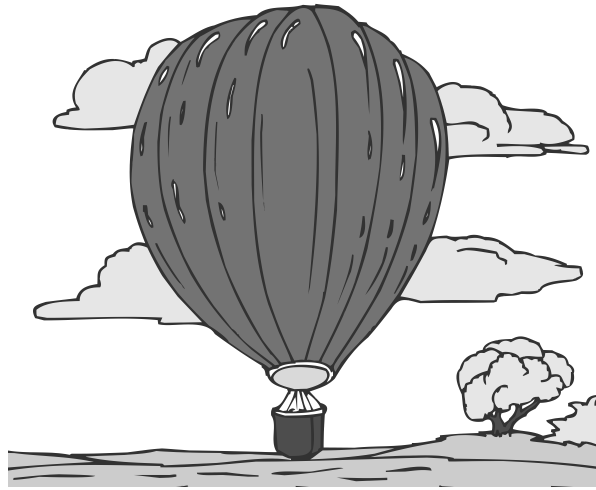
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**23** You see a hot-air balloon and you climb aboard. Write an adventure story telling where you go and what you see in the hot-air balloon.



Ideas for My Adventure Story

**Remember:**

- Check over your work.
- Check your spelling, grammar and punctuation.



## A Better Place to Be

Javid remembered Mr. Rocci's words: "Your assignment is due on Friday. Come up with four interesting ideas to make our school a better place for all of us. Think of ways we can make it cleaner. Think of ways we can make it healthier. Identify some problems. Suggest solutions." 1

Javid's first idea was easy to find. He had heard the school secretary say, "Perfume gives me a headache." On his paper, Javid wrote, "1. Don't wear perfume to school, so no one gets sick from the smell." 2

He remembered the math class when they talked about the small probability that kids will throw their garbage in the cans at recess. Javid wrote, "2. Put more garbage cans in the schoolyard, so kids don't have to walk so far." 3

At lunchtime, Javid watched the other kids. When he went back to his classroom, he wrote, "3. Don't throw uneaten fruit away at lunchtime. Put it into a basket. Share the fruit with anyone who wants it." 4



The fourth idea did not come easily. Javid looked around. He listened to conversations. When he heard a sneeze, Javid saw his best friend wipe her hand on her jeans. Javid wrote, "4. Sneeze or cough into a tissue or a handkerchief. Then those germs will not get on your hands." 5

Javid was excited. He read his list and organized his ideas for his report. Could his class really make their school cleaner and healthier? He was proud that Mr. Rocci thought they could. 6

## A Better Place to Be

by Javid

1. Wearing perfume may make others sick. Don't wear it to school.
2. More garbage cans are needed in the schoolyard. Kids will use them if they don't have to walk so far.
3. Fruit shouldn't be thrown away. Put leftover fruit in a basket for anyone to take.
4. Germs make people ill. Sneeze or cough into a tissue or a handkerchief. Wash your hands often.

**24** Who is the main character in this selection?

- Javid \*
- Mr. Rocci
- Javid's best friend
- the school secretary

**25** In paragraph 1, the best meaning for "Mr. Rocci's words" is his

- ideas.
- thoughts.
- instructions. \*
- conversations.

**26** In paragraph 2, the quotation marks show that the secretary is

- angry.
- curious.
- thinking.
- speaking. \*

**27** The word "probability," as it is used in paragraph 3, means

- idea.
- choice.
- chance. \*
- decision.

**28** Explain whether or not “A Better Place to Be” is a good choice for the title of this selection. Use information from the selection and your own ideas to support your answer.

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**29** Which of Javid’s four ideas do you think would be most helpful at your school? Explain using information from the selection and your own ideas to support your answer.

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## Writing Multiple-Choice

**30** Choose the sentence that should have an exclamation mark (!).

- The snow is fluffy.
- That is wonderful. \*
- Did you find my hat.
- Jack likes to read stories.

**31** Choose the word that correctly completes the sentence.

The student could see many \_\_\_\_\_ flying overhead.

- goose
- geese \*
- geeses
- geeses

**32** Choose the word that tells what the students did.

The five new students in my class all moved to Canada during the summer.

- five
- class
- during
- moved \*

**33** Which of the following is the best way to rewrite the sentence?

Jamal and his friend walked to the store and they saw a car and it was blue and it was yellow.

- Jamal and his friend saw a blue and yellow car as they walked to the store. \*
- A car went by Jamal and his friend as they walked and it was blue and it was yellow.
- Jamal saw a car and it was blue and it was yellow as he walked to the store with his friend.
- Jamal saw a blue and yellow car it drove by him and his friend as they walked to the store.

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Accountability Office**



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