

# Released Assessment Questions, 2016

## Junior Division

Grade

# 6

# Language ANSWERS

Assessment of Reading, Writing and Mathematics

### INSTRUCTIONS

#### Answering Multiple-Choice Questions

Like this: ● Not like this: ⊗ ✓ ◐ ○

- Use a pencil only.
- Fill only one circle for each question.
- Fill the circle completely.
- Cleanly erase any answer you wish to change.

#### Answering Open-Response Questions

- Write on the lined space provided in this booklet.

Education Quality and  
Accountability Office



You are now ready to start.  
Before answering the questions, go to

READING  
BOOK

A1

## Marilyn Bell



**1** What made Marilyn's path across Lake Ontario longer?

- her coach
- the crowds
- the weather
- her exhaustion

**2** What does the word "pace" mean as used in paragraph 2?

- step
- goal
- path
- speed

**3** Which paragraph mainly provides the story's setting?

- paragraph 1
- paragraph 3
- paragraph 4
- paragraph 5

**4** According to the selection, what effect did Marilyn Bell's achievements have on others?

- She changed some people's opinions.
- She made people proud to be Canadian.
- She encouraged other young swimmers.
- She encouraged others to swim the English Channel.

**5** How do the details in paragraph 5 show Marilyn’s character? Use specific examples from the text to support your answer.

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**6** Explain why Marilyn Bell could be considered a role model for young people. Use information from the text to support your answer.

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## The King of the Forest



**7** What kind of tree is the “King of the Forest”?

- oak
- pine
- maple
- poplar

**8** Overall, what is the purpose of lines 7–12?

- to highlight the tree’s age
- to provide the tree’s value
- to emphasize the tree’s location
- to describe the tree’s appearance

**9** The word “fissure” in line 9 indicates that the tree

- has a split in it.
- is tall and leafy.
- is covered in sap.
- has more than one branch.

**10** During the winter, who keeps the tree entertained?

- the crow
- its visitors
- its cousins
- the squirrel

**11** Explain why the tree is called “King of the Forest.” Use specific details from the text to support your answer.

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**12** Explain how the tree feels about the changing seasons. Use specific details from the text to support your answer.

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**13** Would you rather live in a small town, a large city or the countryside?

Write a detailed paragraph explaining your choice.

Ideas for My Paragraph

Write your answer on the next page.

*This page will not be scored.*



- 14** Choose the sentence that adds the best supporting details to the following paragraph.

Coral reefs are important habitats. \_\_\_\_\_

\_\_\_\_\_

For example, algae grows on top of some reefs, and green sea turtles may come by to eat the algae. Also, reefs can be home to crabs, shrimps, sponges and urchins. This makes coral reefs one of the most biodiverse environments in the world.

- They grow best in shallow, warm, moving water.
- They support an enormous variety of plants and animals.
- The fish living near coral reefs have unusual colour patterns.
- The water pollution caused by humans is threatening many coral reefs.

- 15** Choose the words that complete the following sentence correctly.

\_\_\_\_\_ Sarah and Rajiv were late, they walked faster \_\_\_\_\_ they reached the front doors of the school.

- Since, so
- Since, until
- Because, if
- Because, while

- 16** Choose the words that correctly complete the sentences.

“This shirt \_\_\_\_\_ a famous designer is a great \_\_\_\_\_!” said the salesperson.

“Thanks, but not today, and I’d better be on my way; \_\_\_\_\_ for now,” said the customer.

- by, buy, by
- bye, by, bye
- buy, by, bye
- by, buy, bye

- 17** Choose the best place to insert the following sentence into the paragraph below.

They used the beans to make a chocolate drink.

**(1)** Chocolate is a favourite treat for many people all over the world. **(2)** Historians believe that its earliest recorded use dates back to 1100 BCE. **(3)** The Aztec people discovered how to collect, roast and remove the shell from the fruit of the cacao tree and use the beans to make chocolate. **(4)** That drink is now known as hot chocolate and is part of the reason for chocolate’s popularity.

- after sentence 1
- after sentence 2
- after sentence 3
- after sentence 4

## Rocket Man



**1** Why is “Fearless Felix” an appropriate nickname?

- Baumgartner took risks.
- Baumgartner encountered danger.
- Baumgartner broke three world records.
- Baumgartner jumped with little training.

**2** Why is the information in paragraphs 7 to 10 in a bulleted list?

- to show character
- to provide a timeline
- to establish the mood
- to emphasize each detail

**3** What does the word “glitches” (paragraph 11) refer to?

- spins
- actions
- records
- problems

**4** Choose an effective subheading for paragraph 13.

- Mission Success
- Lessons Learned
- Faster Than Sound
- Training and Practice

**5** Explain the importance of the training and preparation for Baumgartner’s jump. Use information from the text to support your answer.

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**6** Explain the value of Felix Baumgartner’s jump. Use details from the text to support your answer.

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**STOP**

After each assessment, EQAO makes approximately half of the test items (questions) public. This allows EQAO to build a bank of assessment material that can be used in the future. Items that are not published in this booklet are replaced by their description. Test booklets and examples of student answers from the past five years are available at [www.eqao.com](http://www.eqao.com).

Items that are not being published have been described below, with a reference to the skill they assessed.

## READING SKILLS

**Explicit:** understanding explicitly stated information and ideas

**Implicit:** understanding implicitly stated information and ideas

**Making Connections:** making connections between information and ideas in a reading selection and personal knowledge and experience

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### Long Narrative

10 multiple-choice questions  
(3 Explicit, 6 Implicit, 1 Making Connections)  
2 open-response questions (2 Implicit)

### Graphic Text

4 multiple-choice questions  
(1 Explicit, 2 Implicit, 1 Making Connections)  
2 open-response questions  
(1 Implicit, 1 Making Connections)

## WRITING SKILLS

**Content:** identify and support the main idea of a paragraph; make revisions to improve clarity

**Organization:** identify the main idea and supporting details and group them in a paragraph using common organizational patterns

**Grammar:** use parts of speech to communicate clearly

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### Short-Writing Prompt

18 lines available for response

### Long-Writing Prompt

36 lines available for response

### Multiple-Choice Writing

8 multiple-choice questions  
(Content, Organization and Grammar)

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## Permissions and Credits

### Section A1: Reading

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### Section A2: Reading

Written for EQAO.

### Section B1: Reading

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