

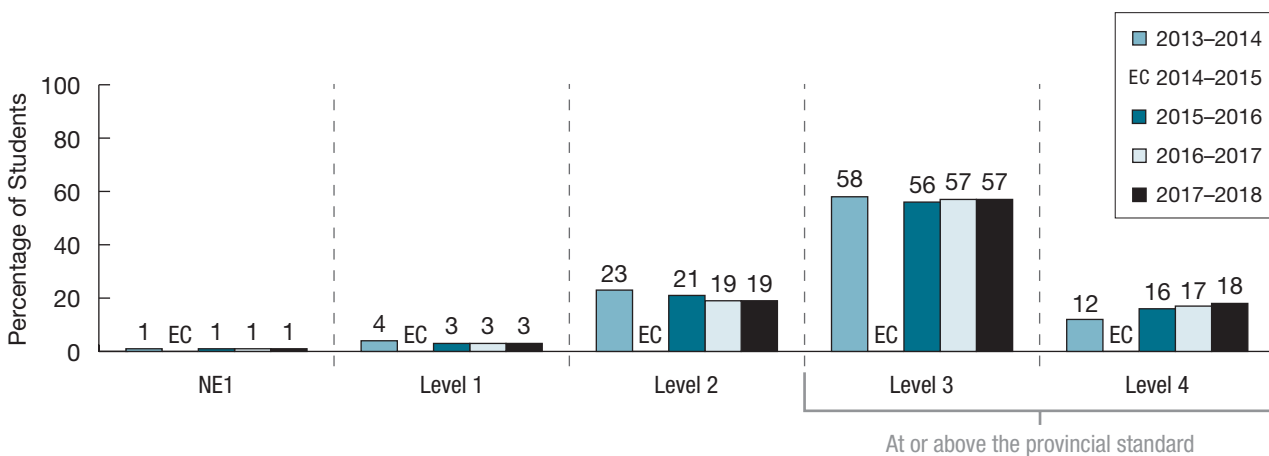
# Achievement Results: Primary Division

## RESULTS FOR ALL STUDENTS

### Reading: Results for All Grade 3 Students Over Time\*

|   | 2013–2014   | 2014–2015 | 2015–2016   | 2016–2017   | 2017–2018   |
|---|-------------|-----------|-------------|-------------|-------------|
|   | # = 122 018 | EC        | # = 118 838 | # = 126 016 | # = 125 213 |
| Level 4                                     | 12%         | EC        | 16%         | 17%         | 18%         |
| Level 3                                     | 58%         | EC        | 56%         | 57%         | 57%         |
| Level 2                                     | 23%         | EC        | 21%         | 19%         | 19%         |
| Level 1                                     | 4%          | EC        | 3%          | 3%          | 3%          |
| NE1   | 1%          | EC        | 1%          | 1%          | 1%          |
| No Data                                     | 1%          | EC        | 1%          | 1%          | 1%          |
| Exempt                                      | 2%          | EC        | 3%          | 3%          | 2%          |
| <b>At or Above the Provincial Standard†</b> | <b>70%</b>  | <b>EC</b> | <b>72%</b>  | <b>74%</b>  | <b>75%</b>  |

