Assessment of Reading, Writing and Mathematics: Junior Division

Released 2018 Assessment: Writing

Item-Specific Rubrics and Sample Student Responses with Annotations
Your teacher is asking for suggestions for a new club at school. Write a letter to your teacher explaining why your club suggestion would be a good choice for students.

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| I    | Illegible: cannot be read; completely crossed out / erased; not written in English  
|      | OR  
|      | Irrelevant content: does not attempt assigned prompt (e.g., comment on the task, drawings, “?” , “!” , “I don’t know”)  
|      | OR  
|      | Off topic: no relationship of written work to assigned prompt  
|      | OR  
|      | Errors in conventions prevent communication |
| 10   | Response is not developed; ideas and information are limited and unclear. Organization is random with no links between ideas. Response has a limited relationship to the assigned task. |
| 20   | Response is minimally developed with few ideas and little information. Organization is minimal with weak links between ideas. Response is partly related to the assigned task. |
| 30   | Response has a clear focus, adequately developed with ideas and supporting details. Organization is simple or mechanical with adequate links between ideas. Response is clearly related to the assigned task. |
| 40   | Response has a clear focus, well-developed with sufficient specific and relevant ideas and supporting details. Organization is logical and coherent with effective links between ideas. Response has a thorough relationship to the assigned task. |
Dear Mr.,

My Art suggestion is a good choice because the students could learn how to draw and do cool things.

I chose this because Art is one of my favourite subjects and I feel like I'm good at so with the ideas I have I could show the students. And if they have Ideas they could tell and will learn new things.

Student from

Annotation:
Response is not developed; ideas and supporting details are unclear and limited (e.g., …students could learn how to draw and do cool things...Art is one of my favourites subject and I feel like I'm good at so with the ideas I have I could show the students...if they have Ideas they could tell and will learn new things.). Organization is random with no links between ideas.

Response has a limited relationship to the assigned task.
Dear Teacher,

I think that a sports club would be an awesome idea for our school. We would play sports such as Floor Hockey, Basketball, baseball, NOT soccer! and Rugby. We don't just have to play sports we could play games too like tag or octopus. The best part is everyone is welcome to this sports club that's not the best part we would also bring in snacks after each game. If we were really getting good at a sport we could go to a tournament if we really wanted too. It would be the best club ever. I hope you like my idea.

Annotation:
Response is minimally developed with few ideas (e.g., We would play sports...don't just have to play sports we could play games too...everyone is welcome...bring in snacks after each game...If we were really getting good at a sport...) and simple supporting details (e.g.,...Floor Hockey, Basketball, baseball, NOT soccer! And Rugby...tag or octopus...we could go to a tournament if we really wanted too.). Organization is minimal with weak links between ideas (e.g., I think...such as...We don't...like...The best...We would...If we...It would...I hope...). Response is partly related to the assigned task.
Dear Teacher,

I am writing this letter to you because I want to inform you why we should have a homework club. I have heard so many teachers give complaints towards students’ parents, or give them warnings due to them not finishing their homework. So why not? Why don’t we just create a homework club? Any student who requires help in their work may come to us; we can run this program after school from 2:35 p.m. to 3:35 p.m. It’ll run for exactly one hour. In support with you, you have unlimited usage of technology to help with your work. After you are done your homework, you can also review any class work with your group leader so that you have a top-notch understanding of the work that you are told to do in class. Each group will be made up of 5 students and these groups will be made with kids from different grades. As you have just read this long list of ideas, you should have a homework club. I think that you should be convinced by now. I hope that I have pleased you well enough for us to finally have a homework club. Thank you very much for taking the time to read my letter. I highly appreciate it.

Sincerely, Student

Annotation:
Response has a clear focus, adequately developed with ideas (e.g., have heard so many teachers give complaints towards student’s parents, or give them warnings...Any student who requires help in their work...can run this program after school...you have unlimited usage of technology...After you are done your homework, you can also review any class work with your group leader...Each group will be made up of 5 students...) and supporting details (e.g.,...due to them not finishing their homework...many came to us...from 2:35 p.m. to 3:35 p.m. It’ll run for exactly one hour...help with your work...so that you have a top-notch understanding of the work that you are told to do in class...these groups will be made with kids from different grades...). Organization is mechanical with opening and closing sentences and adequate links between ideas (e.g., I am...because...I have...So...Why don’t...Any student...We can...It’ll...In support...After...you can...so that...Each...and...As you...I think...I hope...Thank you...I highly...). Response is clearly related to the assigned task.
Dear Mrs. J,

I have a suggestion for a new club! A club full of young authors at our school! I thought we could call it “The New Generation of Authors Club”. Not only will the club be super fun, it will really help us as well. It would teach kids collaboration, creativity, reading and writing. We could write books, learn about different writing formats, talk about some of our favourite books. I think it would be great! I know you see a bookworm as well so you could run the club! That’s only a suggestion. Every meeting we could learn a new word. That would help expand peoples vocabulary. We could also have challenges that involve reading and/or writing. I think it would be a very popular club especially considering that we have many book lovers at our school, including me! If we’re lucky we could get an actual author come in and talk about what it’s like to be an author, and maybe share a few tips. Don’t you see it all coming together? “The New Generation of Authors Club”. I really think this club could be a success. Please send me your answer as soon as possible. Consider this club, I’d really appreciate it.

