

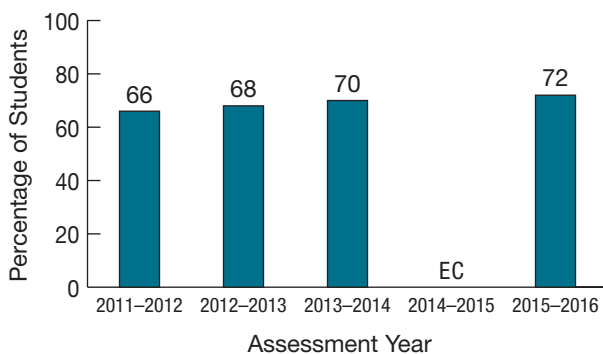
Results at a Glance

PRIMARY DIVISION

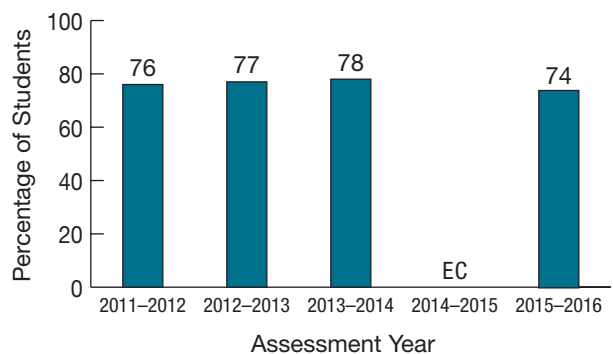
Percentage of All Grade 3 Students at or Above the Provincial Standard Over Time*

	2011–2012	2012–2013	2013–2014	2014–2015	2015–2016
	# = 126 455	# = 127 645	# = 127 505	EC	# = 125 484
READING	66%	68%	70%	EC	72%
WRITING	76%	77%	78%	EC	74%
MATHEMATICS	68%	67%	67%	EC	63%

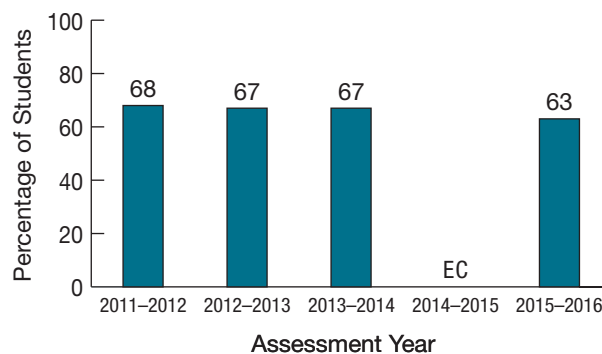
Reading



Writing



Mathematics



* Refer to the EQAO Web site (www.eqao.com) for data from previous years.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

Observations

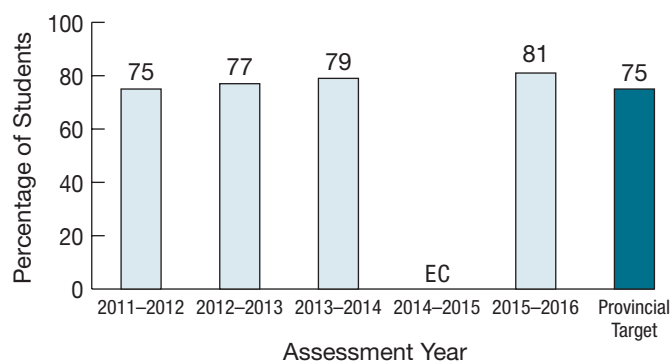
- Over the past five years,
 - the percentage of students performing at or above the provincial standard in reading has increased steadily, from 66% to 72%, a six-percentage-point increase.
 - the percentage of students performing at or above the provincial standard in writing has decreased by two percentage points, from 76% to 74%.
 - the percentage of students performing at or above the provincial standard in mathematics has decreased by five percentage points, from 68% to 63%.

JUNIOR DIVISION

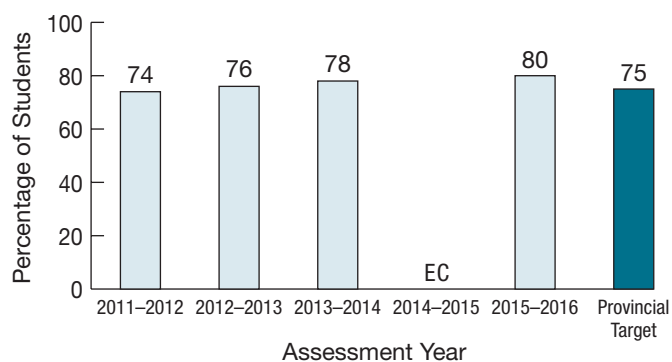
Percentage of All Grade 6 Students at or Above the Provincial Standard Over Time*