### Reading: Percentage of All Grade 3 Students at Each Level Over Time



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

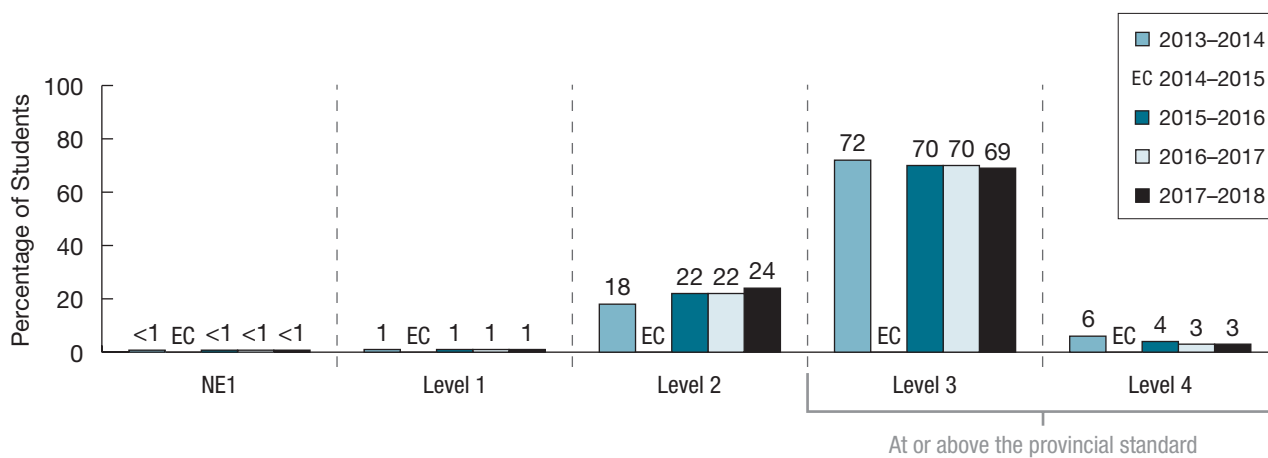
Note: See the Explanation of Terms.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

**Writing: Results for All Grade 3 Students Over Time\***

|   | 2013–2014   | 2014–2015 | 2015–2016   | 2016–2017   | 2017–2018   |
|---|-------------|-----------|-------------|-------------|-------------|
|   | # = 122 018 | EC        | # = 118 860 | # = 126 036 | # = 125 213 |
| Level 4                                     | 6%          | EC        | 4%          | 3%          | 3%          |
| Level 3                                     | 72%         | EC        | 70%         | 70%         | 69%         |
| Level 2                                     | 18%         | EC        | 22%         | 22%         | 24%         |
| Level 1                                     | 1%          | EC        | 1%          | 1%          | 1%          |
| NE1   | <1%         | EC        | <1%         | <1%         | <1%         |
| No Data                                     | 1%          | EC        | 1%          | 1%          | 1%          |
| Exempt                                      | 2%          | EC        | 2%          | 2%          | 2%          |
| <b>At or Above the Provincial Standard†</b> | <b>78%</b>  | <b>EC</b> | <b>74%</b>  | <b>73%</b>  | <b>72%</b>  |

**Writing: Percentage of All Grade 3 Students at Each Level Over Time**



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

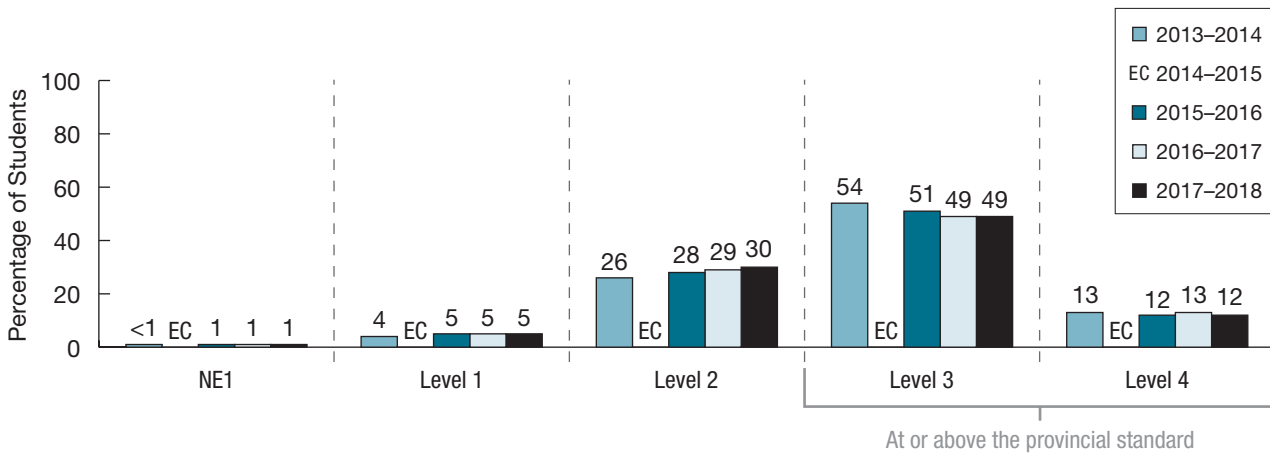
† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

