

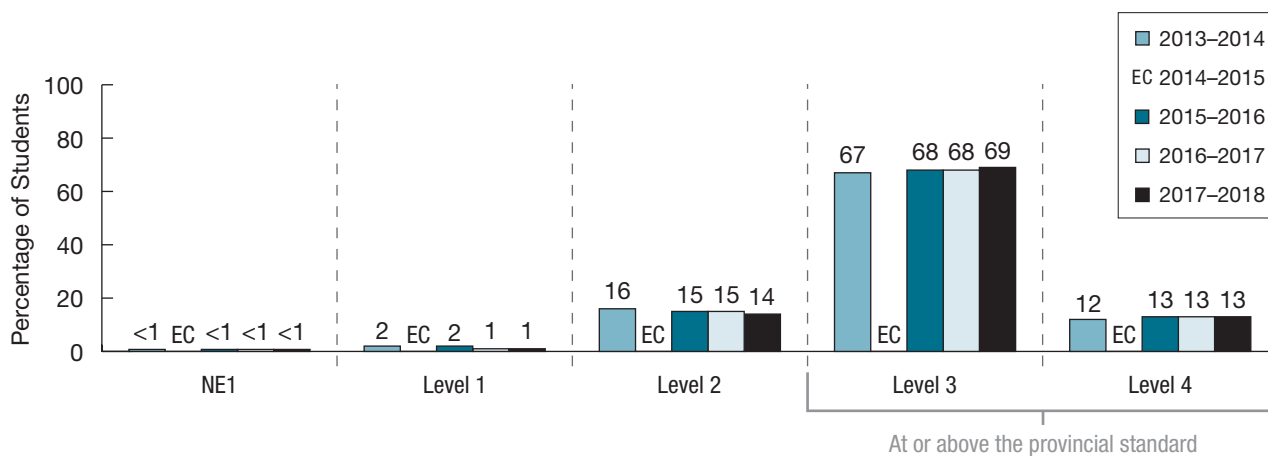
# Achievement Results: Junior Division

## RESULTS FOR ALL STUDENTS

### Reading: Results for All Grade 6 Students Over Time\*

	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
	# = 127 261	EC	# = 123 592	# = 130 767	# = 132 766
Level 4	12%	EC	13%	13%	13%
Level 3	67%	EC	68%	68%	69%
Level 2	16%	EC	15%	15%	14%
Level 1	2%	EC	2%	1%	1%
NE1	<1%	EC	<1%	<1%	<1%
No Data	<1%	EC	1%	1%	1%
Exempt	2%	EC	2%	2%	2%
<b>At or Above the Provincial Standard†</b>	<b>79%</b>	<b>EC</b>	<b>81%</b>	<b>81%</b>	<b>82%</b>

### Reading: Percentage of All Grade 6 Students at Each Level Over Time



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

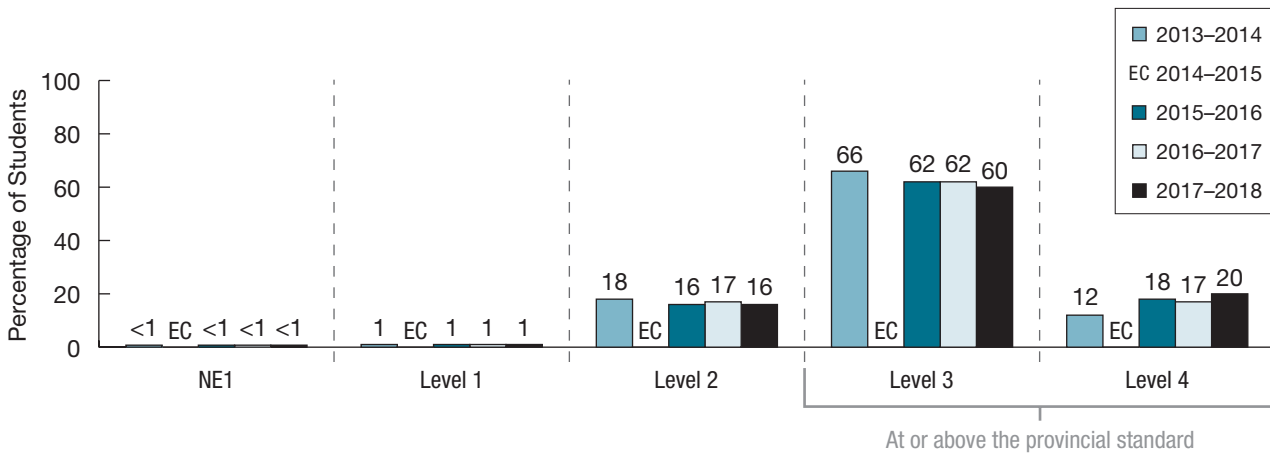
Note: See the Explanation of Terms.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