Your favourite student,

Annotation:
Response has a clear focus, well-developed with ideas (e.g., …club full of young authors at our school...be super fun...really helpful as well...Every meeting, we could learn a new word...be a very popular club...we could get an actual author to come in...) and specific supporting details (e.g., ...call it “The New Generation of Authors Club”...teach kids collaboration, creativity, reading and writing...could write books, learn about different writing formats...talk about some of our favourite books...help expand peoples vocabulary. We could also have challenges that involve reading and/or writing...we have many book lovers at our school, including me!...talk about what it’s like to be an author, and maybe share a few tips.). Organization is logical and coherent with opening and closing sentences and effective links between ideas (e.g., I have...A club...I thought...Not only...It would...I think...That’s only...that would...If we’re...we could...and...Don’t you...I really...Please...Consider...).

Response has a thorough relationship to the assigned task.
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<td>1</td>
<td>Illegible: cannot be read; completely crossed out / erased; not written in English&lt;br三百文：无法阅读；完全被划掉/擦掉；未用英文书写&lt;br三百文：不能用英文书写或使用标点符号错误，导致无法沟通</td>
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<td>10</td>
<td>Errors in conventions interfere with communication&lt;br三百文：标点符号错误导致无法沟通</td>
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<tr>
<td>20</td>
<td>Errors in conventions do not interfere with communication</td>
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<tr>
<td>30</td>
<td>Conventions are used appropriately to communicate</td>
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I think a new club for school should be a swimming club because swimming is a fun sport that most people love also it provides kids a sence of confidance. Because they don't have to worry about things like being fast what they look like because in the water you take your time with swimming and lots of people love it also it will help people to learn how to swim.

**Annotation:**
Response has errors in conventions (e.g., two run-on sentences; missing comma: after water; misspelled words: s (for is), sence; missing end punctuation: after love, it, swim; incorrect upper-case letter: PeoPle, Provides, People, helP, People; missing upper-case letters: also, because, also; missing word: after fast) that interfere with communication.
**Response does not demonstrate the use and control of grade-level conventions.**
Dear Mrs. 

I heard you were asking for suggestions for a new club at school, my club is a basketball club. This will be a good choice because many kids who don’t know how to play could learn by joining the club. It would be really fun for them. Also when you know how to play you will get better and better each day and will become the best in your class. When you and your friends are really good, you guys could play on each other. You also could become really good and might get joined in the NBA and will challenge other awesome and crazy teams. That is why you should choose my club suggestion for the school.

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**Annotation:**
Response has errors in conventions (e.g., missing end punctuation: after school; missing upper-case letter: My; missing commas after introductory words and in compound sentences: after Also, play, good; misspelled words: clud, awsome; incorrect verb tense: pick; misplaced upper-case letters: Joining, Play, Joined, school; awkward phrasing: You guys could Play on each other;…might get Joined in the NBA…) that do not interfere with communication. The response contains correctly punctuated simple sentences.

**Response demonstrates the use and control of some grade-level conventions.**
Dear teacher,

I think I have decided what club would be best for the students to participate in and I think it is a good choice because it relates to the school curriculum and fun for the students to participate in. My idea is "SPORTS CLUB!" because I know a lot of students who LOVE to play sports. There are a lot of health benefits too. Although, some students aren't very athletic and may not participate, I chose to join "sports club" with "art club" because I figured out that most people who don't play sports actually like art. That way, every student has fun and these two clubs I joined together are actually in the school curriculum, so you learn from it. Unlike "video game club," it makes students do things they don't usually do. But, about every student, plays at least 1 hour of video games every day. That is why I chose not to do "video game club" even though I know every student would love it.

Sincerely, anonymous

Annotation:
Response uses conventions appropriately to communicate (e.g., correct use of beginning and ending punctuation for sentences; correct comma usage in compound, complex sentences and after most introductory words). Some errors exist (e.g., missing comma after club; missing word after and). The response demonstrates consistent control of complex sentences.

Response demonstrates the use and control of grade-level conventions.