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**Mathematics: Results for All Grade 3 Students Over Time\***

|   | 2013–2014   | 2014–2015 | 2015–2016   | 2016–2017   | 2017–2018   |
|---|-------------|-----------|-------------|-------------|-------------|
|   | # = 127 504 | EC        | # = 125 471 | # = 132 983 | # = 132 656 |
| Level 4                                     | 13%         | EC        | 12%         | 13%         | 12%         |
| Level 3                                     | 54%         | EC        | 51%         | 49%         | 49%         |
| Level 2                                     | 26%         | EC        | 28%         | 29%         | 30%         |
| Level 1                                     | 4%          | EC        | 5%          | 5%          | 5%          |
| NE1   | <1%         | EC        | 1%          | 1%          | 1%          |
| No Data                                     | 1%          | EC        | 1%          | 1%          | 1%          |
| Exempt                                      | 2%          | EC        | 2%          | 2%          | 2%          |
| <b>At or Above the Provincial Standard†</b> | <b>67%</b>  | <b>EC</b> | <b>63%</b>  | <b>62%</b>  | <b>61%</b>  |

**Mathematics: Percentage of All Grade 3 Students at Each Level Over Time**



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

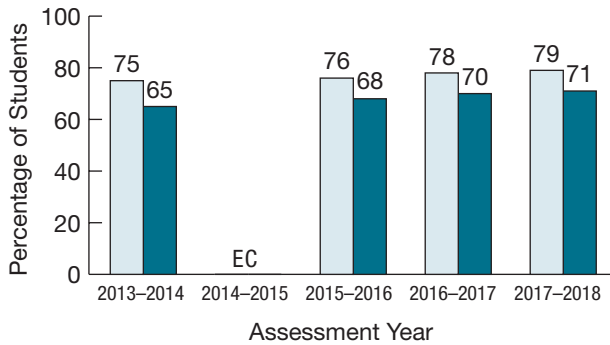
EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

## RESULTS BY GENDER

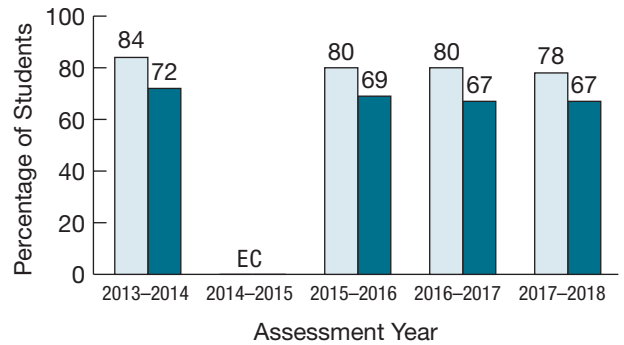
### Percentage of All Grade 3 Students at or Above the Provincial Standard Over Time\*†