	2011–2012	2012–2013	2013–2014	2014–2015	2015–2016
	# = 129 477	# = 131 589	# = 127 286	EC	# = 123 685
READING	75%	77%	79%	EC	81%
WRITING	74%	76%	78%	EC	80%
MATHEMATICS	58%	57%	54%	EC	50%

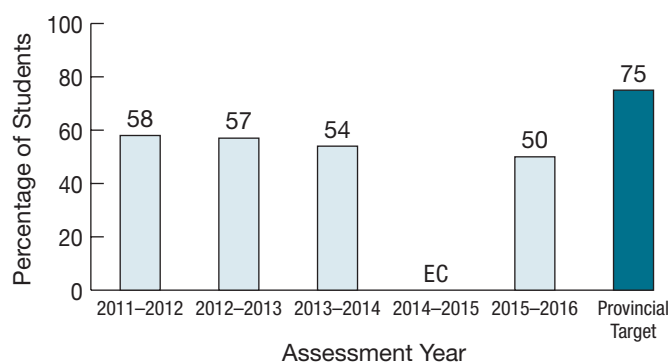
Reading



Writing



Mathematics



* Refer to the EQAO Web site (www.eqao.com) for data from previous years.

EC: Due to exceptional circumstances, provincial data for 2014–2015 are unavailable for the reporting of provincial results.

Observations

- Over the past five years,
 - the percentage of students performing at or above the provincial standard in reading has increased steadily, from 75% to 81%, a six-percentage-point increase.
 - the percentage of students performing at or above the provincial standard in writing has increased steadily, from 74% to 80%, a six-percentage-point increase.
 - the percentage of students performing at or above the provincial standard in mathematics has decreased steadily, from 58% to 50%, an eight-percentage-point decrease.

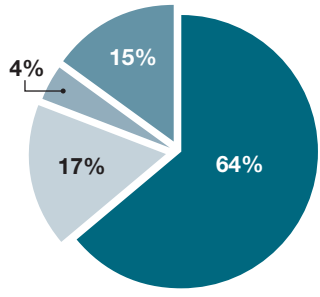
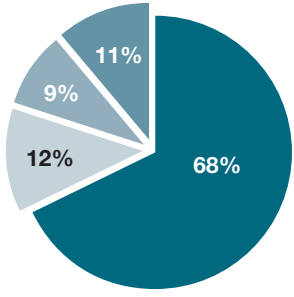
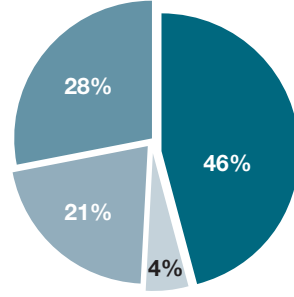
TRACKING STUDENT PROGRESS FROM GRADE 3 IN 2013 TO GRADE 6 IN 2016

Early Identification of Students Who Are Not Meeting the Standard in Grade 3 Is Key for Their Success in Grade 6

The pie charts below show the performance of the Grade 6 students who were in Grade 3 for the primary-division provincial assessment in 2013. The number of students whose results were available for each component of the two assessments (including those who participated, were exempted or did not provide enough work to be scored) is indicated below each pie chart.

English-Language Students

There were 123 685 Grade 6 students in 2016.

READING From Grade 3 in 2013 to Grade 6 in 2016	WRITING From Grade 3 in 2013 to Grade 6 in 2016	MATHEMATICS From Grade 3 in 2013 to Grade 6 in 2016
		
<p> Maintained Standard Rose to Standard Dropped From Standard Never Met Standard </p>		
<p>The reading results for the 110 131 students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 64% (70 829) met the provincial standard in Grade 3 and Grade 6; • 17% (18 820) did not meet the standard in Grade 3 but met it in Grade 6; • 4% (4341) met the standard in Grade 3 but did not meet it in Grade 6 and • 15% (16 143) achieved below the standard in both Grade 3 and Grade 6. 	<p>The writing results for the 110 152 students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 68% (75 422) met the provincial standard in Grade 3 and Grade 6; • 12% (13 151) did not meet the standard in Grade 3 but met it in Grade 6; • 9% (9396) met the standard in Grade 3 but did not meet it in Grade 6 and • 11% (12 185) achieved below the standard in both Grade 3 and Grade 6. 	<p>The mathematics results for the 114 872 students in the cohort are as follows:</p> <ul style="list-style-type: none"> • 46% (53 359) met the provincial standard in Grade 3 and Grade 6; • 4% (4854) did not meet the standard in Grade 3 but met it in Grade 6; • 21% (23 970) met the standard in Grade 3 but did not meet it in Grade 6 and • 28% (32 691) achieved below the standard in both Grade 3 and Grade 6.

Note: Student results in the analyses throughout this document have been linked using the students' names and their Ontario Education Numbers (OENs). Not all results could be linked. Reasons include the student's recent arrival in Ontario (e.g., he or she was not in the school system for the previous assessment), misspelled names or inaccurate OENs. Numbers have been rounded off to the nearest whole percentage throughout this document.