Writing: Results for All Grade 6 Students Over Time\*

	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
	# = 127 207	EC	# = 123 617	# = 130 773	# = 132 766
Level 4	12%	EC	18%	17%	20%
Level 3	66%	EC	62%	62%	60%
Level 2	18%	EC	16%	17%	16%
Level 1	1%	EC	1%	1%	1%
NE1	<1%	EC	<1%	<1%	<1%
No Data	1%	EC	1%	1%	1%
Exempt	2%	EC	2%	2%	2%
At or Above the Provincial Standard†	78%	EC	80%	79%	80%

Writing: Percentage of All Grade 6 Students at Each Level Over Time



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

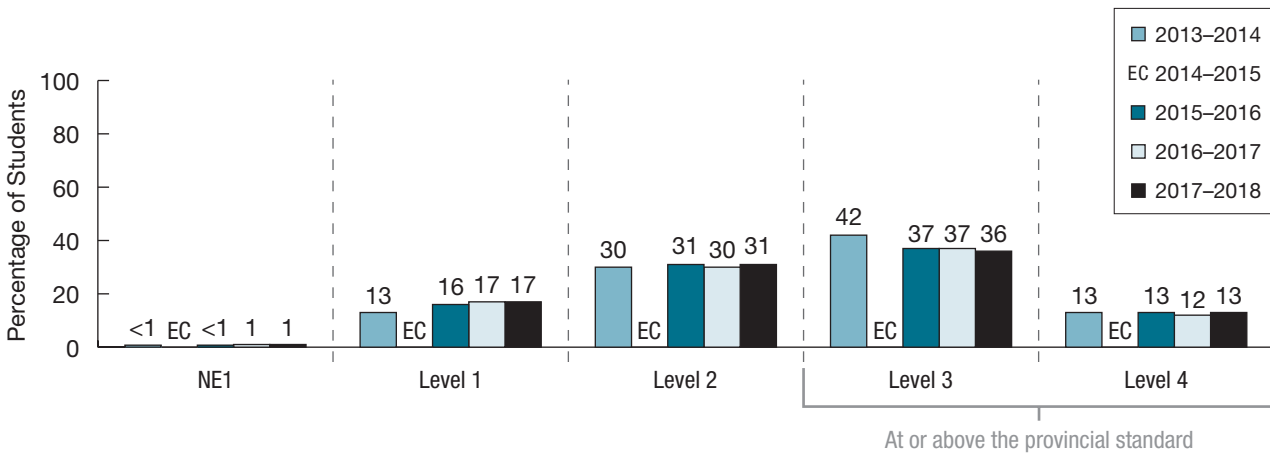
† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

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**Mathematics: Results for All Grade 6 Students Over Time\***

	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
	# = 127 286	EC	# = 123 666	# = 130 652	# = 132 766
Level 4	13%	EC	13%	12%	13%
Level 3	42%	EC	37%	37%	36%
Level 2	30%	EC	31%	30%	31%
Level 1	13%	EC	16%	17%	17%
NE1	<1%	EC	<1%	1%	1%
No Data	1%	EC	1%	1%	1%
Exempt	2%	EC	2%	2%	2%
<b>At or Above the Provincial Standard†</b>	<b>54%</b>	<b>EC</b>	<b>50%</b>	<b>50%</b>	<b>49%</b>

**Mathematics: Percentage of All Grade 6 Students at Each Level Over Time**



\* Because percentages in tables and graphs are rounded, and because graphs do not show all reporting categories, percentages may not add up to 100.