|                    | 2013–2014 |     |         |     | 2014–2015 |    |         |    | 2015–2016 |     |         |     | 2016–2017 |     |         |     | 2017–2018 |     |         |     |
|--------------------|-----------|-----|---------|-----|-----------|----|---------|----|-----------|-----|---------|-----|-----------|-----|---------|-----|-----------|-----|---------|-----|
|                    | Female    |     | Male    |     | Female    |    | Male    |    | Female    |     | Male    |     | Female    |     | Male    |     | Female    |     | Male    |     |
|                    | Total #   | %   | Total # | %   | Total #   | %  | Total # | %  | Total #   | %   | Total # | %   | Total #   | %   | Total # | %   | Total #   | %   | Total # | %   |
| <b>READING</b>     | 58 763    | 75% | 63 255  | 65% | EC        | EC | EC      | EC | 57 356    | 76% | 61 482  | 68% | 60 812    | 78% | 65 204  | 70% | 60 493    | 79% | 64 720  | 71% |
| <b>WRITING</b>     | 58 763    | 84% | 63 255  | 72% | EC        | EC | EC      | EC | 57 363    | 80% | 61 497  | 69% | 60 817    | 80% | 65 219  | 67% | 60 493    | 78% | 64 720  | 67% |
| <b>MATHEMATICS</b> | 61 864    | 67% | 65 640  | 66% | EC        | EC | EC      | EC | 61 090    | 63% | 64 381  | 63% | 64 685    | 62% | 68 298  | 63% | 64 587    | 60% | 68 069  | 61% |

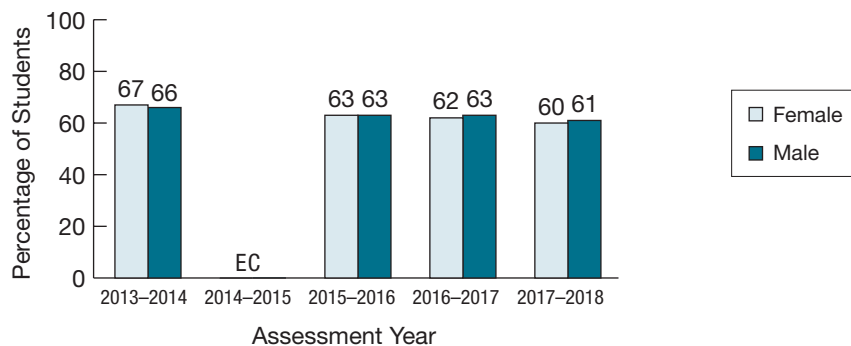
#### Reading



#### Writing



#### Mathematics



\* Results by gender include only those students for whom gender data were available.

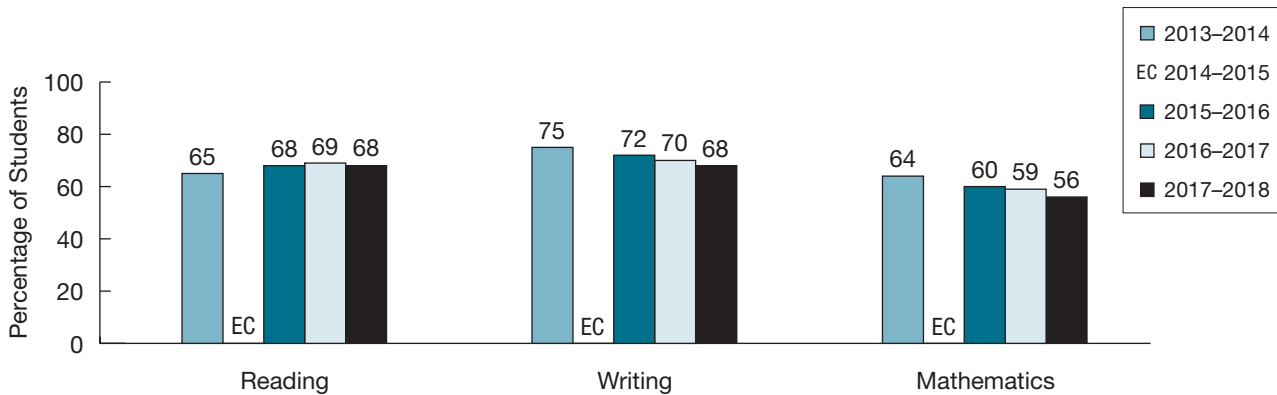
† Some Grade 3 French Immersion students did not write all components of the assessment; the percentages shown are based on the number of students who were expected to write each component.

