



## EXAMPLE STUDENT

Ontario education number: 000-000-000  
 School: Example School (000000)  
 School board: Example Board

## Your RESULTS

You were unsuccessful on the literacy test. On a scale of 200 to 400, the minimum score that meets the standard is 300.

<b>Your score</b>	<b>285</b>
<b>Questions attempted</b>	<b>47 of 47</b>

<b>Provincial Median Score</b>	<b>320</b>
The provincial median is the score that half of the fully participating first-time eligible students in the province were above.	

<b>School Median Score</b>	<b>320</b>
The school median is the score that half of the fully participating first-time eligible students in the school were above.	

Your EQAO literacy scores from the 2014 junior assessment

**Reading** Level 2 (approaches provincial standard)

**Writing** Level 2 (approaches provincial standard)

Your EQAO literacy scores from the 2011 primary assessment

**Reading** Level 2 (approaches provincial standard)

**Writing** Level 3 (provincial standard)

### Understanding your OSSLT results

The Ontario Secondary School Literacy Test (OSSLT) tests key skills in reading and writing. Success on the test confirms that a student has met the **minimum standard** for literacy according to *The Ontario Curriculum* across all subjects up to the end of Grade 9.

#### Reading

Your results show that, in reading, you

- need to improve your ability to understand information that is clearly stated.
- need to improve your ability to connect ideas from different parts of a text and make conclusions.
- need to improve your ability to connect ideas from a text to your own ideas to interpret and make judgments about what the text is saying.

#### Writing

Your results show that, in writing, you

- are able to develop a main idea with enough supporting details to be easily understood by the reader.
- are able to organize and order ideas in a clear, understandable way.
- need to improve your ability to use correct syntax, spelling, grammar and punctuation to make your writing clear.

## Next STEPS

You need to pass the literacy test or the Ontario Secondary School Literacy Course (OSSLC) in order to get an Ontario Secondary School Diploma (OSSD). Your next steps might include talking to a teacher or your principal to help you

- decide which alternative for satisfying the literacy requirement (e.g., taking the OSSLC, rewriting the OSSLT next year) is best for you.
- understand how these results connect to your daily course work, classroom projects and tests.
- get more detailed information about how you did on this year's literacy test.
- learn how to improve your literacy skills in all of your courses.

These results are a snapshot of your literacy skills on the day of this test. They are one indication of how well you are learning and using your reading and writing skills. You can find more information about specific strategies to help improve your literacy skills and about the OSSLT on the EQAO Web site, [www.eqao.com](http://www.eqao.com). Samples of students' work available on this site show what successful responses look like.

### ❖ INFORMATION ABOUT THE LITERACY TEST

Although each year's test is made up of a new set of reading and writing questions, the skills assessed and the test standard remain the same each year.

You need to pass the literacy test or the Ontario Secondary School Literacy Course (OSSLC) in order to get an Ontario Secondary School Diploma (OSSD). Your school's office will record successful completion of the test or course on your Ontario Student Transcript.

The test is given on one day in two 75-minute blocks. Students across the province write the test on the same day and at the same time.

The reading and writing tasks are similar to those you do in your courses. The test is made up of three types of **reading selections**—informational (e.g., a newspaper article), graphic (e.g., a schedule) and narrative (e.g., a story with dialogue)—**and questions** based on them. The **long- and short-writing tasks** ask you to generate and organize ideas and demonstrate your use of language conventions. The **multiple-choice writing questions** ask you to identify and correct errors in spelling, punctuation and grammar, and change paragraphs to improve topic development and organization.

Your reading answers are scored according to how well you have used your reading skills to answer the questions. Your long- and short-writing responses are scored as first-draft (unpolished) writing.

The reading skills that need to be demonstrated in response to the different types of reading materials are

- understanding explicitly (directly) stated ideas and information;
- understanding implicitly (indirectly) stated ideas and information and
- making connections between ideas and information in a reading selection and personal knowledge and experience.

The writing skills that need to be demonstrated in response to the different writing tasks are

- developing a main idea with sufficient supporting detail;
- organizing information and ideas in a clear, understandable manner and
- using conventions (syntax, spelling, grammar, punctuation) in a manner that does not distract from clear communication.