† The percentages of students at Levels 3 and 4 are rounded and may not add up to the percentage of students at or above the provincial standard.

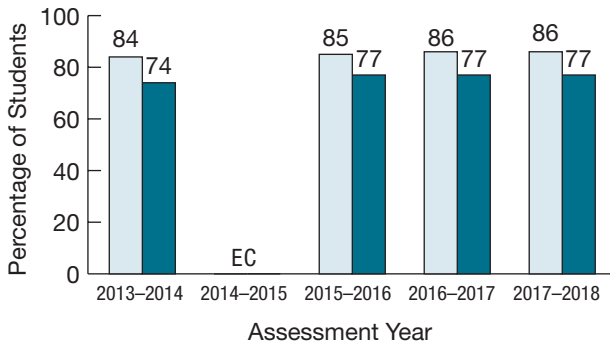
EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

## RESULTS BY GENDER

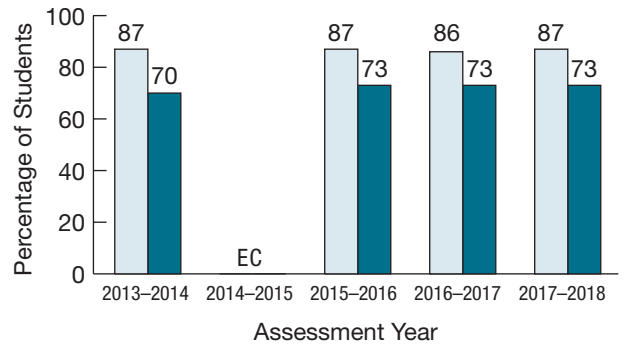
### Percentage of All Grade 6 Students at or Above the Provincial Standard Over Time\*

	2013–2014		2014–2015		2015–2016		2016–2017		2017–2018											
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male										
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%										
<b>READING</b>	62 042	84%	65 218	74%	EC	EC	EC	EC	59 914	85%	63 678	77%	63 443	86%	67 324	77%	64 627	86%	68 138	77%
<b>WRITING</b>	62 012	87%	65 194	70%	EC	EC	EC	EC	59 927	87%	63 690	73%	63 445	86%	67 328	73%	64 627	87%	68 138	73%
<b>MATHEMATICS</b>	62 052	56%	65 233	52%	EC	EC	EC	EC	59 944	50%	63 722	50%	63 378	49%	67 274	50%	64 627	49%	68 138	48%

