INSTRUCTIONS

Answering Multiple-Choice Questions

Like this: ● Not like this: × ✔ ☞ ○

• Use a pencil only.
• Fill only one circle for each question.
• Fill the circle completely.
• Cleanly erase any answer you wish to change.

Answering Open-Response Questions

• Write on the lined space provided in this booklet.
Joseph-Armand Bombardier—Dreamer and Inventor

1. How can this text best be described?
   - a biography featuring Joseph-Armand’s activities
   - a description of events in Joseph-Armand’s childhood
   - an article about the effectiveness of the Ski-Doo in winter
   - a summary about manufacturing Bombardier snowmobiles

2. What does the word “dismantling” mean as used in paragraph 4?
   - repairing
   - exploring
   - taking apart
   - playing with

3. In paragraph 4, why does Joseph-Armand’s father give him an old motor?
   - to encourage Joseph-Armand to make new toys
   - to provide Joseph-Armand with a bigger challenge
   - to discourage Joseph-Armand from working with his brother
   - to take Joseph-Armand’s attention away from the family’s car

4. Which of the following would be an appropriate subheading for paragraph 5?
   - Early Struggles
   - Pursuing a Goal
   - Winter Worries
   - Problems of Success
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<tr>
<td>5</td>
<td>What does the dash introduce in the last line of paragraph 6?</td>
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<td></td>
<td>a change of opinion</td>
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<td>a concluding thought</td>
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<td>a definition of a term</td>
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<td>an interruption of a thought</td>
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<td>6</td>
<td>Which word is closest in meaning to “version” (paragraph 8)?</td>
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<td>model</td>
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<td>What caused sales to fall (paragraph 9)?</td>
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<td></td>
<td>There was a lack of snow.</td>
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<td>There was an increase in prices.</td>
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<td>The snowmobile did not perform well.</td>
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<td>The company experienced many problems.</td>
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<td>8</td>
<td>Why was the Muskeg model so popular (paragraph 10)?</td>
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<td>It was the newest design.</td>
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<td>It carried many passengers.</td>
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<td>It travelled at faster speeds.</td>
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<td>It worked in many environments.</td>
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<td>9</td>
<td>What does paragraph 10 tell the reader about Joseph-Armand?</td>
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<td>He is angered.</td>
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<td>He is frustrated.</td>
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<td>He is determined.</td>
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<td>He is disappointed.</td>
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<td>10</td>
<td>What were Joseph-Armand’s earliest creations?</td>
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<td>toys</td>
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<td>snowmobiles</td>
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<td>sewing machines</td>
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11 Explain why Joseph-Armand Bombardier’s age is mentioned in paragraphs 1–5. Use specific details from the text to support your answer.

12 Explain how Joseph-Armand Bombardier’s creations have improved people’s lives. Use specific details from the text to support your answer.
Your teacher wants to invite a special guest to speak to your class. Write a detailed letter encouraging your teacher to choose who you think the special guest should be.

Idea for My Letter

This page will not be scored.
Write your letter here. Remember to check your spelling, grammar and punctuation.
Choose the best opening sentence for this paragraph.

______________________ If you take the

time to check, you’ll see opportunities all

around you to save energy. Empty classrooms

are left with the lights on. Computer monitors

are left on with no one using them. If you

are watchful and take action, you can help

reduce the amount of energy that is used

every day.

○ Energy conservation starts with

observation.

○ Energy conservation is important

for the environment.

○ Energy conservation begins with

everyone helping out.

○ Energy conservation can make a

difference to people’s quality of life.

Choose the correct words to complete the

following sentence.

Of the many houses on the street, the

___________ was the ____________
decorated.

○ largest, more creative

○ largest, most creatively

○ most largest, more creative

○ more largest, most creatively
16 Choose the word that completes the following sentence correctly.
Arjan stayed up late to watch the Olympic games, ___________ he was tired from a long day at school.

○ then
○ although
○ therefore
○ meanwhile

17 Choose the pair of words that complete the following sentence correctly.
I ___________ many hours last week ___________ my notes for the science test.

○ spend, review
○ spent, reviewed
○ spent, reviewing
○ spending, reviewing
1. What does the word “propelling” mean as used under the subheading “What Makes Rockets Go”?
   - guiding
   - burning
   - pushing
   - speeding

2. According to the information in “Space Journey,” what is the most likely reason the rocket separates before entering orbit?
   - It must avoid space junk.
   - The rocket is too large to enter orbit.
   - Empty sections are collected and reused.
   - Only the capsule is needed to finish the mission.

3. Which separation stage is let go in number 2 in “Space Journey”?
   - first stage
   - second stage
   - third stage
   - capsule

4. Which section of the rocket carries the astronauts back to Earth?
   - nose cone
   - lunar module
   - service module
   - command module
5 Explain why the “Rocket Sections” diagram and the “Space Journey” section are both needed to show how a rocket operates. Use details from the text to support your answer.

6 Explain what makes a space journey both difficult and dangerous. Use specific details from the text to support your answer.
Imagine that you are the leader of a team that is exploring an exciting location. Write a detailed letter to someone back home describing your team’s experiences.

Ideas for My Letter

This page will not be scored.
Write your letter here. Remember to check your spelling, grammar and punctuation.
After each assessment, EQAO makes approximately half of the test items (questions) public. This allows EQAO to build a bank of assessment material that can be used in the future. Items that are not published in this booklet are replaced by their description. Test booklets and examples of student answers from the past five years are available at www.eqao.com.

Items that are not being published have been described below, with a reference to the skill they assessed.

**READING SKILLS**

**Explicit:** understanding explicitly stated information and ideas

**Implicit:** understanding implicitly stated information and ideas

**Making Connections:** making connections between information and ideas in a reading selection and personal knowledge and experience

**Short Narrative**

4 multiple-choice questions
   (1 Explicit, 2 Implicit, 1 Making Connections)

2 open-response questions
   (1 Implicit, 1 Making Connections)

**Poem**

4 multiple-choice questions
   (1 Explicit, 1 Implicit, 2 Making Connections)

2 open-response questions (2 Making Connections)

**Informational Text**

4 multiple-choice questions
   (3 Implicit, 1 Making Connections)

2 open-response questions (2 Making Connections)

**WRITING SKILLS**

**Content:** identify and support the main idea of a paragraph; make revisions to improve clarity

**Organization:** identify the main idea and supporting details and group them in a paragraph using common organizational patterns

**Grammar:** use parts of speech to communicate clearly

**Short-Writing Prompt**

18 lines available for response

**Multiple-Choice Writing**

4 multiple-choice questions
   (Content, Organization and Grammar)

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Permissions and Credits

**Section C1: Reading**