*EQAO conducts province-wide assessments at the primary, junior and secondary levels to measure student achievement against curriculum expectations. The data are widely used as an additional tool to guide improvements in education at the individual, school and provincial levels. For additional information and useful resources, visit [www.eqao.com](http://www.eqao.com).*

Education Quality and  
Accountability Office





## Congratulations, EXAMPLE STUDENT!

Ontario education number: 000-000-000  
 School: Example School (000000)  
 School board: Example Board

## Your RESULTS

Congratulations! You were successful on the literacy test. On a scale of 200 to 400, the minimum score that meets the standard is 300.

<b>Your score</b>	<b>320</b>
<b>Questions attempted</b>	<b>47 of 47</b>

**Provincial Median Score 320**  
 The provincial median is the score that half of the fully participating first-time eligible students in the province were above.

**School Median Score 320**  
 The school median is the score that half of the fully participating first-time eligible students in the school were above.

Your EQAO literacy scores from the 2014 junior assessment

<b>Reading</b>	Level 3 (provincial standard)
<b>Writing</b>	Level 3 (provincial standard)

Your EQAO literacy scores from the 2011 primary assessment

<b>Reading</b>	Level 3 (provincial standard)
<b>Writing</b>	Level 2 (approaches provincial standard)

### Understanding your OSSLT results

The Ontario Secondary School Literacy Test (OSSLT) tests key skills in reading and writing. Success on the test confirms that a student has met the **minimum standard** for literacy according to *The Ontario Curriculum* across all subjects up to the end of Grade 9.

#### Reading

Your results show that, in reading, you

- are able to understand information that is clearly stated.
- are able to connect ideas from different parts of a text and make conclusions.
- are able to connect ideas from a text to your own ideas to interpret and make judgments about what the text is saying.

#### Writing

Your results show that, in writing, you

- are able to develop a main idea with enough supporting details to be easily understood by the reader.
- are able to organize and order ideas in a clear, understandable way.
- are able to use correct syntax, spelling, grammar and punctuation to make your writing clear.

## Next STEPS

Your next steps might include talking to a teacher or your principal to help you

- understand how these results connect to your daily course work, classroom projects and tests.
- get more detailed information about how you did on this year's literacy test.

These results are a snapshot of your literacy skills on the day of this test. They are one indication of how well you are learning and using your reading and writing skills. You can find more information about specific strategies to help improve your literacy skills and about the OSSLT on the EQAO Web site, [www.eqao.com](http://www.eqao.com). Samples of students' work available on this site show what successful responses look like.

### ❖ INFORMATION ABOUT THE LITERACY TEST

Although each year's test is made up of a new set of reading and writing questions, the skills assessed and the test standard remain the same each year.

You need to pass the literacy test or the Ontario Secondary School Literacy Course (OSSLC) in order to get an Ontario Secondary School Diploma (OSSD). Your school's office will record successful completion of the test or course on your Ontario Student Transcript.

The test is given on one day in two 75-minute blocks. Students across the province write the test on the same day and at the same time.

The reading and writing tasks are similar to those you do in your courses. The test is made up of three types of **reading selections**—informational (e.g., a newspaper article), graphic (e.g., a schedule) and narrative (e.g., a story with dialogue)—**and questions** based on them. The **long- and short-writing tasks** ask you to generate and organize ideas and demonstrate your use of language conventions. The **multiple-choice writing questions** ask you to identify and correct errors in spelling, punctuation and grammar, and change paragraphs to improve topic development and organization.

Your reading answers are scored according to how well you have used your reading skills to answer the questions. Your long- and short-writing responses are scored as first-draft (unpolished) writing.

The reading skills that need to be demonstrated in response to the different types of reading materials are

- understanding explicitly (directly) stated ideas and information;
- understanding implicitly (indirectly) stated ideas and information and
- making connections between ideas and information in a reading selection and personal knowledge and experience.

The writing skills that need to be demonstrated in response to the different writing tasks are

- developing a main idea with sufficient supporting detail;
- organizing information and ideas in a clear, understandable manner and
- using conventions (syntax, spelling, grammar, punctuation) in a manner that does not distract from clear communication.

*EQAO conducts province-wide assessments at the primary, junior and secondary levels to measure student achievement against curriculum expectations. The data are widely used as an additional tool to guide improvements in education at the individual, school and provincial levels. For additional information and useful resources, visit [www.eqao.com](http://www.eqao.com).*

Education Quality and  
Accountability Office