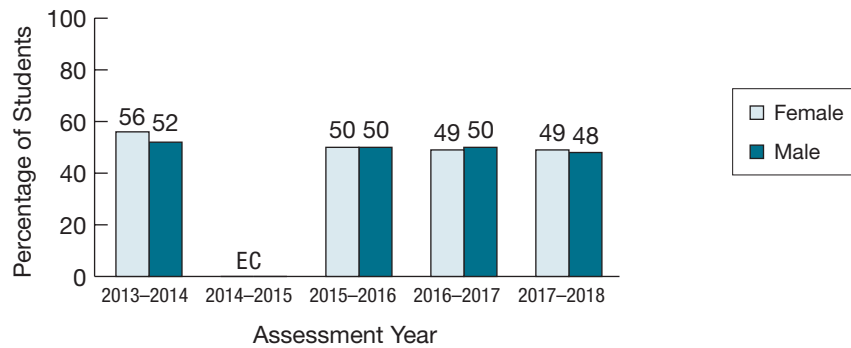
#### Reading



#### Writing



#### Mathematics



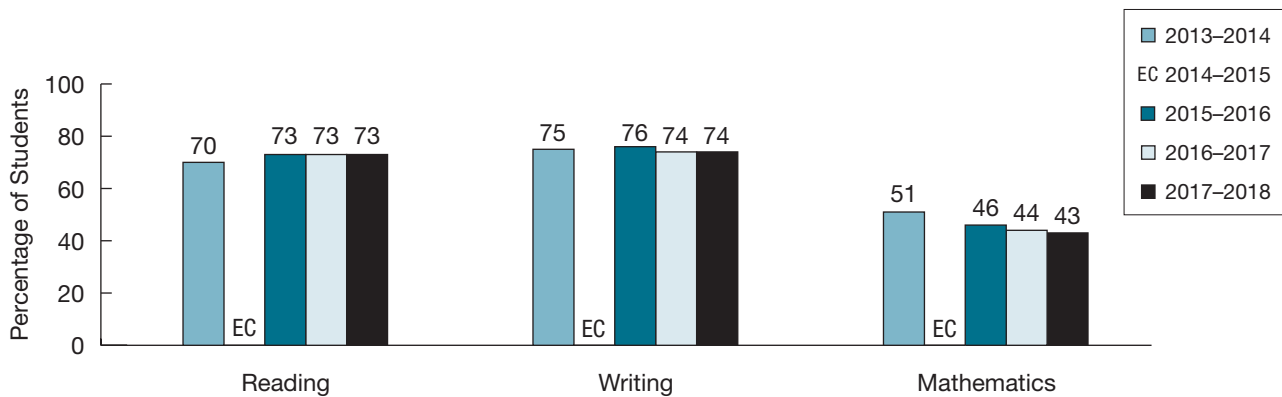
\* Results by gender include only those students for whom gender data were available.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

## RESULTS BY STUDENT STATUS

### Percentage of All Grade 6 English Language Learners at or Above the Provincial Standard Over Time\*

	2013–2014		2014–2015		2015–2016		2016–2017		2017–2018	
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%
<b>READING</b>	12 479	70%	EC	EC	12 549	73%	14 238	73%	14 532	73%
<b>WRITING</b>	12 475	75%	EC	EC	12 568	76%	14 238	74%	14 532	74%
<b>MATHEMATICS</b>	12 481	51%	EC	EC	12 568	46%	14 238	44%	14 532	43%

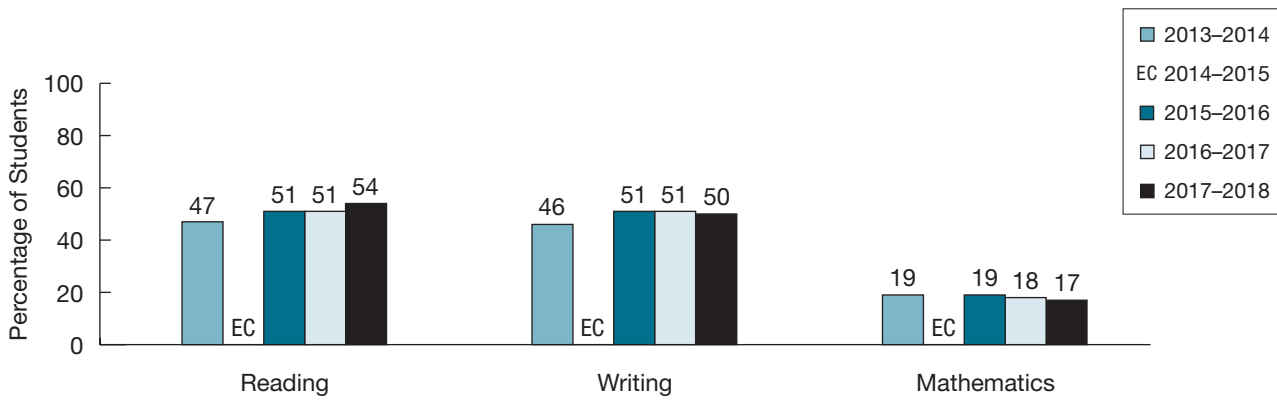


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Percentage of All Grade 6 Students with Special Education Needs (Excluding Gifted) at or Above the Provincial Standard Over Time\*

	2013–2014		2014–2015		2015–2016		2016–2017		2017–2018	
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%
<b>READING</b>	26 432	47%	EC	EC	26 457	51%	28 338	51%	28 757	54%
<b>WRITING</b>	26 428	46%	EC	EC	26 467	51%	28 344	51%	28 757	50%
<b>MATHEMATICS</b>	26 445	19%	EC	EC	26 497	19%	28 323	18%	28 757	17%



\* See the Explanation of Terms.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.