

## SIX QUESTIONS TO ASK WHEN LOOKING AT YOUR SCHOOL'S RESULTS

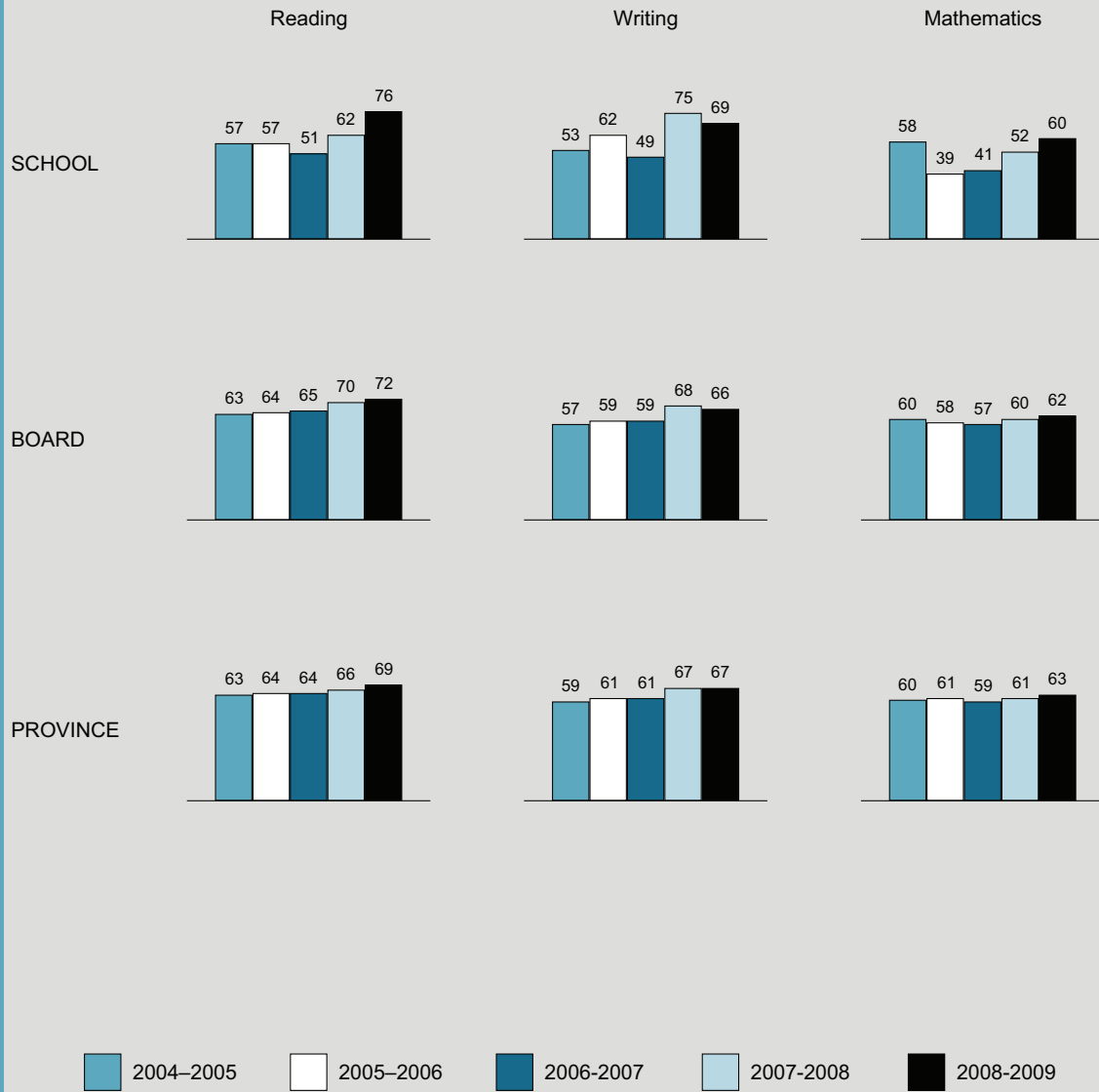
1. What percentage of my school's students have met the provincial standard in reading, writing and/or math?
2. What has the school's trend been in each of these subjects over the past five years?
3. If there is no clear trend in my school's results, is it because only a small number of students are writing the test each year?  
*For example, if only 10 students wrote the test in a given year, a single student can be the difference between the school showing 60% and 70% of students meeting the standard.*
4. How do the trends and current results of my school compare to those of my school board and the province?
5. How do my school's demographics compare to those of the school board or the province?  
*Every school is unique, and you should evaluate your school's results in the context of its distinctive student population. Demographic information included in EQAO school reports allows you to understand the results and characteristics of your school in relation to those of the board and the province as a whole.*
6. What is my school's improvement plan for reading, writing and math?

Answers to the first five questions can be found in your school's report on EQAO's Web site, [www.eqao.com](http://www.eqao.com). The attached document shows you where in the report this information can be found.

Question 6 should be part of the ongoing discussions in your school community. Parents and guardians are encouraged to ask about the improvement plan their school is required to submit to the school board.

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6



	Total Number of Grade 6 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	74	77	79	61	62
Board	5 256	5 098	5 259	4 891	4 954
Province	143 421	146 711	145 901	140 420	136 076

Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, 2008–2009

**Contextual Information: Grade 6\***

This information provides a context for interpreting the school's results.

Demographic Information	School		Board		Province	
<b>Enrolment</b>						
Number of Grade 6 students	62		4 954		136 076	
Number of classes with Grade 6 students	5		318		8 285	
Number of schools with Grade 6 classes	Not applicable		105		3 216	
	Number	Percent	Number	Percent	Number	Percent
<b>Gender</b>						
Female	28	45%	2 401	48%	66 276	49%
Male	34	55%	2 553	52%	69 800	51%
Gender not specified	0	0%	0	0%	0	0%
<b>Student Status</b>						
English language learners**	1	2%	38	1%	7 538	6%
Students with special needs (excluding gifted)**	8	13%	806	16%	24 326	18%
<b>Place of Birth</b>						
Born in Canada	48	77%	4 608	93%	118 305	87%
Born outside Canada	14	23%	346	7%	17 592	13%
In Canada less than one year	3	5%	22	<1%	768	1%
In Canada one year or more but less than three years	0	0%	38	1%	2 991	2%
In Canada three years or more	11	18%	282	6%	12 798	9%
<b>Language</b>						
First language learned at home was other than English	6	10%	279	6%	27 824	20%
<b>Year Student Entered Current School</b>						
Year of the assessment	10	16%	544	11%	30 253	22%
Year prior to the assessment	10	16%	502	10%	13 485	10%
2 years prior to the assessment	6	10%	581	12%	12 503	9%
3 or more years prior to the assessment	36	58%	3 305	67%	79 176	58%
Data not available	0	0%	22	<1%	659	<1%
<b>Year Student Entered Current Board</b>						
Year of the assessment	7	11%	265	5%	9 175	7%
Year prior to the assessment	4	6%	266	5%	7 907	6%
2 years prior to the assessment	8	13%	310	6%	7 896	6%
3 or more years prior to the assessment	43	69%	4 087	82%	105 510	78%
Data not available	0	0%	26	1%	5 588	4%

Your school's information

Demographic information to consider when looking at school results

\* Contextual data pertaining to gender, student status, place of birth, language learned at home and year entered school and board are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by the school or the board.  
 \*\* See the Explanation of Terms.