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## RESULTS BY STUDENT STATUS

### Percentage of All Grade 3 English Language Learners at or Above the Provincial Standard Over Time\*

|                    | 2013–2014 |     | 2014–2015 |    | 2015–2016 |     | 2016–2017 |     | 2017–2018 |     |
|--------------------|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|-----|
|                    | Total #   | %   | Total #   | %  | Total #   | %   | Total #   | %   | Total #   | %   |
| <b>READING</b>     | 16 262    | 65% | EC        | EC | 15 784    | 68% | 17 475    | 69% | 17 074    | 68% |
| <b>WRITING</b>     | 16 262    | 75% | EC        | EC | 15 784    | 72% | 17 475    | 70% | 17 074    | 68% |
| <b>MATHEMATICS</b> | 16 406    | 64% | EC        | EC | 16 010    | 60% | 17 849    | 59% | 17 484    | 56% |

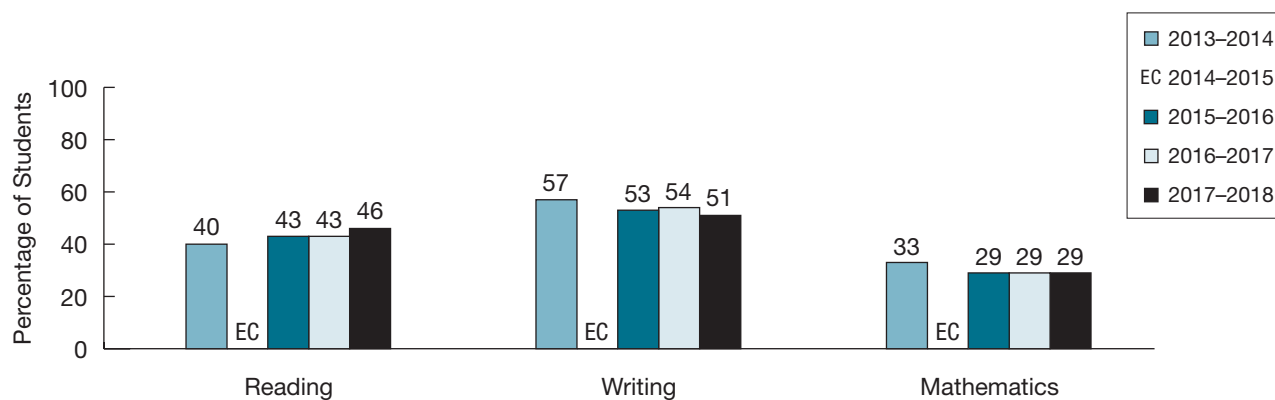


\* See the Explanation of Terms.

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**Percentage of All Grade 3 Students with Special Education Needs (Excluding Gifted) at or Above the Provincial Standard Over Time\***

|                    | 2013–2014 |     | 2014–2015 |    | 2015–2016 |     | 2016–2017 |     | 2017–2018 |     |
|--------------------|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|-----|
|                    | Total #   | %   | Total #   | %  | Total #   | %   | Total #   | %   | Total #   | %   |
| <b>READING</b>     | 21 671    | 40% | EC        | EC | 21 412    | 43% | 23 610    | 43% | 23 296    | 46% |
| <b>WRITING</b>     | 21 671    | 57% | EC        | EC | 21 430    | 53% | 23 630    | 54% | 23 296    | 51% |
| <b>MATHEMATICS</b> | 21 965    | 33% | EC        | EC | 21 824    | 29% | 24 076    | 29% | 23 789    | 29% |



\* See the Explanation of Terms.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.